## Teaching and Learning Center University of Nebraska--Lincoln GSA

## General Survey Analysis

Comp Sci/Eng 4/823 Courses Instructors Scott/Zhong Semesters Fall 1998 Cards read: 22 Test numbers faculty Evaluation Version:

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2	Usef	ulness	of ho	mwwork.	in le	arning	class	material		
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26个66	54, 5			••		0	22	1.64	1.00	0.62
3	Usef	ulness	of pr	ogrammi	ing as	sä.gnmer	nts in	learning	course	material
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6						Lecture	9 SE			
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Section

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423/823

Questi	OÐ		Resp	onses		0	omi ts	Me	each:	Vaini an ce
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9	Inst	ructor	's app	arent	knowle	dge of	the su	bject		
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1. 1.	Inst					ulate y	our in	terest		
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1.22	Your	overa	qm.i. I.I.			he inst	nuctor			
			:1.		()					
W 18	59.1	27.3	4.5	9 . 1	00	0		1.64	1.00	0.91
1.33	Coor	dinati	on bwt	ween l	ab and	class				
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% 18	0.0	00	00	0.0	0.0	14	0	0.00	0,00	0.00
1.4	User	ulness	of la	b læar	ning i	n cours	e mate	rial		
	1.	3.		:1.						
% * s	20.0	20.0	20.0	20.0	20.0	12	E)	3.00	3.00	2.50
1.5	Teac	hing a	ssista	nt's a	pparen	t knowl	edge o	f the su	bject	
	1.	$\Diamond$	**							
% * S	33.3	00	00	66.7	0.0	1.2	3	3.00	4.00	3.00
16	TA 1s	teach	ing sk	ills						
			1.	1	1.					
%'s	0.0	25.0	25.0	25.0	25.0	12	4	3.50	3.00	1.67
4.7	TAIs		ty to	stimul	ate yo	ur inte	rest			
	1		1		:1.					
% 's	20.0	40.0	20.0	0 " 0	20.0	12	5	2.40	2.00	2.30
18	Your		1.1 imp		n TA					
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W is	0.0	00	0.0	00	() a ()	22	0	0.00	0.00	0.00

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NCS Trans-Optic MB01-16774- 131211

A2302

## INSTRUCTIONS:

1. Use number 2 pencil only.
2. Erase mistakes completely.
3. Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date: 12/9/98 Course: 433/633 Instructor: Sudy Thory.

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	Indic	cate the	correct response by filling in the appropriate circle completely.	Ex- cellent		Averag	9	Poor	Does Not Apply
-	1	PART	'I: Class Organization	1	2	3	. 4	5	N/A
-	2	1.	Clarity of grading policy	1	2	3	•	5	N/A
-	3	2.	Usefulness of homework in learning class material	(ï)	(Z)	•	4	(5)	N/A
-	4	3.	Usefulness of programming assignments in learning course material	1,	2	3	Ä	- 5	1
-	5	4.	Fairness of examinations	1.	,2	•	4.	5	Ŋ/A
	6	5.	Prompt return of examinations and homework	1	2	•	4	5	N/A
_	7	PART	II: Classroom Communication	- 1	(2)	(3)	<b>(4</b> )	5	N/A
_	8	1.	Organization and clarity of lectures	1	2	3	•	5	N/A
_	9	2.	Quality of instructor's responses to questions	1,	2	•	(4)	5	N/A
_	10	3.	Availability and willingness of instructor for questions outside of class	1	•	3	4	5	N/A
	11	4.	Instructor's treatment of the students was fair and respectful	. 1	æ,	•	5. <b>4</b>	(5)	N/A
_	12	5.	Students' treatment of the instructor was fair and respectful	1	•	3	4	5	N/A
-	13	PART	TIII: Student's Learning Experience	,	2,	3	4	5	N/A
	14	1.	Instructor's apparent knowledge of the subject	- 1,-	2	•	∖4	,5	N/A
-	15	2.	Amount you learned	1	2	•	- 4	5	N/A
	16	3.	Instructor's ability to stimulate your interest	". 1	2	3	•	5	N/A
-	17	4.	Your overall impression of the instructor	1	2	/ <b>3</b>	•	- 5	N/A
-	18	PAR7	[ IV: Laboratory (When Applicable)	1	2	{ <b>(3</b> )	( <b>a</b> -	(5)	N/A
-	19	1.	Coordination between lab and class	1	2	3	4	.5	•
_	20	2.	Usefulness of lab learning in course material	4	(2)	(3)	4	: 5	•
-	21	3.	Teaching assistant's apparent knowledge of the subject	,	2	3,	4	5	•
-	22	4.	TA's teaching skills	Û	( <u>2</u> )	(3)	( <u>4</u> )	(5)	<b>O</b> 1
_	23	5.	TA's ability to stimulate your interest	1	(2)	3	₹ <b>4</b> .	,5	•
_	24	6.	Your overall impression of TA	(j.	(g)	( <b>3</b> )	(4)	(5)	4
_	25			1.	<b>②</b>	( <b>3</b> )	<b>(4</b> )	( <u>s</u> )	ĸ⁄A
_	26		Please continue on the back side	①	<b>②</b>	(3)	<b>(4</b> )	(5)	N⁄A
_	27			0	2	( <u>3</u> )	<b>(4</b> )	(5)	κ <u>γ</u>

1. General comments on the course

I thought come was good, but tests were a little more trougher than homeworks and corred a bill more in depth than I thought we had corred.

2. Your opinion of the textbook

NCS Trans-Optio: MG01-16774- 131211

INSTRUCTIONS:

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 Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date:\_

Course: CSCE 423/823 Instructor: Scott / zhong

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		Ex- cellent	مانه استان م	Average	110	Poor	Does Not Apply
· <b>-</b>	1 PART I: Class Organization	. 1	2	3	4	5	N/A
-	2 1. Clarity of grading policy	•	2	3	4	5	N/A
-	3 2. Usefulness of homework in learning class material	.1,	2	•	4	5	N/A
_	4 3. Usefulness of programming assignments in learning course material	1	2	3	4	5	
_	5 4. Fairness of examinations	1	•	3	4	5	N/A
_	6 5. Prompt return of examinations and homework	ı	2	3	•	5	N/A
-	7 PART II: Classroom Communication	. 1 -	2	3	: 4	5.3	r/A
	8 1. Organization and clarity of lectures	1	2	3	4	•	κ⁄⁄A
_	g 2. Quality of instructor's responses to questions	t	2	3	•	(5)	N/A
-	3. Availability and willingness of instructor for questions outside of class	1	•	3	4	5	NÃ
-	11 4. Instructor's treatment of the students was fair and respectful	1	•	3	4	5	N/A
-	5. Students' treatment of the instructor was fair and respectful	1	•	3	4	5	N/A
-	13 PART III: Student's Learning Experience	1	2	3	đ	5	N/A
-	14 1. Instructor's apparent knowledge of the subject	1 .	2	•	4	5	N/A
-	15 2. Amount you learned	1	2.	4	4	5	NÃ
	16 3. Instructor's ability to stimulate your interest	1	2	•	a	5	NÃ
	17 4. Your overall impression of the instructor	1	2	3	0	5	N/A
	18 PART IV: Laboratory (When Applicable)	.1	2	3	4 :	5	4
	19 1. Coordination between lab and class	1	2.	3	4	5	N/A
	20 2. Usefulness of lab learning in course material	1	2	3	4	(5)	N/A
_	Teaching assistant's apparent knowledge of the subject	1	2	3	4	5	N/A
_	22 4. TA's teaching skills	1.	2	3	4	(5)	K∳A
_	23 5. TA's ability to stimulate your interest	t	2	3	4	5	N/A
-	24 6. Your overall impression of TA	ĵ,	2	3	4	(5)	( <u>%</u>
	25	1.	2	3	4.)	<b>(5</b> )	Nβ
_	Please continue on the back side	(1)	(2)	<b>(3</b> )	<b>(4</b> )	3	€A
	27	①	2	( <u>3</u> )	<b>(a)</b>	3	€A

NOTE: Please do not write above the black lines on top! General comments on the course 1. 2.

Your opinion of the textbook

NCS Trans-Optic: MB01-16774- 131211

A2302

#### INSTRUCTIONS:

1. Use number 2 pencil only.
2. Erase mistakes completely.
3. Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date: 12/9/98 Course: CECE 423/823 Instructor: Scott

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	a	-	2	3	4	25	9	7	œ	Çî.

		Ex-	202.6	Average		Poor	Doe
maic	eate the correct response by filling in the appropriate circle completely.  PART I: Class Organization	cellent			<i></i>		App
		1	2	3	4.	- 5	N/
2	1. Clarity of grading policy	1	2	3:		5	N/
3	2. Usefulness of homework in learning class material	1		3 .	А	5	Ň,
4	Usefulness of programming assignments in learning course material	1	2	3	4	5	9
5	4. Fairness of examinations	1,3	2	3	•	5	N,
6	5. Prompt return of examinations and homework	1	2	•	4	5	N
7	PART II: Classroom Communication	,	2	3	4.	5	Ņ
8	1. Organization and clarity of lectures	1	2	•	.4	5.	Ñ
9	2. Quality of instructor's responses to questions	(i)	2	•	4	1.57	T <sub>N</sub>
10	3. Availability and willingness of instructor for questions outside of class	•	2	3	4	5	Ŋ
11	4. Instructor's treatment of the students was fair and respectful	•	2	3	4	5	K
12	5. Students' treatment of the instructor was fair and respectful	•	2	3	4	5	١,
13	PART III: Student's Learning Experience	,	2	3	4	5	ŗ
14	Instructor's apparent knowledge of the subject	•	2	3	4 )	ş	,
15	2. Amount you learned	1	2	•	4	5	r
16	3. Instructor's ability to stimulate your interest	1 .	2	3	•	5	r
17	4. Your overall impression of the instructor	1	2	•	4	5	٦
18	PART IV: Laboratory (When Applicable)	(1)	2	3	4)	(5)	  -
19	Coordination between lab and class	1	2	3	4	5	Ī
20	2. Usefulness of lab learning in course material	1	(2)	3	4	( <b>s</b> )	Ţ
21	3. Teaching assistant's apparent knowledge of the subject	1,1	2	3,	4	:5	
22	4. TA's teaching skills	(1)	( <u>a</u> `	<b>3</b> >	( <u>A</u> )	(5)	
23	5. TA's ability to stimulate your interest	1.2	2	3	4	5	
24	6. Your overall impression of TA	①	(2)	⟨3⟩	4	(5)	1
25		(j)	2	.3.	4	( <u>\$</u> )	
26	Please continue on the back side	①	<b>(2</b> )	(3)	( <u>4</u> )	(5)	
27		①	<u>2</u>	( <u>3</u> )	<b>(4</b> )	(3)	T,

NOTE: Please do not write above the black lines on top! 1. General comments on the course 2. Your opinion of the textbook Signature (optional)\_\_

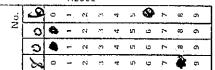
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#### INSTRUCTIONS:

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 Erase mistakes completely,
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Date: 12- 9- 98
Course: CSE 823 Instructor: Scott



1	cate the correct response by filling in the appropriate circle completely.	Ex- cellent	ŀ	Average		Poor	Does Not Apply
1	PART I: Class Organization	<b>.1</b> .	2	3	4	- 5	N/A
2	1. Clarity of grading policy	•	2	3	4	5	N/A
3	2. Usefulness of homework in learning class material	•	2	3	( <b>a</b> '	5	Ń/A
4	3. Usefulness of programming assignments in learning course material	. 1	2	3	- 4	5	45
5	4. Fairness of examinations	-17	2;	3	•	5	N/A
6	5. Prompt return of examinations and homework	1	٠	3	4	- 5	N//
7	PART II: Classroom Communication	117	2	3	.4	5	N/
8	Organization and clarity of lectures	. 1	2	•	4	5	N/
9	2. Quality of instructor's responses to questions	•	2	3	4	5	N/
10	3. Availability and willingness of instructor for questions outside of class	s •	2	3	4	5	N/
11	4. Instructor's treatment of the students was fair and respectful	•	2	3	4	5	N/
12	5. Students' treatment of the instructor was fair and respectful	•	2	3	4	5	Z,
13	PART III: Student's Learning Experience	1	2	3	4	5	N,
14	Instructor's apparent knowledge of the subject	1	•	3	4.	5	N
15	2. Amount you learned	1	<b>49</b>	3	4	5	N
16	3. Instructor's ability to stimulate your interest	1		3	4	5	N,
17	4. Your overall impression of the instructor	•	2	3	л	5	N
18	PART IV: Laboratory (When Applicable)	1	2	3	.4	5	N
19	1. Coordination between lab and class	1	2	3	4	5	Z
20	2. Usefulness of lab learning in course material	į.	2	3	4	5	N
21	3. Teaching assistant's apparent knowledge of the subject	1	2	3	4	5	N
22	4. TA's teaching skills	, t	2	3	· 4	5	Ń
23	5. TA's ability to stimulate your interest	1	2	3	4.	5	^
24	6. Your overall impression of TA	(1).	2.	3	(4)	(5)	Ŕ
25		(1)	2	3	\ <b>4</b> ,	5)	K
26	Please continue on the back side	①	(2)	⟨3	( <u>4</u> )	(5)	\ \
27		<b>①</b>	( <u>2</u> )	<u>3</u>	<u>(4</u> )	(3)	 

1. General comments on the course

Need to work or length and involvement of homework assignments (too much)

reed to work on length of involvements of exams (too ton).

2. Your opinion of the textbook

C. L. R. - god buk

Liver Programing Book - Terrible.

NCS Trans-Optic: MB01-16774- 131211

A2302

Did not have instructions:	pencil.
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1. Use number 2 pencil only.
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3. Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Instructor: 50th/21

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	Indica	ate the o	correct response by filling in the appropriate circle completely.	Ex- cellent		Average		Poor	Does Not Apply
-	1	PART	I: Class Organization	1	: 2	3.	4	5	N/A
-	2	1.	Clarity of grading policy	1		3	4	5	N/A
-	3	2.	Usefulness of homework in learning class material	(i)	•	(3	4	5	N/A
_	4	3.	Usefulness of programming assignments in learning course material	1	2	3	4	5	•
-	5	4.	Fairness of examinations	(i)	( <u>2</u> )	•	4	5	N/À
_	6	5.	Prompt return of examinations and homework	1.	Z	•	4	5	N/À
-	7	PART	II: Classroom Communication	113	( <u>2</u> )	(3)	<u>(4</u>	5	N/A
_	8	1.	Organization and clarity of lectures	1,1	2		4	5	N/Å
_	9	2.	Quality of instructor's responses to questions	- î	(2)	•	4	5	N/A
	10	3.	Availability and willingness of instructor for questions outside of class	i	0	3	4	5	N/A
_	1.1	4.	Instructor's treatment of the students was fair and respectful	1	•	3	4	5	N/A
	12	5.	Students' treatment of the instructor was fair and respectful	1	•	3	A	5	N/A
	13	PART	Γ III: Student's Learning Experience	1	. 2	3	4	5	N/A
_	14	1.	Instructor's apparent knowledge of the subject	17	•	3	.4.	5	ÑΑ
_	15	2.	Amount you learned	1	2	3	Ø	5	N/A
_	16	3.	Instructor's ability to stimulate your interest	1.	2	•	4,.	5	N/A
-	17	4.	Your overall impression of the instructor	1	0	3	4	5	NĄÁ
_	18	PAR	Γ IV: Laboratory (When Applicable)	(1)	2	(3)	4	(5.	Ń/A
<u> </u>	19	1.	Coordination between lab and class	1	2	3	4 ·	5	N/A
_	20	2.	Usefulness of lab learning in course material	1	2	3	4	5	N/A
_	21	3.	Teaching assistant's apparent knowledge of the subject	1	2	3	4	5	N/A
	22	4.	TA's teaching skills	<u> </u>	( <u>2</u> )	3	4)	(5)	N/A
	23	5.	TA's ability to stimulate your interest	- 1	\ <b>2</b> ,	3	: 4	5	Ŕ
	24	6.	Your overall impression of TA	(1)	( <u>a</u> )	(3)	<b>(4</b> ):	(5)	ĸ <i>ŷ</i>
_	25			(i)	( <u>2</u> )	(3)	<b>(4</b> )	(§)	N/A
_	26		Please continue on the back side	①	2	3	<b>(4)</b>	(5)	N/F
_	27		· · · · · · · · · · · · · · · · · · ·	1	2	(3)	<b>(4)</b>	(5)	N/P

## General comments on the course

Theory classes in, in general, are difficult for me. This class was no exception. The professor taught the class pretty well, but the material was just to me to understand. One suggestion I would have is to make it possible to hand in late. work. That hurt me alot.

# Your opinion of the textbook

I have used it before and get along with it fine. It covers a lot of Stuff,

NCS Trans-Optic MB01-16774- 131211

A2302

## INSTRUCTIONS:

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Date: 12/9/94/
Course: <u>656 523</u>
Instructor: <u>Scott/2horg</u>

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1	8	0	-	. 23	3	4	r)	9	7	•	6

Indic	cate the	correct response by filling in the appropriate circle completely.	Ex- cellent		Average	DHE KANAMA	Poor	Doe Not App
1	PAR]	Γ I: Class Organization	(1	. 2	3	4	5	N/
2	1.	Clarity of grading policy	1	2	3	•	5	N/
3	2.	Usefulness of homework in learning class material	(i)		3	4	5	N/
4	3.	Usefulness of programming assignments in learning course material	1.	2	3	•	- 5	Ŋ
5	4.	Fairness of examinations	1.	(2·	- 3	4	•	Ŋ
6	5.	Prompt return of examinations and homework	1	/2	3	•	5	Ŋ
7	PAR	Γ II: Classroom Communication	(1)	(2	3	4	5	Ŋ
8	1.	Organization and clarity of lectures	. 1	2	•	4	5	N
9	2.	Quality of instructor's responses to questions	(î)		3	4	5	Ŕ
10	3.	Availability and willingness of instructor for questions outside of class	•	2	3	4	5	,
11	4.	Instructor's treatment of the students was fair and respectful	(1)	•	3	4	5	,
12	5.	Students' treatment of the instructor was fair and respectful	1	•	3	4	5	,
13	PAR'	T III: Student's Learning Experience	,	,2	3	4	5	,
14	1.	Instructor's apparent knowledge of the subject	ű.	•	3	4	- 5	,
15	2.	Amount you learned	1	•	3	4	5	١
16	3.	Instructor's ability to stimulate your interest	,1	2	•	4	5	Ţ,
17	4.	Your overall impression of the instructor	1	•	3	4	5	r
18	PAR	T IV: Laboratory (When Applicable)	1	2	3	4	5	7
19	1.	Coordination between lab and class	1	2	3	4	5	1
20	2.	Usefulness of lab learning in course material	( <b>j</b> )	(2)	3	4	.5	ſ
21	3.	Teaching assistant's apparent knowledge of the subject	1	2	3	A	5	'
22	4.	TA's teaching skills	( <u>f</u> )	(2)	3	4	5	
23	5.	TA's ability to stimulate your interest	i.	2		4	5	
24	6.	Your overall impression of TA	Œ	( <u>2</u> )	(3)	4	(5)	
25			Ū	(2)	3	4	(5)	
26		Please continue on the back side	•	(2)	( <b>3</b> )	<b>a</b> )	(5)	
27			•	2	(3)	(4)	( <u>s</u> )	۱,

1. General comments on the course

Exams were way too long for time period. I really appreciated the amount of time the instructor was willing to spend outside at class with students.

2. Your opinion of the textbook

Good for class as well as a reference
for outside of class,

NCS Trans-Optic: MB01-16774- 131211

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 Use number 2 pencil only.
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 Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date: Course: 1565 423 Instructor: Scot + 12hou N. O = M 2 4 2 2 2 2 4 0 o:- n n -

anti-oraș	upper-ri	istakes completely.  sket number of class in box in ght, example: ticket no, 2120.  Instructor: Scot + / 2 hour	Ex-				Poor	Does Does
1		Correct response by filling in the appropriate circle completely.  TI: Class Organization	cellent	2	Average  3	4	5	Not Apply
	1.	Clarity of grading policy	1	•	3		5	N/A N/A
3	2.	Usefulness of homework in learning class material	1)	(2)		4	. 5	N/A
4	3.	Usefulness of programming assignments in learning course material	1	2	3	4	5	1.00
 5	4.	Fairness of examinations	(i)	•	3	4	5	N/A
	5.	Prompt return of examinations and homework	1	2		4	5	ΝýΑ
7		T II: Classroom Communication	(i)	(2)	.3	4	(5)	N/A
8	1.	Organization and clarity of lectures	1	•	3	4	5	N/A
9	2.	Quality of instructor's responses to questions	•	(2	3	4	5.	rý⁄A
10	3.	Availability and willingness of instructor for questions outside of class	•	2	3	.1	5	N/A
11	4.	Instructor's treatment of the students was fair and respectful	•	2	3	4	5	N/A
12	5.	Students' treatment of the instructor was fair and respectful	•	2	3	4	s,	N/A
13	PAR	T III: Student's Learning Experience	1	2	3	4 .	5	Ñ/
14	1.	Instructor's apparent knowledge of the subject	•	2	3	A	5	N/F
15	2.	Amount you learned	•	.2	3	4	5	N/A
16	3.	Instructor's ability to stimulate your interest	į	•	3	4	5	N/A
17	4.	Your overall impression of the instructor	•	2	3	- <del></del>	5	ĸ@
18	PAR	T IV: Laboratory (When Applicable)	(1)	2.	3,	4	(§)	N/B
19	1.	Coordination between lab and class	i	2	3	1	5	•
20	2.	Usefulness of lab learning in course material	( <b>i</b> )	(2)	3	4	(5)	•
21	3.	Teaching assistant's apparent knowledge of the subject	3,	2	3	.4	5	0
22	4.	TA's teaching skills	(j)	(2)	3	4	( <u>ś</u> )	6
23	5.	TA's ability to stimulate your interest	(i.	(2	3	4	5)	•
24	6.	Your overall impression of TA	0	( <u>2</u> )	3	4	(5)	•
25			(i)	(2)	3	4	(5)	ĸ@
26		Please continue on the back side	①	( <u>2</u> )	( <b>3</b> )	4)	5	ۯ
27			0	2	( <u>3</u> )	(4)	3	₩.

1. General comments on the course

Dr. Scott was always willing to answer grestions outside of class.

Havever, hopeworks were so districult as to vertice that you see him outside y class.

Your opinion of the textbook

Civiat textbook

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Use number 2 pencil only.
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 Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date: 12-9-98 Course: <u>CSCE 423/823</u> Instructor: 5cott / Zhong

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Indic	cate the correct response by filling in the appropriate circle completely.	Ex- cellent		Average		Poor	Do No Apr
1	PART I: Class Organization	1	2	3	ų	5	Ň
2	1. Clarity of grading policy	1	•	3	4	5	\
3	2. Usefulness of homework in learning class material	•	2	3	4	5.	٦
4	3. Usefulness of programming assignments in learning course material	1.	2	3	4	5	-
5	4. Fairness of examinations	•	(2)	3	- 4	5	,
6	5. Prompt return of examinations and homework	1	•	3	4	5	r
7	PART II: Classroom Communication	<b>(i)</b>	(2)	3	4	5	Ţ,
8	1. Organization and clarity of lectures	i	•	3	4	5.	1
9	2. Quality of instructor's responses to questions	•	( <u>2</u> )	3	- 4	5	  -
10	3. Availability and willingness of instructor for questions outside of class	•	2	3	4	5	
11	4. Instructor's treatment of the students was fair and respectful	•	2	. 3	4.	5	
12	5. Students' treatment of the instructor was fair and respectful	1	•	3	А	5	
13	PART III: Student's Learning Experience	1	2.	3	4	5	
14	Instructor's apparent knowledge of the subject	(1)	•	3	4	5	Ī
15	2. Amount you learned	1.	2	3	•	5	
16	3. Instructor's ability to stimulate your interest	(1)	5	3	4	5	Ì
17	4. Your overall impression of the instructor	•	2	3	4	5	Ī
18	PART IV: Laboratory (When Applicable)	40	2	3	4	5	
19	Coordination between lab and class	,1,	2	3	4	5	T
20	2. Usefulness of lab learning in course material	(i)	(2)	3	4	( <u>5</u> )	T
21	3. Teaching assistant's apparent knowledge of the subject	17	2	3	4	5.	Ī
22	4. TA's teaching skills	(i)	(2)	, <b>3</b> , ,	4	( <u>B</u> )	T
23	5. TA's ability to stimulate your interest	1.	2	- 3	4	( <u>s</u> )	
24	6. Your overall impression of TA	<b>©</b>	(2)	(3)	4	(3)	
25		(i)	( <u>2</u> )	(3	4	<b>(5</b> )	
26	Please continue on the back side	0	2	(3)	<u>a</u> )	(3)	T
27		①	2	( <u>3</u> )	( <u>4</u> )	(5)	T

1. General comments on the course

This is a very complex topic and covers many different theories and ideas.

The prerequisites, I don't believe are enough for a full understanding of this course. It is difficult when this is your first "theory" class as a senior.

2. Your opinion of the textbook

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1. Use number 2 pencil only.
2. Erase mistakes completely.
3. Mark ticket number of class in box in upper-right, example: ticket no. 2120.

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Date: 12/09/98 Course: CSCE 423/823 Instructor: Scoth / Zhang

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			correct response by filling in the appropriate circle completely.	Ex cellent		Average		Poor	Does Not Apply
-	1 .	PART	I: Class Organization	1	2	3	4	5	N/A
_	2	1.	Clarity of grading policy	•	2	3	4	5	N/A
_	3	2.	Usefulness of homework in learning class material	•	2	/3	4	5	N/A
_	4	3.	Usefulness of programming assignments in learning course material	•	2	3	4	5	N/A
-	5	4.	Fairness of examinations	•	2	3	4	5	N/A
-	6	5.	Prompt return of examinations and homework	•	/2	3	4	5	N/A
-	7	PAR7	II: Classroom Communication	(jî.	(2)	3,	4	5	N/A
-	8	1.	Organization and clarity of lectures	;	•	. j	4	5	N/A
-	9	2.	Quality of instructor's responses to questions	•	(2)	(3 <sup>°</sup>	4	5	N∕A
-	10	3.	Availability and willingness of instructor for questions outside of class	•	2	3	4	5	N/A
-	11	4.	Instructor's treatment of the students was fair and respectful	•	2	3	4	5	N/A
_	12	5.	Students' treatment of the instructor was fair and respectful	•	2	3	4	5	N/A
_	13	PART	Γ III: Student's Learning Experience	1	2	3	4	5	N/A
_	14	1.	Instructor's apparent knowledge of the subject	(1)		√3	. 4	5	Ñ⁄À
-	15	2.	Amount you learned	1	ż	•	4	5	ΝŽΑ
	16	3.	Instructor's ability to stimulate your interest	11	•	3	. 4	5	N/A
-	17	4.	Your overall impression of the instructor	1	•	3	4	5	N/A
-	18	PAR	Γ IV: Laboratory (When Applicable)	10	2	3	4 ·	5	N/A
_	19	1.	Coordination between lab and class	,	- 2	- 3	4	5	N/A
	20	2.	Usefulness of lab learning in course material	17	(2)	3	4	5	ΝÃ
_	21	3.	Teaching assistant's apparent knowledge of the subject	•	2	3	4	5	ÑΆ
_	22	4.	TA's teaching skills	•	(2)	3	4	(5)	ŃΑ
-	23	5.	TA's ability to stimulate your interest	11	•	. 3	4	5	NįΑ
	24	6.	Your overall impression of TA	•	( <u>2</u> )	√3	4	( <u>s</u> )	ŃΑ
-	25			(j)	<u>(2</u> )	. 3	4.	(5)	Nβ
	26		Please continue on the back side	①	2	<u>3</u>	4	3	N/A
	27			①	2	(3)	( <u>4</u> )	(5)	<b></b>

1. General comments on the course

good

2. Your opinion of the textbook

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Date: 12-9-98 Course: CSCF 423/823 Instructor: 500+ Sec 001

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	Indic	ate the correct response by filling in the appropriate circle completely.	Ex- cellent	4	Average		Poor	Does Not Apply
_	1	PART I: Class Organization	.1	2.	3.	4	5	N/A
	2	1. Clarity of grading policy	. 1	•	3	4	5	N/A
-	3	2. Usefulness of homework in learning class material	(1)	•	3	4	5	ΝĴΑ
_	4	3. Usefulness of programming assignments in learning course material	1	2	3	4,	5	•
_	5	4. Fairness of examinations	.1	( <u>2</u> )		4	5	N/A
_	6	5. Prompt return of examinations and homework	t	•	3	4.	5	N/A
_	7	PART II: Classroom Communication	1	(2)	(3)	. 4)	(5.)	N/A
_	8	Organization and clarity of lectures	1	•	3	4	5	N/A
_	9	2. Quality of instructor's responses to questions		(2 <sub>,</sub> )	<b>(3</b> )	4	5.	N/A
<b>-</b>	10	3. Availability and willingness of instructor for questions outside of class	1		3	4	5	N/A
	11	4. Instructor's treatment of the students was fair and respectful	1.		3.	4	5	NA
_	12	5. Students' treatment of the instructor was fair and respectful	1	•	. 3	4	5	N/A
_	13	PART III: Student's Learning Experience	1	2	3	4	5	N/A
_	14	1. Instructor's apparent knowledge of the subject	<b>3</b>	(2)	3	4:	5	N/A
	15	2. Amount you learned	1	2	•	4	5	N/A
	16	3. Instructor's ability to stimulate your interest	1	2	7	4	5	N/A
	17	4. Your overall impression of the instructor	3	•	.3	4	5	N/A
	18	PART IV: Laboratory (When Applicable)		(2)	3	4,	5	N/A
_	19	Coordination between lab and class	1	2	3	4	5	N/A
	20	2. Usefulness of lab learning in course material	ı,	(2)	3	4.	5	ΝĄ
_	21	3. Teaching assistant's apparent knowledge of the subject	1	2	3	4	5	NA
_	22	4. TA's teaching skills	(1)	(2)	(3)	(4)	(5)	N/A
_	23	5. TA's ability to stimulate your interest	4,1,	(2)	- <b>3</b> /	4,	5	rýA
_	24	6. Your overall impression of TA	(1):	<b>②</b>	<b>∕(3</b> )	4)	ઉ	ÑΑ
	25		11.	(2)	3.	/ <b>4</b> )	(5)	ΝÀ
_	26	Please continue on the back side	①	2	(3)	<b>(a)</b>	3	€
_	27		0	②	( <u>3</u> )	4	<b>⑤</b>	rýA

1. General comments on the course

Optional Linear Programming book was hard to read.

2. Your opinion of the textbook

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STRUCTIONS:
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Date: Dec 9th, 1918 Course: C3423 -001 Instructor:

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		correct response by filling in the appropriate circle completely.	Ex- cellent	,	Average		Poor	Does Not Apply
1	PAR'	Γ I: Class Organization	1	2	3	4	5	N/A
2	1.	Clarity of grading policy	1	•	3	4	5	N/A
3	2.	Usefulness of homework in learning class material	1,	•	3	4	5	N/A
4	3.	Usefulness of programming assignments in learning course material	1	2	3	4	5	•
5	4.	Fairness of examinations	1,.	(2)	•	4	5	N/F
6	5.	Prompt return of examinations and homework	1	2	•	3	5	N/
7	PAR'	Γ II: Classroom Communication	1)	2;	3	4	5	N/
8	1.	Organization and clarity of lectures	t .	•	3	4	5	N/
9	2.	Quality of instructor's responses to questions	•	2	3	4	.5.	Νį
10	3.	Availability and willingness of instructor for questions outside of class	•	2	3	4	5	N,
11	4.	Instructor's treatment of the students was fair and respectful	•	2	3	4	5	Ñ,
12	5.	Students' treatment of the instructor was fair and respectful	•	2	3	4	5	N
13	PAR'	T III: Student's Learning Experience	1	2	3	4	5	N
14	1.	Instructor's apparent knowledge of the subject	•	. 5	3	4	5	'n
15	2.	Amount you learned	1	•	3	4	. 5	N
16	3.	Instructor's ability to stimulate your interest	1	. 2	•	4	S	N
17	4.	Your overall impression of the instructor	•	Z	3	4	5	N
18	PAR	T IV: Laboratory (When Applicable)	10	2	3	4	5	Ń
19	1.	Coordination between lab and class	1	2	3	4	5	1
20	2.	Usefulness of lab learning in course material	ı.	(2)	3	4	5,	1
21	3.	Teaching assistant's apparent knowledge of the subject	1	2	3	4	5	1
22	4.	TA's teaching skills	i)	( <u>2</u> )	· 3	4	(5)	4
23	5.	TA's ability to stimulate your interest	1 /	2	3	4	5	М
24	6.	Your overall impression of TA	0	(2)	3	4	( <u>s</u> )	п
25			1	(2)	: 3 <sup>1</sup> :	4	(5)	,
26		Please continue on the back side	1	(2)	( <u>s</u> )	4	(5)	\
27		<u> </u>	1	<b>②</b>	(3)	(4)	<u>(5)</u>	

1. General comments on the course

ENSOYED the course

2. Your opinion of the textbook

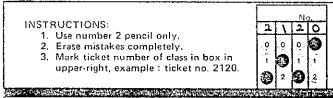
Decent, often not very good at explaining things though

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## INSTRUCTIONS:

1. Use number 2 pencil only.
2. Erase mistakes completely.
3. Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date: 12/9 CSCE 423/823 Course:\_\_ Instructor: scott

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	Indica	te the correct response by filling in the appropriate circle completely.	Ex- cellent		Average		Poor	Does Not Appiy
-	1	PART I: Class Organization	•	2	∵3	4	5	ΝÄ
	2	1. Clarity of grading policy	•	2	3	4	5	ΝΆ
-	3	2. Usefulness of homework in learning class material	•	2	3	( <u>'</u> 4	5	N/A
	4	3. Usefulness of programming assignments in learning course material	•	2	3	4	. 5	N/À
-	5	4. Fairness of examinations	•	2	3,	. 4	5	N/A
	6	5. Prompt return of examinations and homework	9	2	3	4	5	N/A
-	7	PART II: Classroom Communication	9	(2)	(3)	. <b>4</b> ,	(5)	N/A
-	8	1. Organization and clarity of lectures	•	2	3	4	5	Ν/A
_	9	2. Quality of instructor's responses to questions	•	2	्रंड	4:	5,	N/A
-	10	3. Availability and willingness of instructor for questions outside of class	4	2	3	4	5	N/A
	11	4. Instructor's treatment of the students was fair and respectful	•	2	3	4	5.	Ñ/A
-	12	5. Students' treatment of the instructor was fair and respectful	•	2	3	4	5	N/A
-	13	PART III: Student's Learning Experience	6	2	3	4	5	N/A
_	14	1. Instructor's apparent knowledge of the subject	•	2	3	4.	- 57	N/A
	15	2. Amount you learned		2	3	4	5	N/A
	16	3. Instructor's ability to stimulate your interest	•	2	3	:4,	5	N/A
	17	4. Your overall impression of the instructor	•	2	3	4	5	N/A
_	18	PART IV: Laboratory (When Applicable)	1	2	3	.4	•	NA
-	19	1. Coordination between lab and class	1	2	3	. 4	<b>65</b> 3	•
	20	2. Usefulness of lab learning in course material	í	2	3	(4)	(5)	•
	21	3. Teaching assistant's apparent knowledge of the subject	1	2	( <b>3</b> )	<b>.4</b> .	•	ŃĄ
-	22	4. TA's teaching skills	Œ	(2)	⟨3⟩	•	(5)	N∕A
	23	5. TA's ability to stimulate your interest	(Î)	2	3	4	•	ŃΆ
-	24	6. Your overall impression of TA	0	( <u>z</u> )	⟨3,	(4)	•	(₹)
_	25		1	2	3	( <u>4</u> )	(5)	κį́Α
-	26	Please continue on the back side	0	(2)	( <u>c</u> )	<u>(4</u> )	3	€@A
_	27		0	(2)	(3)	<b>(4</b> )	<b>⑤</b>	ۯ.

1. General comments on the course

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very good instructor young, nice & patient. We need more instruction like Dr scott.

2. Your opinion of the textbook

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MS.		

1. Use number 2 pencil only.
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3. Mark ticket number of class in box in upper-right, example : ticket no. 2120.



Date: 12-9-98 Course: CSCE 423/823 Instructor: Seft (26m, TA)

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			Ex-				Poor	Does
India		correct response by filling in the appropriate circle completely.	cellent		Average			Not Apply
1		Γ I: Class Organization	•	.2	j3		5	N/A
2	1.	Clarity of grading policy		2	3	4	5	N/P
3	2.	Usefulness of homework in learning class material	•	2	3	4	5	N/A
4	3.	Usefulness of programming assignments in learning course material	17	2	3	4	5	•
5	4.	Fairness of examinations	1.7	•	.3	4.	5	Ń/
6	5.	Prompt return of examinations and homework	1	•	3	4	5	N/
7	PAR'	Γ II: Classroom Communication	•	.2)	3	:41	5	N
8	1.	Organization and clarity of lectures	•	2	3	<b>4</b> :	5,	ĺχ
9	2.	Quality of instructor's responses to questions	4	2	3	4:	(5)	Νį
10	3.	Availability and willingness of instructor for questions outside of class		2	3	А	/ <u>5</u> /	Ż,
11	4.	Instructor's treatment of the students was fair and respectful		2 '	3	4	( <b>5</b> )	Ń
12	5.	Students' treatment of the instructor was fair and respectful	•	2	3	4	(g)	Ŕ
13	PAR'	T III: Student's Learning Experience	•	2	3	4	5	N
14	1.	Instructor's apparent knowledge of the subject	•	2	3	. 4	( <b>š</b> )	6
15	2.	Amount you learned		2	3	4	5	\
16	3.	Instructor's ability to stimulate your interest	•	- 2	.3	4	5 .	Ň
17	4.	Your overall impression of the instructor	•	2	3	4	5	\
18	PAR	T IV: Laboratory (When Applicable)	1 -	2	3	4	(\$)	Ń
19	1.	Coordination between lab and class	1	2	3	4	5	,
20	2.	Usefulness of lab learning in course material	1.	2	3	А	5	
21	3.	Teaching assistant's apparent knowledge of the subject	,	2	3	4	5	١,
22	4.	TA's teaching skills	i	2.	3	4	(5)	7
23	5.	TA's ability to stimulate your interest	1	2	3	4	5	Ţ,
24	6.	Your overall impression of TA	(i)	(2)	<sup>'</sup> 3	4	(3)	Ţ,
25			Ú	(2)	3	4;	<b>(5)</b>	<del> </del>
26	· · · · · · · · · · · · · · · · · · ·	Please continue on the back side	(1)	2	(3)	( <u>4</u> )	(5)	Ţ,
27		i e e e e e e e e e e e e e e e e e e e	①.	(2)	(3)	( <u>a</u> )	3	†,

1. General comments on the course

Dr. Scott did an exactlat job teathing this course.

I liked the Student homework grading Idea, and to some degree the domb-question-asking.

This was one of the best CS chases Ire had here!

2. Your opinion of the textbook  $E_{xcellest}$ 

Signature (optional)\_

 $i_{i,j}^{k+1},$ 

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INSTRUCTIONS:

1. Use number 2 pencil only,

2. Erase mistakes completely,

3. Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date: Dec. 9, 98
Course: CSCE 423/823
Instructor: Scott/Zhing

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,	Indic	ate the correct response by filling in the appropriate circle completely.	Ex- cellent	4134	Average	بهات . حالت	Poor	Does Not Apply
_	1	PART I: Class Organization	•	2	3	.1	5	N/À
-	2	1. Clarity of grading policy	•	2	3	4	5	N/A
-	3	2. Usefulness of homework in learning class material	•	2	3	4	57	ŃΩ
_	4	3. Usefulness of programming assignments in learning course material	*	2	3	4	5	N/A
-	5	4. Fairness of examinations	•	2	3	- 4	5)	N/A
_	6	5. Prompt return of examinations and homework	•	2	3	4	5	N/A
_	7	PART II: Classroom Communication	•	.2	3	4	5	N/A
-	8	Organization and clarity of lectures	•	z	3	4.	1,5	N/A
-	9	2. Quality of instructor's responses to questions	•	2	3	4	( <u>5</u> )	r@A
-	10	3. Availability and willingness of instructor for questions outside of class	•	2	3	4	5	N/A
_	11	4. Instructor's treatment of the students was fair and respectful	•	2	3	4	(5)	ÑÀ.
_	12	5. Students' treatment of the instructor was fair and respectful	9	2	3	A	5	ΝΩÃ
_	13	PART III: Student's Learning Experience	0	2	3	4	5	ΝÃ
	14	1. Instructor's apparent knowledge of the subject	•	2	3	4	5)	N/A
_	15	2. Amount you learned	•	2	3	4	5	ΝÃ
-	16	3. Instructor's ability to stimulate your interest	ű)	•	3	4	5)	N/A
-	17	4. Your overall impression of the instructor		2	3	А	5	N/A
_	18	PART IV: Laboratory (When Applicable)	•	2	3	4	(5)	N/A
_	19	1. Coordination between lab and class	1	2	3	А	5	•
-	20	2. Usefulness of lab learning in course material	(i)	2	3	1	(5)	
_	21	3. Teaching assistant's apparent knowledge of the subject	1,1	2,.	•	4	5)	ŃΑ
	22	4. TA's teaching skills	( <b>i</b> )	2	3	•	(5)	N/A
-	23	5. TA's ability to stimulate your interest	1.	2	3	<b>\$</b>	( <b>s</b> )	Nβ
_	24	6. Your overall impression of TA	0	( <u>a</u> )	٥	4	(3)	ۯ.
-	25		①	3)	3.	4)	(5)	₩A.
_	26	Please continue on the back side	0	2	<b>(3</b> )	<b>(4)</b>	5	₩À:
_	27		0	2	(3)	4	(5)	( <u>%</u>

1. General comments on the course

Good, useful, too time consuming

2. Your opinion of the textbook

Good

NC\$ Trans-Optic MB01-16774- 131211

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Date: 12/09)98 Course: CSCF 423/823

Instructor: Scott 1

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	Indica	te the correct response by filling in the appropriate circle completely.	Ex- cellent		Averaga		Poor	Does Not Apply
-	1	PART I: Class Organization	•	2	3	4	5	N/A
	2	1. Clarity of grading policy	•	2	3	4	5	N/A
-	3	2. Usefulness of homework in learning class material	•	(2)	/ <u>3</u>	'a	<b>'</b> 5)	Ńζ
-	4	3. Usefulness of programming assignments in learning course material	(1)	•	3	4	5	N/A
_	5	4. Fairness of examinations	•	2	3	4	5	ŃΑ
_	6	5. Prompt return of examinations and homework	•	<sup>2</sup> Z	. 3	4	5	N/A
	7	PART II: Classroom Communication	•	2	·( <b>3</b> )	4.	(5)	<b>N</b> Ø
-	8	Organization and clarity of lectures		2	. 3	4	5	N/A
_	9	2. Quality of instructor's responses to questions	•	2	3	4)	.5,	ΝÄ
_	10	3. Availability and willingness of instructor for questions outside of class	•	2	. 3	4	5	N/A
_	11	4. Instructor's treatment of the students was fair and respectful	•	2	3	4	ŝ)	ΝįΑ
_	12	5. Students' treatment of the instructor was fair and respectful	•	2	3	4	5	N/A
_	13	PART III: Student's Learning Experience	1,	•	3	4	5	ΝŽΑ
_	14	Instructor's apparent knowledge of the subject	•	. 2	3	А	5	N/A
	15	2. Amount you learned	1	•	3	ıt.	5	N/A
_	16	3. Instructor's ability to stimulate your interest	1)	•	3	4	5,	Ν⁄Α
_	17	4. Your overall impression of the instructor	•	2	3	4	5	ΝýÀ
	18	PART IV: Laboratory (When Applicable)	1)	Z	<b>3</b>	-4	3)	•
_	19	Coordination between lab and class	1	2	.3	4	5	•
_	20	2. Usefulness of lab learning in course material	(j)	2	3	.4	(5)	•
	21	3. Teaching assistant's apparent knowledge of the subject	i)	2	(ã	•	5	ÑΆ
	22	4. TA's teaching skills	0	(2)	(3)	4	5	4
_	23	5. TA's ability to stimulate your interest	<b>©</b>	2	•	4	5	ŃΑ
-	24	6. Your overall impression of TA	①	•	(3)	4	(5)	κýΑ
	25		①	.2)	3	4,	(5)	N/A
ننصن	26	Please continue on the back side	0	2	(3)	( <u>a</u> )	( <u>s</u> )	n⊋A
_	27		0	2	(3)	( <u>a</u> )	<b>⑤</b>	N⁄A

NOTE: Please do not write above the black lines on top! 1. General comments on the course Your opinion of the textbook 2. Signature (optional)\_\_\_

NCS Trans-Optic MB01-16774 131211

A2302

## INSTRUCTIONS:

 Use number 2 pencil only.
 Erase mistakes completely.
 Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date: 12-9-38

Course: <u>(52£ 4)</u>3 Instructor: Scott / Zhong



Indicate the correct response by filling in the appropriate circle completely.					Average	·	Poor	Do No Apr
1	PAR'	T I: Class Organization	(f)	2	- 3	А	/5	N
2	1.	Clarity of grading policy	•	2	ġ.	4	5	,
3	2.	Usefulness of homework in learning class material	•	(2)	/3	4	5	,
4	3.	Usefulness of programming assignments in learning course material	9	2	3	4	5	1
5	4.	Fairness of examinations	•	(2)	3	4	5	,
6	5.	Prompt return of examinations and homework	1,	•	3	4	- 5	,
7	PAR	T II: Classroom Communication	<b>(</b> i)	2)	.3.	4.	5	1
8	1.	Organization and clarity of lectures	•	2	3	4	5	
9	2.	Quality of instructor's responses to questions	(1)	•	3.	4	. 5	T
10	3.	Availability and willingness of instructor for questions outside of class	•	2	3	4	5	1
11	4.	Instructor's treatment of the students was fair and respectful	•	(2)	. 3	4	5	
12	5.	Students' treatment of the instructor was fair and respectful	•	2	3	4	5	Ť
13	PAR	T III: Student's Learning Experience	1	2	3	4	5	T
14	1.	Instructor's apparent knowledge of the subject	-,1	•	3	. 4	5	
15	2.	Amount you learned	•	2	3	4	5	T
16	3.	Instructor's ability to stimulate your interest	•	2	.3	4	5	T
17	4.	Your overall impression of the instructor	1	•	3	4	5	Ī
18	PAR	T IV: Laboratory (When Applicable)	(1)	(2)	3	4	5.	Ī
19	1.	Coordination between lab and class	1	2	з.	4	5.	T
20	2.	Usefulness of lab learning in course material	(1)	(2)	3	4	5	
21	3.	Teaching assistant's apparent knowledge of the subject	1	2	3	4	5	
22	4.	TA's teaching skills	(i)	<b>(2</b> )	3	4	5	
23	5.	TA's ability to stimulate your interest	1	2	3	4	5	
24	6.	Your overall impression of TA	( <u>î</u> )	( <u>2</u> )	3	44	5	$\int$
25			①	(2)	.3	4	5	
26		Please continue on the back side	①	2	(3)	<u>(4)</u>	(§)	T
27			0	2	( <u>3</u> )	( <u>4</u> )	્ર	

1. General comments on the course

maybe too difficult in some areas. Teacher seems unsure of himself at times.

2. Your opinion of the textbook

(-ned

NCT	DΙ	ICT1	ONS

INSTRUCTIONS:

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Date: 12, 9.
Course: CSCE Instructor: Scott / Zhong

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India	ate the correct response by filling in the appropriate circle completely.	Ex- cellent		Average		Poor	Doe No App
1	PART I: Class Organization	•	2	3	4	5	N,
2	1. Clarity of grading policy	•	2	3	4	5	Z,
3	2. Usefulness of homework in learning class material	•	2	3	4	5	Ŋ
4	3. Usefulness of programming assignments in learning course material	1"	2	3	4	5	4
5	4. Fairness of examinations	•	2	3	4	5	Ź
6	5. Prompt return of examinations and homework	•	ż	3	4	5	Ŋ
7	PART II: Classroom Communication	•	2.	3	4	્ક	Ķ
8	Organization and clarity of lectures	•	12	3	4	5	Ŋ
9	2. Quality of instructor's responses to questions	•	2	,3	4	<u>(5)</u>	ı
10	3. Availability and willingness of instructor for questions outside of class	•	2	3	4	(5)	N
11	4. Instructor's treatment of the students was fair and respectful	•	2	3	4	ક	١
12	5. Students' treatment of the instructor was fair and respectful		2	3	4	. 3	,
13	PART III: Student's Learning Experience	•	- 2	3	4	5	,
14	Instructor's apparent knowledge of the subject	•	2	3	4	5)	,
15	2. Amount you learned	•	2	3	a	5	ı
16	3. Instructor's ability to stimulate your interest	( <del>†</del> )	•	3	4	(5)	Ľ
17	4. Your overall impression of the instructor	•	2	3	4	5	,
18	PART IV: Laboratory (When Applicable)	10	2	3	: 4	(5)	
19	Coordination between lab and class	1	2	3	4	.5	<u> </u>
20	2. Usefulness of lab learning in course material	(1)	2	3	4	(5)	
21	3. Teaching assistant's apparent knowledge of the subject	1	•	3	4	.5	
22	4. TA's teaching skills	(1)	(2:	3	4	( <u>s</u> )	
23	5. TA's ability to stimulate your interest	1	2	3	4.	(5)	
24	6. Your overall impression of TA	①	•	3	4	(5)	1
25		Ð	(2	3	<b>'4</b> )	(5)	]
26	Please continue on the back side	①	@	(â),	<u>a</u> )	(5)	
27		1	2	3	( <u>a</u> )	3	

1. General comments on the course

2. Your opinion of the textbook

Very good!

A2302

## INSTRUCTIONS:

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Date: 12/9/98 Course: <u>C5CE 423/823</u> Instructor: Scotc

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Indic	cate the	correct response by filling in the appropriate circle completely.	Ex- cellent		Average		Poor	Doe No App
1	PART	I: Class Organization	T.	2	<b>ં</b> કે	4 ·	5	N/
2	1.	Clarity of grading policy	i	•	: 3	4	5	Z,
3	2.	Usefulness of homework in learning class material	•	( <u>2</u> )	(3	4	( <b>5</b> )	Νį
4	3.	Usefulness of programming assignments in learning course material	1	2	3	4	5	•
5	4.	Fairness of examinations	0	( <u>2</u> )	.3	•	(5)	Ń
6	5.	Prompt return of examinations and homework	Ţ	2	•	4	5	Ń
7	PART	Г II: Classroom Communication	<b>(i</b> )	(2)	(3)	· 4	્ક	Ŋ
8	1.	Organization and clarity of lectures	•	2	3	4	5	Ń
9	2.	Quality of instructor's responses to questions	•	(2)	(3)	4	5,	Ń
10	3.	Availability and willingness of instructor for questions outside of class	1,1	•	3	4	5	\  -
11	4.	Instructor's treatment of the students was fair and respectful	•	2	. 3	4	.5	
12	5.	Students' treatment of the instructor was fair and respectful	•	- 2	3	4	5	,
13	PAR	Γ III: Student's Learning Experience	1	2	3	4	5	  -
14	1.	Instructor's apparent knowledge of the subject	•	2	3	4	.5.	١,
15	2.	Amount you learned	1	•	3	4	5	1
16	3.	Instructor's ability to stimulate your interest	•	ź	. 3	4	5	,
17	4.	Your overall impression of the instructor	•	2	3	4	5	<b> </b>
18	PAR'	T IV: Laboratory (When Applicable)	ij,	2	3	4	(5)	ŗ
19	1.	Coordination between lab and class	1	. 2	3	4	5	r
20	2.	Usefulness of lab learning in course material	.12	(2	3	4	(5)	<del> </del>
21	3.	Teaching assistant's apparent knowledge of the subject	1.	2	<b>∵3</b>	4	5	
22	4.	TA's teaching skills	(i)	(2)	(3)	4	(5)	
23	5.	TA's ability to stimulate your interest	(j)	2	3	4 -	(5)	
24	6.	Your overall impression of TA	①	(3)	( <b>3</b> )	4	(3)	
25			①	( <u>2</u> )	(3)	4	(5)	T
26		Please continue on the back side	①	2	(3)	<u>.a</u> )	(5)	l
27			①	2	(3)	4	(5)	١,

1. General comments on the course

Great course, however it would help a lat to have actual programming assignments to show how the algorithms octually work. Also the tests were sometimes too long. But the course was taught well.

2. Your opinion of the textbook

600d, lots of information but at some times

confusing and technical.

A2302

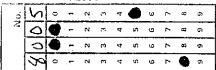
- INSTRUCTIONS:

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Date: 17-9-99

Course: <u>CSCE 423 /823</u> Instructor: Scott Zhong



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	ate the correct response by filling in the appropriate circle completely.	Ex- cellent		Average		Poor	Doe: Not Appli
1	PART I: Class Organization	1	2	з	4	5	N/A
2	1. Clarity of grading policy	1	2	•	.4	5	N/A
3	2. Usefulness of homework in learning class material	(3)	<b>(2</b> )	•	4	5	N//
4	3. Usefulness of programming assignments in learning course material	ī	2	- 3	4	5	7
5	4. Fairness of examinations	•	( <u>2</u> )	√ <b>3</b> .	4	5	N/
6	5. Prompt return of examinations and homework	•	2	. 3	4	5	N,
7	PART II: Classroom Communication	(1)	(2)	<b>(3</b> )	141	5	ŔΙ
8	Organization and clarity of lectures	•	/ <b>ž</b>	\3	4	5	Z,
9	2. Quality of instructor's responses to questions	1.1.)	( <u>\$</u>	•	4	5	Ń
10	3. Availability and willingness of instructor for questions outside of class	1	•	3	4	5	2
11	4. Instructor's treatment of the students was fair and respectful	•	2	3)	4	5	2
12	5. Students' treatment of the instructor was fair and respectful	•	2	3	4	5	7
13	PART III: Student's Learning Experience	1	2	. 3	4	5	^
14	Instructor's apparent knowledge of the subject	•	(2)	3 3	4	5	٦
15	2. Amount you learned	1	•	3	4	5	r
16	3. Instructor's ability to stimulate your interest	•	2	' <b>3</b>	.4	5	1
17	4. Your overall impression of the instructor	•	2	3	4	5	ŕ
18	PART IV: Laboratory (When Applicable)	(j.)	(2)	3	(4)	5	P
19	1. Coordination between lab and class	1	2	3	4	5	٦
20	2. Usefulness of lab learning in course material	(1)	(2	:ˈ <b>3</b> :	(4)	5	ľ
21	3. Teaching assistant's apparent knowledge of the subject	1	2	3	4	5	,
22	4. TA's teaching skills	(i)	(2)	(3)	4	( <u>s</u> )	Ľ
23	5. TA's ability to stimulate your interest	1.	2	.(з.	4	5	_ '
24	6. Your overall impression of TA	(i)	( <u>2</u> )	(3)	(4):	(5)	·
25		(0)	( <u>2</u> )	3.	4	( <u>s</u> )	Ľ
26	Please continue on the back side	· ①	2	3	<b>(4)</b>	(5)	Ŀ
27		①	2	(3)	<b>(4</b> )	3	ŀ

1. General comments on the course

this course moved a little fast for me Ceheck the number of students who dropped and the number of extra credit opportunities the professor had to give, Maybe it moved too fast for others as well. I also have a minor objection to the high value placed on homework. It places Students who choose not to "collaborate" at a severe disadvantage. I did appreciate the verve Professor Scott brought to bechere everyday.

2. Your opinion of the textbook 17's too heavy. Thorough though

Signature (optional) Soft Lewandouse;

A2302

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Course:\_ CSCE 423/823 Instructor: Scott

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	 0	-	73	3	4	s	9	7	8	6

Indi	cate the correct response by filling in the appropriate circle complete	ly. Ex-	100.336	Average		Poor	Does Not Apply
1	PART I: Class Organization	•	(2)	3	4	5.	N/A
2	1. Clarity of grading policy	4	(2)	3	4	5	N/A
3	2. Usefulness of homework in learning class material	. •	(2)	(3)	4	5	N/A
4	3. Usefulness of programming assignments in learning cours	se material		3	4	5	N/A
5	4. Fairness of examinations	•	( <u>2</u> )	3	4	5	N/A
6	5. Prompt return of examinations and homework	<b>9</b>	2	3	4	5:	N/A
7	PART II: Classroom Communication	9	( <b>2</b> )	(3)	4	5,3	N/F
8	1. Organization and clarity of lectures	•	(2)	3	4	5	N/A
9	2. Quality of instructor's responses to questions	•	(z)	√3,	À	5	Ń
10	3. Availability and willingness of instructor for questions ou	tside of class	2	3	4	5	N/
11	4. Instructor's treatment of the students was fair and respect	ful 🕖	(2)	( <b>3</b> )	4	5.	N/
12	5. Students' treatment of the instructor was fair and respectf	ul 🕝	ž	3	4	5	N/
13	PART III: Student's Learning Experience	<b>9</b> .	2	3	4	5	Ν/
14	Instructor's apparent knowledge of the subject		2.	(3)	4	5	Ñ/
15	2. Amount you learned	•	2	3	4	5	N/
16	3. Instructor's ability to stimulate your interest	•	( <u>z</u> )	` <u>,</u> 3	4)	5.1	Ñ/
17	4. Your overall impression of the instructor		2	3	4	5	N/
18	PART IV: Laboratory (When Applicable)	<b>①</b>	(2)	(3)	(4)	5	N/A
19	1. Coordination between lab and class	+ 1)	2 /	.3:	4	5)	N/
20	2. Usefulness of lab learning in course material	(3)	(2)	<sup>2</sup> 3,3	4	(5)	Ń
21	3. Teaching assistant's apparent knowledge of the subject	j.	2	- 3	4	5	N,
22	4. TA's teaching skills	©.	(2)	(3.	4)	( <b>5</b> )	Ń,
23	5. TA's ability to stimulate your interest	· C	2	( <b>3</b> )	4	5	Νį
24	6. Your overall impression of TA	0	( <u>2</u> )	(3)	4	3	Ń
25		Ū	(2)	(3)	(4)	5)	Ń
26	Please continue on the back side	0	2	(3)	4	(5)	Ń
27		0	2	(3)	<b>(4)</b>	(5)	N/

General comments on the course 1.

A Little bit less of the Linear Programing.

Your opinion of the textbook 2.

A200:

MST	ÐΙ	ICT	ını	MC.

1. Use number 2 pencil only.
2. Erase mistakes completely.
3. Mark ticket number of class in box in upper-right, example: ticket no. 2120.



Date: Pac 9 Course: < Instructor:

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		ate the correct response by filling in the appropriate circle completely.	Ex- cellent		.verage		Poor	Does Not
_	1	PART I: Class Organization	1	2	3	d	5	Apply N/A
_	2	Clarity of grading policy	1	•	3	4	5.	N/A
_	3	Usefulness of homework in learning class material	1	•	3	4	5	N/A
	4	3. Usefulness of programming assignments in learning course material	1	2	3	4	5	ı
_	5	4. Fairness of examinations	1,3	•	3	4.	5	N/A
	6	5. Prompt return of examinations and homework	•	2	3	4	5	N/A
_	7	PART II: Classroom Communication	1	2	: 3	14 -	(5)	NA
_	8	Organization and clarity of lectures	•	,2	3	4	.5	N/A
<u></u>	9	2. Quality of instructor's responses to questions	i	•	3	4	5	N/A
	10	3. Availability and willingness of instructor for questions outside of class	1	•	3	4	5	N/À
	11	4. Instructor's treatment of the students was fair and respectful	•	2	3	4	5.	N/A
	12	5. Students' treatment of the instructor was fair and respectful	•	2	3	4	5	NÃ
_	13	PART III: Student's Learning Experience	1	2	3	4	5	N/A
	14	1. Instructor's apparent knowledge of the subject	•	2	3	- 4	- 5)	n⁄A
_	15	2. Amount you learned	1	2	•	4	5	ŃĄ
_	16	Instructor's ability to stimulate your interest		•	3	4	5	N/A
_	17	4. Your overall impression of the instructor	1	•	3	4	5.	N/A
	18	PART IV: Laboratory (When Applicable)	11	2.	3	4.	(5)	N/A
_	19	Coordination between lab and class	1	2	3	4	15.	N/A
	20	2. Usefulness of lab learning in course material	1	2	3	4	(5)	Ŕ
	21	3. Teaching assistant's apparent knowledge of the subject	1	2	3	4	5	N/A
_	22	4. TA's teaching skills	1	2/	3	4	3	€/A
-	23	5. TA's ability to stimulate your interest	1	2	3	4	·(5)	Ñ⁄A
_	24	6. Your overall impression of TA	Űij,	2	3.	4	(5)	€.
_	25		11.	(2	. 3	4	(5)	<b>N</b> (A
_	26	Please continue on the back side	0	(2)	<b>(3</b> )	<b>(4</b> )	(5)	<b>№</b>
_	27		<b>①</b>	<b>②</b>	(3)	<b>(4</b> )	(5)	Ñ.A

NOTE: Please do not write above the black lines on top! 1. General comments on the course 2. Your opinion of the textbook Signature (optional)\_

A2302

INSTRUCTIONS:				
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Use number 2 pencit only.
 Erase mistakes completely.
 Mark ticket number of class in box in upper-right, example: ticket no. 2120.

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Date:\_ Course: Instructor:

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Indicate the correct response by filling in the appropriate circle completely.			,	Average		Poor	Doe No App
1	PART I: Class Organization	1	( <b>2</b> )	ī, <b>3</b>	4	5)	Ń/
2	Clarity of grading policy	1	•	3	4.	5	N/
3	2. Usefulness of homework in learning class material	•	(2)	3	Δ	5	Ń/
4	3. Usefulness of programming assignments in learning course material	1.	2	3	4	5	•
5	4. Fairness of examinations	<b>(i</b> )	•	3	4	(5)	Ŋ,
6	5. Prompt return of examinations and homework	ĵ	•	3	4	5	N
7	PART II: Classroom Communication	①	( <b>2</b> )	3	4	( <b>s</b> )	Ŋ
8	Organization and clarity of lectures	•	, z	. 3	4	5	Ń
9	2. Quality of instructor's responses to questions	①	•	<b>'3</b> '	4	ंडे	Ń
0	3. Availability and willingness of instructor for questions outside of class	•	2	3	4	5	Ń
1	4. Instructor's treatment of the students was fair and respectful	•	(2)	3 ·	/4	· <b>5</b> /	Ń
2	5. Students' treatment of the instructor was fair and respectful		2	3	4	5	,
13 PART III: Student's Learning Experience		Ø	2	3	4	5	,
14	1. Instructor's apparent knowledge of the subject	•	2	3	4	5	,
15	2. Amount you learned	1	•	3	4	5	,
16	3. Instructor's ability to stimulate your interest	1	•	3	4	5	,
17	4. Your overall impression of the instructor		- 2	3	4	5	٦
18	PART IV: Laboratory (When Applicable)	(1)	ź	3	4	5	ī
19	Coordination between lab and class	1	2	3	4	5	4
20	2. Usefulness of lab learning in course material	(i)	(2)	3,	4	5	4
21	3. Teaching assistant's apparent knowledge of the subject	(1)	(2)	.3.	4	(5)	•
22	4. TA's teaching skills	0	(2)	( <u>3</u> )	4	( <u>\$</u> )	4
23	5. TA's ability to stimulate your interest	(i)	(2)	(3 ⋅	4	(5)	•
24	6. Your overall impression of TA	①	( <u>a</u> )	( <u>a</u>	4	⟨5⟩	•
25		<b>①</b>	2	<sup>2</sup> 3	.4	5	ľ
26	Please continue on the back side	①	(2)	<b>(3</b> )	( <b>4</b> )	5)	,

1. General comments on the course

Nice Dtough.

2. Your opinion of the textbook