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Course Evaluation System at UNL

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Question Period: '03-'04: Spring Semester

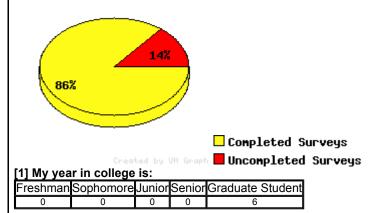
Department: **Computer Science and Engineering (CSCE)**

Professor: **Stephen Scott**

Class: **CSCE 990 SEMINAR Section 001**

Response Statistics

Total Surveys: Evaluated Surveys: 6



1	[21	Mν	overall	grade	point	average	is:
		,	Otolan	graac	Pome	avolugo	

4.0 to 3.5	3.5 to 3.0	3.0 to 2.5	2.5 to 2.0	Below 2.0
5	1	0	0	0

[3] I am enrolled for the following number of credit hours this semester:

		1		1
More than 18 hours	115 to 17 hours	112 to 14 hours	9 to 11 hours	I ess then 9 hours
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0	0	1	4	1

[4] I currently work the following number of hours per week at a job:

	<u> </u>			
More than 40 ho	urs 30 to 40 hours	20 to 30 hours	10 to 20 hours	Less than 10 hours
0	0	4	2	0

[5] This course is my major field of study:

Yes	No
6	Λ

[6] I see myself as a motivated student in this course.

Strongly Disagree (1.0)	Disagree (2.0)	Indifferent (3.0)	Agree (4.0)	Strongly Agree (5.0)	N/A
0	0	0	2	4	0

Average	Median	Mode	Standard Deviation	n					
4.7	5.0	5.0	0.5	7					
				_					
[7] I was	s acade	emical	lly prepared to	take this	cou	ırse.			
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9] My c	ourse	grade	will be a fair r	epresent	ation	of my lea	rning.		
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Strongly Disagree (1.0)	Disagree (2.0)	Indifferent (3.0)	Agree (4.0)	Strongly Agree (5.0)	N/A
0	0	0	3	3	0

Average	Median	Mode	Standard Deviation
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[22] The instructor is	prepared for	the class and	is concer	ned about his or h	er pr
Strongly Disagree (1.0)	Disagree (2.0)	Indifferent (3.0)	Agree (4.0)	Strongly Agree (5.0)	N/A
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51 The	inetru	ctor t	reats students	in a profee	sional mann	er	
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or igij	0	00 (1.0	0	0	3	3	0
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4.5	4.5	5.0	0.5				
4.5	4.5	5.0	0.5				
				are clearly e	explained at	a level studei	nt can comprehend.
6] Nev	v conc	epts a					nt can comprehend. e (5.0)N/A
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ᆫ	₹.5	7.5	5.0	0.5

Standard Deviation

Median

Mode

[30] The classroom physical environment (e.g. temperature, lighting, acoustics) is comfortable for learning.

Strongly Disagree (1.0)	Disagree (2.0)	Indifferent (3.0)	Agree (4.0)	Strongly Agree (5.0)	N/A
0	0	2	2	2	0

Average	Median	Mode	Standard Deviation
4.0	4.0	5.0	0.9

[31] The classroom is free from outside distractions.

Strongly Disagree (1.0)	Disagree (2.0)	Indifferent (3.0)	Agree (4.0)	Strongly Agree (5.0)	N/A
0	2	1	1	2	0

Average	Median	Mode	Standard Deviation	
3.5	3.5	5.0	1.4	

[32] The classroom design and furnishings do not interfere with my learning.

					_											
Str	ongly	Dis	sagr	ee	(1.0)	Disa	agree	(2.0)	Indiffere	nt (3.0)	Agree	(4.0)	Strongly	/ Agree	(5.0)	N/A
		0)				1		0		3			2		0

Average	Median	Mode	Standard Deviation
4.0	4.0	4.0	1.1

[33] The classroom has adequate instructional equipment and technology.

Strongly Disagree (1.0)	Disagree (2.0)	Indifferent (3.0)	Agree (4.0)	Strongly Agree (5.0)	N/A
0	1	1	2	2	0

Average	Median	Mode	Standard Deviation	
3.8	4.0	5.0	1.2	

[1] What are 1 or 2 specific things that helped you learn in this class?

- Homework assignments and project. Although reading the theory is useful in explaining the whys, producing work, helped solidify ideas.
- The book (or at least most of it) was pretty good. The homeworks, although they were challenging and took a while to complete, were good choices for teaching.

[2] What are 1 or 2 specific things that caused a problem with your learning in this class?

- Lack of prerequisite knowledge. If I have taken a machine learning or neural networks class, I would have some basic
 concepts to build upon. In addition, my math reading level was fairly low since it has been 5 years since I've taken Math
 314, linear algebra.
- Some of the material convered was really funky and confusing.

[3] Please provide 1 or 2 practical suggestions on ways to help improve student learning in this course.

- Figuring out whether or not student understands the material fine art. There is a nod of recognition, and then a "secret" nod of recognition. I believe that most students use the "secret" nod of recognition so that teacher can move on and quit as soon as possible. I am a firm believer in truth serums. By injecting the student first with the truth serum, then giving a lecture, I think the professor can then extract the true nod and the true no body language.
- Uh... I none are coming to mind right now...

[4] How did you like this online course evaluation system?

- Good
- It is rather annoying to use (filling out bubbles on a piece of paper while in a class setting makes more sense to me)
- good and simple

[5] Other comments that you would like to make:

- I TRAINED ON THE TESTING SET! BWAHAHAHAHAHA!
- This was a fun class. The material at times was a little over my head (referring to the secret nod). However, I think I
 gained a lot from the lectures. I think the small class size, the enthusiastic teaching, and interesting material helped make

this a fine course. Bravo!