## CSCE-488, Spring 2002, 1/23/2002 In-Class Exercise (15 Minutes)

The following paragraphs contain many writing errors. Identify as many as you can and suggest corrections. Misspelling is the most prevalent error but there are also instances of incorrect usage (for example, *that* vs. *which*) and poor style (for example, poor punctuation). Other errors are also possible including unintended ones!

Name: Key

1. This new workstation has four processor's and four RAID-3 disk's for paging. These are complemented of eomplimented by 64 MB RAM, an highres monitor, high speed ethernet, and multimedia high-resolution of capabilities. Even though it is one thousand times as powerful as a workstation ten year's ago, it's tolerate faults: In weight is only one tenth as much. It can even tolerete faults; in the event of occurrence of a processor or a disk failure the system will reconfigure and continue to function, albeit with reduced capacity. The execution time of a program on the workstation is dominated by disk's seek time. It is fast but the actual performance is dependent on the system load.

2. Although the workstation in the preceding paragraph is impressive enough, the speaker's allusion illusion to things to come truly startled the audience. She was referring illusion to things to come truly startled the audience. She was referring advances in the processor's and networking. In the first catagory, she mentioned the new 64 bit that parallel Intel processor which can execute instructions in parallel, using the techniques of prediction and speculative loads. In the second category, she talked about the forthcoming advances in ADSL transmission and wireless transmutation. Her predictions are consistent the IV and with general buzz in allicon valley. The Intel processor, a descendant of Pentium-V, is rumored to be announced soon, although a poll of engineers in the valley indicates less than fifty people believe this. There is a non-zero possibility that it will be in the market by this time next year.