



Course Evaluation System at UNL

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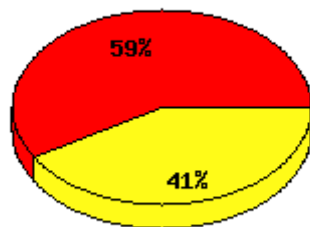
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Question Period: **'06-'07: Fall Semester**Department: **Computer Science and Engineering (CSCE)**Professor: **[Stephen Scott](#)**Class: **[CSCE 156A 071 Computer Science li CSCE156 Sec 150 Fall 2006 Section 150](#)**

Response Statistics

Total Surveys: **29**Evaluated Surveys: **12**
■ Completed Surveys

■ Uncompleted Surveys

Created by VH Graph

[1] My year in college is:

Freshman	Sophomore	Junior	Senior	Graduate Student
2	7	3	0	0

[2] My overall grade point average is:

4.0 to 3.5	3.5 to 3.0	3.0 to 2.5	2.5 to 2.0	Below 2.0
3	3	6	0	0

[3] I am enrolled for the following number of credit hours this semester:

More than 18 hours	15 to 17 hours	12 to 14 hours	9 to 11 hours	Less than 9 hours
2	5	5	0	0

[4] I currently work the following number of hours per week at a job:

More than 40 hours	30 to 40 hours	20 to 30 hours	10 to 20 hours	Less than 10 hours
0	0	3	3	6

[5] This course is my major field of study:

Yes	No
11	1

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[6] I see myself as a motivated student in this course.	0	1	1	6	4	0	4.08	4.00	0.90
[7] I was academically prepared to take this course.	0	1	2	7	2	0	3.83	4.00	0.83
[8] I was challenged to think in this course.	0	0	0	6	6	0	4.50	5.00	0.52
[9] My course grade will be a fair representation of my learning.	1	1	4	5	1	0	3.33	4.00	1.07
[10] I treated the instructor fairly and respectfully.	0	0	0	7	5	0	4.42	4.00	0.51
Question Set Stats							4.03	4.00	0.88

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[11] Before taking this course, my interest in this subject was very high.	0	1	0	5	6	0	4.33	5.00	0.89
[12] I understand the objectives of this course.	0	0	0	9	3	0	4.25	4.00	0.45
[13] The organization of the course topics is reasonable and logical.	0	1	3	8	0	0	3.58	4.00	0.67
[14] The pace at which course topics are covered is reasonable.	0	2	6	4	0	0	3.17	3.00	0.72
[15] This course helped me improve my rational thinking, problem-solving and decision-making ability.	0	2	2	7	1	0	3.58	4.00	0.90
[16] After taking this course, my interest in this subject is very high.	0	1	3	6	2	0	3.75	4.00	0.87
Question Set Stats							3.78	4.00	0.84

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[17] The textbook, workbook, and/or lesson notes help me understand course material.	0	1	4	7	0	0	3.50	4.00	0.67
[18] The method (or methods) of presenting information in class enhances my learning.	2	1	3	6	0	0	3.08	4.00	1.16
[19] The coursework helps me understand and apply the subject matter.	1	2	0	8	1	0	3.50	4.00	1.17
[20] The amount of coursework is reasonable for what I am expected to learn.	0	0	2	9	1	0	3.92	4.00	0.51
[21] Testing methods fairly measure my understanding of the course material.	0	2	4	6	0	0	3.33	4.00	0.78
Question Set Stats							3.47	4.00	0.91

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[22] The instructor is prepared for the class and is concerned about his or her preparation.	0	0	1	6	5	0	4.33	4.00	0.65
[23] The instructor makes good use of class time.	0	0	1	8	3	0	4.17	4.00	0.58
[24] The instructor is enthusiastic and interested in teaching this course.	0	0	0	6	6	0	4.50	5.00	0.52
[25] The instructor treats students in a professional manner.	0	0	0	6	6	0	4.50	5.00	0.52
[27] The instructor motivated me to understand and apply course concepts.	0	1	7	3	1	0	3.33	3.00	0.78

[28] The instructor provides useful feedback on how I am doing in the course.	0	2	3	6	1	0	3.50	4.00	0.90
[29] The instructor is accessible for help outside of the classroom.	0	0	2	7	3	0	4.08	4.00	0.67
[26] New concepts and examples are clearly explained at a level students can comprehend.	0	0	4	8	0	0	3.67	4.00	0.49
Question Set Stats							4.01	4.00	0.76

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
[30] The classroom physical environment (e.g. temperature, lighting, acoustics) is comfortable for learning.	0	0	1	10	1	0	4.00	4.00	0.43
[31] The classroom is free from outside distractions.	0	0	0	11	1	0	4.08	4.00	0.29
[32] The classroom design and furnishings do not interfere with my learning.	0	0	1	10	1	0	4.00	4.00	0.43
[33] The classroom has adequate instructional equipment and technology.	0	0	1	10	1	0	4.00	4.00	0.43
Question Set Stats							4.02	4.00	0.39

[1] What are 1 or 2 specific things that helped you learn in this class?

- [Being pushed to actually learn the material has helped me to put forth effort to learn complex subject matter.](#)
- [Looking at examples from the book and the internet.](#)
- [Professor office hours,](#)
[Labs](#)
- [The handouts were good to have in advance.](#)
- [The homework really brought the concepts covered in class home.](#)
- [The labs](#)
- [There is no outside interference.](#)
- [multiple sources for information](#)
- [outlined notes](#)
- [the prs clickers forced a person to think a little more, and pay a little more attention in class](#)

[2] What are 1 or 2 specific things that caused a problem with your learning in this class?

- [1. Teaching from slides is a big issue I have, because I lose concentration and it gets boring.](#)
- [I am more of a hands on learner and would have preferred to have a teaching environment in](#)

which computers were used and programming was taught step by step instead of just on a power point presentation without the use of computers.

- I sole use of PowerPoint/PDF was not very helpful for staying focused
- Not seeing examples in class and having to figure out myself what is going on.
- The class lectures often times seemed like they could be summed up in five minutes outside of class studying on my own.
- The wording or phrasing of certain topics. Sometimes when new topics were introduced they were presented in a confusing manner that was never fully covered. At times it would seem like the 2 slideshows being presented were contradicting eachother.
- lack of talk of programing code in lectures
- long classes
- na
- not enough practical examples
- quite fast paced

[3] Please provide 1 or 2 practical suggestions on ways to help improve student learning in this course.

- 1. Erase the board. Don't just write in a little sector and just erase a little spot to write in. Erase enough around the board so that it is readable.
- A way to improve this course would be to teach more about the requirements on the homework, it would help more than going over slides.
- Give more time for the exams.

Try presenting algorithm analysis in a couple different ways so that people can understand it from different perspectives. This was a major topic in the class but we just seemed to think that everyone understood it back and forward. The proofs were very cryptic.

- Hands on learning.
- Maybe going over code in class, on the projector, rather than just writing it on the board.
- Show example code in class, to see how stuff actually works. It's a lot easier to see how new items work.
- Start your homework NOW! Not later, now.
- na
- provide very basic programs utilizing some of the functions to show exactly how the program works, particularly in the beginning when we're trying to work out how c++ works,also maybe cover just a little on php in class
- shorter classes

[5] Other comments that you would like to make:

- A lot of work, but learned because of it.
- Dr. Scott is a great guy, I will be honest I had heard some horrific stories of how poorly this class was taught. I think he did a great job. The material was presented in a matter for wasy understanding. I think one of the best parts is how he relates to the class, giving some of his personal stories of "terrible things that happen in C++ code". He relates well with the students and I think his teaching methods reflect that.He is also very quick at responding to emails with questions making his availability go up. He is also very open to answering any questions and shows interest in our learning.

Great class! Hope I have another with Dr. Scott!

- I did not like the fact the tests were on EDU. I think testing in class would have been better. I also think that multiple choice questions are not very indicative of the information a student knows.
- I think Profesor Scott knows the material very well, but sometimes doesn't present the material in the best way to the class.

Give your opinion on how well the topics covered in class matched your expectations and how much they interested you.

- I think it went above what I was expecting, but it interested me quite a bit, especially once I began to get a grasp on them.
- Presented very well. There were some parts I thought were "boring" only because it seemed like it overlapped my 155 class too much and it kind of felt repititous. But no one in the classe, including myself, said anything so really shouldn't be a complaint.
- The topics covered were slightly different than what I thought they would be, I thought there would be more C++. But by having more exposure to MySQL and PHP, I definitely enjoyed class

- more.
- The topics were fine. I taught myself syntax of the codes, which was most of the work of the class, but it is rewarding to see progress.
- The topics were very speratic and didn't seem to be centered around a central theme, which made it difficult to tie things together. Interest started to fall as topics were repeated and material from other classes was presented.
- Topics where covered well but I never fully understood them.
- Various topics were indeed covered but usuually we were a bit far behind so the day we covered something the quiz on it was due the same day.
- i didn't have any expectations, but they were interesting concepts
- pretty well

Offer your opinion on the amount of work required for this course, especially on the homework.

- A lot of work and thought is put into this class, especially when doing the homework.
- Coursework was good. The quizzes began to become more difficult to keep track of as the semester went on, mostly becuase we had to do them like a week before we planned to cover them, which in turn ended up being like 2 weeks ahead.
The homeworks...*Sigh* oh the homeworks!
The homeworks were not too terribly difficult if started on early, you could get some type of product that could compile and give you a good grade without too much to worry about. I then spent the next couple of days making it robust and polishing. Asymptotic notation Hw 2 kind of sucked because I really did not understand it, but I hammered it out until I did. Really my only complaint with the professor, he is like a God of Asymptotic notation, and I've like never seen it before - kind of seemed like there were no real examples gone through even though there were like 5 in the handout. A couple times though, the examples in the hand out were referred too as "good hw problems" so we did not go through them.
The extensions on the homework helped a ton, Dr. Scott understood we had other classes going on, and that most of us wouldn't start it till the weekend. Really we should not be rewarded for procrastinating that much, but I guess we got the good Dr. Scott, not his evil twin :). The last assignment I thought was pretty easy and could have had more meat in the middle, but I won't complain.
- For the field it is in, reasonable. But the homeworks were quite lengthy, some more than others. It was definately the most time consuming class for me thus far... by far.
- I think the work load is distributed unevenly.
- The amount of work was very reasonable.
- The work provided was fair, some work required more time than others, however the instructor was more than happy to offer more time. The quizzes really didn't seem to help as the topics weren't strongly covered in class.
- There is a great deal required from this class. I had to drop another class I was taking because I could not keep up with the work from both classes.
- a lot
- perfect
- the work is challenging, but not too bad

What is your opinion on using the EDU system for labs? What about for exams?

- As long as assignments and/or exams aren't too long for the given amount of time and EDU doesn't break down it's nice to use.
- Decent.
- EDU was fine for the labs, but I did not like it for the exams. I just like writing for exams more.
- For the labs it was rather difficult due to the fact that there would be frequent problems with the way the questions were presented and how instructions were written in the handout

For the exams/quizzes, it was easy to use, but somewhat distracting. The computers in the testing center have very low screen resolution which made reading and answering bng questions time consuming and difficult. The time limits on the EDU exams did not seem to be a fair amount of time to complete the numerous amount of essay type questions.

- I like it.
- It's alright. I don't like it for exams.
Could have used more time. Specially exam 2, thought like there were 10 coding questions, annoying for a slow/inexperienced programmer like myself. I understand the concepts but being asked to provide code like that was, well different. But what can you expect from a programming class, the test best have code on it. I would much prefer in class tests, or even out of class exams scheduled at another time.
- This works well, much easier than paper exams.
- for the labs its fine but for the exams i dont think the system is well built enough yet
- it works well. it's much easier to type code into the edu system than hand-write it on an exam.

- [loved it.. option to take test whenever was very beneficial](#)
- [the EDU system works well for the labs, i'm not so sure about exams](#)

State your opinion of each TA.

- [Both Brandon and Keith were very helpful in the lab and Ying was a fair grader.](#)
- [Brandon - Great for the labs, great last year. Didn't see him much.](#)

[Keith - Hope I spelled your name right. Great for labs, great at helping through problems without giving the answer away. Really impressed with how good he was specially on shortnotice \(Brandon had a class so Keith had to take over\).](#)

[Ying \(Grader\) - Good job grading assignments and giving comments.](#)

- [Brandon helped when asked as well as Ying. Also the other TA who I forget his name was very helpful.](#)
- [Good.](#)
- [The TA played a very small role in my opinion. They were very hand-off. The comments/responses to the homework provided by the grading TA were often cryptic and lacked justification, that is details were very vague and it was hard to figure out what was being said.](#)
- [The lab TAs were helpful and responsive. The grading TA was willing to work with me when problems occurred during homework handin.](#)
- [both did a good job, and answered any questions as best they could.](#)
- [fine](#)
- [keith was the most helpful & down to earth](#)
- [they were good](#)

	Strongly Disagree (1.00)	Disagree (2.00)	Indifferent (3.00)	Agree (4.00)	Strongly Agree (5.00)	N/A	Average	Mode	Standard Deviation
Using EDU in the labs did not interfere with my work on the labs.	0	3	2	6	1	0	3.42	4.00	1.00
Using EDU in the labs enhanced my learning of the lab material.	1	1	6	3	1	0	3.17	3.00	1.03
Using EDU on the exams did not interfere with my work on the exams.	3	2	2	3	2	0	2.92	4.00	1.51
Using EDU on the exams enhanced my learning of the course material.	1	3	5	1	2	0	3.00	3.00	1.21
Ying Ding (grader) was helpful whenever I sought help from her.	0	0	2	5	2	3	4.00	4.00	0.71
Brandon Hauff (lab TA) was helpful whenever I sought help from him, and was helpful in my learning of lab material.	0	2	1	5	4	0	3.92	4.00	1.08
Question Set Stats							3.38	4.00	1.16