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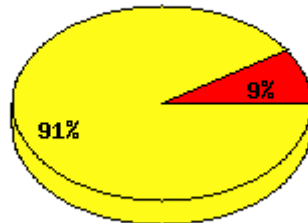
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Question Period: **'06-'07: Spring Semester**

Department: **Computer Science and Engineering (CSCE)**

Professor: **Stephen Scott**

Class: **CSCE 970 072 Pattern Recognition CSCE970 Sec 001 Spring 2007 Section 001**

Response Statistics

Total Surveys: **11**

Evaluated Surveys: **10**

[1] My year in college is:

Freshman	Sophomore	Junior	Senior	Graduate Student
0	0	0	0	10

[2] My overall grade point average is:

4.0 to 3.5	3.5 to 3.0	3.0 to 2.5	2.5 to 2.0	Below 2.0
9	1	0	0	0

[3] I am enrolled for the following number of credit hours this semester:

More than 18 hours	15 to 17 hours	12 to 14 hours	9 to 11 hours	Less then 9 hours
0	0	0	9	1

[4] I currently work the following number of hours per week at a job:

More than 40 hours	30 to 40 hours	20 to 30 hours	10 to 20 hours	Less than 10 hours
0	0	2	7	1

[5] This course is my major field of study:

Yes	No

9	1

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[6] I see myself as a motivated student in this course.	0	0	2	5	3	0	4.10	4.00	0.74
[7] I was academically prepared to take this course.	0	0	1	6	3	0	4.20	4.00	0.63
[8] I was challenged to think in this course.	0	0	1	6	3	0	4.20	4.00	0.63
[9] My course grade will be a fair representation of my learning.	1	0	2	6	1	0	3.60	4.00	1.07
[10] I treated the instructor fairly and respectfully.	0	0	0	2	8	0	4.80	5.00	0.42
Question Set Stats							4.18	4.00	0.80

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[11] Before taking this course, my interest in this subject was very high.	0	0	1	4	5	0	4.40	5.00	0.70
[12] I understand the objectives of this course.	0	0	0	7	3	0	4.30	4.00	0.48
[13] The organization of the course topics is reasonable and logical.	0	0	2	5	3	0	4.10	4.00	0.74
[14] The pace at which course topics are covered is reasonable.	0	0	0	7	3	0	4.30	4.00	0.48
[15] This course helped me improve my rational thinking, problem-solving and decision-making ability.	0	0	2	5	3	0	4.10	4.00	0.74
[16] After taking this course, my interest in this subject is very high.	0	0	1	5	4	0	4.30	4.00	0.67
Question Set Stats							4.25	4.00	0.63

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[17] The textbook, workbook, and/or lesson notes help me understand course material.	0	1	0	4	5	0	4.30	5.00	0.95
[18] The method (or methods) of presenting information in class enhances my learning.	1	2	4	1	2	0	3.10	3.00	1.29
[19] The coursework helps me understand and apply the subject matter.	1	0	1	2	4	2	4.00	5.00	1.41
[20] The amount of coursework is reasonable for what I am expected to learn.	0	0	0	7	3	0	4.30	4.00	0.48
[21] Testing methods fairly measure my understanding of the course material.	1	0	1	4	2	2	3.75	4.00	1.28
Question Set Stats							3.89	4.00	1.16

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[22] The instructor is prepared for the class and is concerned about his or her preparation.	0	1	0	5	3	1	4.11	4.00	0.93
[23] The instructor makes good use of class time.	0	0	1	4	3	2	4.25	4.00	0.71
[24] The instructor is enthusiastic and interested in teaching this course.	0	0	1	4	4	1	4.33	5.00	0.71
[25] The instructor treats students in a professional manner.	0	0	0	2	7	1	4.78	5.00	0.44
[27] The instructor motivated me to understand and apply course concepts.	0	1	1	4	2	2	3.88	4.00	0.99

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[28] The instructor provides useful feedback on how I am doing in the course.	0	0	1	2	6	1	4.56	5.00	0.73
[29] The instructor is accessible for help outside of the classroom.	0	0	0	2	7	1	4.78	5.00	0.44
[26] New concepts and examples are clearly explained at a level students can comprehend.	0	1	0	5	1	3	3.86	4.00	0.90
Question Set Stats							4.34	5.00	0.78

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[30] The classroom physical environment (e.g. temperature, lighting, acoustics) is comfortable for learning.	0	0	0	5	4	1	4.44	4.00	0.53
[31] The classroom is free from outside distractions.	0	0	0	5	4	1	4.44	4.00	0.53
[32] The classroom design and furnishings do not interfere with my learning.	0	1	0	4	4	1	4.22	5.00	0.97
[33] The classroom has adequate instructional equipment and technology.	0	0	0	3	6	1	4.67	5.00	0.50
Question Set Stats							4.44	5.00	0.65

[1] What are 1 or 2 specific things that helped you learn in this class?

- Editing wiki.
- I learnt a lot from other students' presentations, including knowledge and some teaching skills. I learnt a lot when I was preparing my presentations.
- Preparing my Lectures and writing up my Wiki enforced concepts. Editing others Wiki's helped my understanding.
- Putting together a presentation and wiki helped learn my specific area of the material
- The 2 textbooks are pretty good and clear
- present a chapter in class helped by teaching skills.

  writing the wiki is a lot of help to my writing

[2] What are 1 or 2 specific things that caused a problem with your learning in this class?

- Being explained concepts by students who don't know much about those concepts is not such a great idea. Maybe just presentations at the end, but not everything
- Graded assignments are not present in this course. This resulted in the lack of practical applications improving the learning together with the theoretical understanding.

- I had some hard time to understand some students' presentations.

  The book includes too much math.
- Some bad lecturers.
- Some students are not as skilled of presenters as others.
- The changing lecture styles every week made it more difficult to understand all the material
- some topics were not understood well

[3] Please provide 1 or 2 practical suggestions on ways to help improve student learning in this course.

- I think a few more lectures by Dr. Scott peppered in would be great. For example, Dr. Scott presents 1 lecture per topic to give a really good intro, and then students present the depth.
- I would say if the students can get some feedback on their presentations (such as comments on teaching skill) from the audiences, that would be great.
- Instead of editing wiki's of others, homeworks/questions involving in their topics might be more useful.
- Perhaps students could assign a simple problem or two of homework from each section, and then grade it.
- Traditional lectures would probably work better for learning all areas of the course material at the expense of expertise in a certain area
- i just dont know......but something seems missing

[5] Other comments that you would like to make:

- The topic summary homework, like assigned in the other courses offered by the same instructor is a great tool improving learning. It could be useful to integrate this concept to this course.

Give your opinion on how well the topics covered in class matched your expectations and how much they interested you.

- I didn't know what to expect
- Most topics matched my expectation. Some topics interested me and helped me a lot on my research.
- Textbooks are pretty well covered by the presentations
- The emphasis on graph methods was greater than I expected. In addition, while presentations given by the students were sufficient to comprehend the concepts, lack of practical applications might be a problem for a better understanding of the concepts.
- The topics matched my expectations and were interesting to me
- Very well.
- topics covered are good.

Offer your opinion on the amount of work required for this course.

- As expected
- I think the amount of work was about right for the course, though the work probably ended up heavily concentrated around each student's presentation slot due to standard procrastination reasons.
- It is possible to improve the course by additional homeworks. My opinion is more work can be available by the students.
- It was alot of intense work over a short time. Uncomfortable while is occured but nice when it was over.
- The load is OK. Editing the wiki took me a lot of time.
- This was a good balance of work.
- not much work.....

Comment on your learning experience in this course, contrasted with what your experience would have been had it been taught in a more conventional way, with more instructor lectures, homeworks, etc.

- I learned a great deal about my chapter, and a fair amount from some of the other students. However, most students are not as skilled or familiar with the material as Dr. Scott.
- I learnt a lot from this course. I learnt not only knowledge, but also teaching skills and methods to convey information. Also I learnt what is wanted and not wanted from a lecturer.
- I think I got plenty of information out of the course, but I think a more conventional lecture style would have helped with total comprehension overall.
- I think I learned a lot, I think I would have learned a bit more given my hybrid approach suggestion above.

- I think I would have been able to concentrate better on the lectures if they had been given by the professor. Some of the lecture presentation were down right painful to sit through not to mention a waste of time.
- Theoretical lectures are pretty much useless if not applied at a point. I think the way to teach Machine learning is better
- While my theoretical understanding of the topics was satisfactory, conventional methods could provide a better understanding of practical concerns.
- the experience is different.....but understanding some topics by others was ver difficult...

(1 = Strongly Disagree, 5 = Strongly Agree)

	1	2	3	4	5	Average	Mode	Standard Deviation
I learned more from doing my lecture and the wikis than I would have learned from homeworks and exams.	1	1	1	2	5	3.90	5.00	1.45
Doing my lecture helped me learn.	0	0	0	1	9	4.90	5.00	0.32
Doing my wiki helped me learn.	0	1	1	2	6	4.30	5.00	1.06
Editing my classmates' wikis helped me learn.	0	1	6	2	1	3.30	3.00	0.82
I learned as much or more from my classmates' lectures and wikis than I would have from all lectures done by the instructor.	3	4	2	1	0	2.10	2.00	0.99
Question Set Stats						3.70	5.00	1.36

(1 = Strongly Disagree, 5 = Strongly Agree)

						Average	Mode	Standard Deviation