

Lecture 04 - Conditionals

Fall 2009

[illegible]

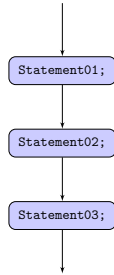
[illegible]

Sequential Flow

CSCE150A

Compound statement:

- Written as a group of statements
- Bracketed by { and }
- Used to specify sequential flow
- All statements are unconditionally executed
- Order is important



4 / 1

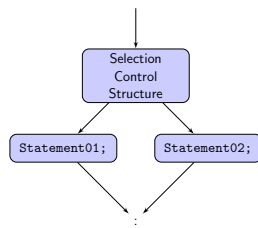
Notes

Selection Flow

CSCE150A

Selection control structure:

- Evaluates criteria to determine which alternative "path" to follow.
- A *control structure* determines which statement(s) to execute
- Statements are mutually exclusive



5 / 1

Notes

Selection Flow – Conditions

CSCE150A

Definition

A *condition* is an expression that is either **true** or **false**.

A program chooses alternative paths of computation by testing one or more conditions.

- (ConditionEval == 1) → true,
- (ConditionEval == 0) → false.
- The resting heart rate is a good indicator of health
- **if** (resting_heart_rate < 75) *then* you are in good health.
 - if resting heart rate is 80, ConditionEval is **false**.
 - if resting heart rate is 50, ConditionEval is **true**.
 - if resting heart rate is 75, what is ConditionEval?

6 / 1

Notes

Relational and Equality Operators

CSCE150A

Operator	Meaning	Type
<	less than	relational
>	greater than	relational
<=	less than or equal to	relational
>=	greater than or equal to	relational
==	equal to	equality
!=	not equal to	equality

Table: Relational and Equality Operators in C

7 / 1

Navigation icons

Notes

Relational and Equality Operators

CSCE150A

Conditions come in four forms:

- `variable relational-operator variable`
Example: `if(numberOfStudents > numberOfSeats)`
- `variable relational-operator CONSTANT`
Example: `if(numberOfStudents < 5)`
- `variable equality-operator variable`
Example: `if(numberOfStudents == numberOfSeats)`
- `variable equality-operator CONSTANT`
Example: `if(averageGrade == 75.0)`

What about more than one condition? (Example: $0 \leq x \leq 10$)

8 / 1

Navigation icons

Notes

Logical Operators

CSCE150A

Logical Operators: Operators that can combine conditions to make more complicated selection statements.

C Syntax	Meaning	True When
<code>&&</code>	logical AND	Both are true
<code> </code>	logical OR	Either is true
<code>!</code>	logical NOT (<i>negation</i>)	False

Table: Logical Operators in C

9 / 1

Navigation icons

Notes

Logical Operators

CSCE150A

Logical Expressions - expressions that involve conditional statement(s) and logical operator(s).

Examples:

- $(x \geq 0 \ \&\& \ x \leq 10)$
- $(\text{temperature} > 90.0 \ \&\& \ \text{humidity} > 0.90)$
- $!(x \geq 0 \ \&\& \ x \leq 10)$

What about the following: Are we going to go or not?

$(\text{go} \ || \ !\text{go})$

10 / 1

Notes

Tautologies & Contradictions

CSCE150A

- A *tautology* is a logical expression that is *always* true
 - Any non-zero constant (1, 1.5, 8, etc.)
 - An expression that, when simplified, always ends up being true
 - $(\text{go} \ || \ !\text{go})$ is always true
- A *contradiction* is a logical expression that is *always* false
 - The zero constant (0)
 - An expression that, when simplified, always ends up being false
 - $(\text{go} \ \&\& \ !\text{go})$ is always false

11 / 1

Notes

Distributivity

CSCE150A

- The logical AND can be *distributed* over a logical expression just as multiplication can be over an algebraic expression.
 - $a(b + c) = ab + ac$
 - $a \ \&\& \ (b \ || \ c)$ is same as $(a \ \&\& \ b) \ || \ (a \ \&\& \ c)$
 - (Here, a, b, and c are relations like $x < 5$)
- When distributing the logical NOT, AND and OR are reversed!
- Example:
 - $!(x \geq 0 \ \&\& \ x \leq 10)$
 - $(!(x \geq 0) \ || \ !(x \leq 10))$
 - $((x < 0) \ || \ (x > 10))$

Best to simplify logical expressions as much as possible, but more important to keep code readable.

12 / 1

Notes

True and False

C Convention

CSCE150A

- For convenience when writing we identify zero with `false` and one with `true`
- C does not recognize the words `true`, `false`
- C has no built-in *Boolean* type!
- Instead, zero is identified with `false`
- Any non-zero value is identified with `true`
- Example: `-1`, `0.01`, `386` are all `true`

13 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Operator Tables

Logical AND

CSCE150A

The result of taking a logical AND with two operands is true if and only if *both* operands are `true`. Otherwise it is `false`.

Operand A	Operand B	Result
0	0	0
0	1	0
1	0	0
1	1	1

14 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Operator Tables

Logical OR

CSCE150A

The result of taking a logical OR with two operands is true if and only if *at least one* of the operands is `true`. Otherwise it is `false`.

Operand A	Operand B	Result
0	0	0
0	1	1
1	0	1
1	1	1

15 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Operator Tables

Logical AND

CSCE150A

You can only apply a logical NOT to a single operand. The result is that `true` gets flipped to `false` and vice versa.

Operand	Result
0	1
1	0

16 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Operator Precedence

CSCE150A

Order of precedence for operators

Precedence	Operator
High	Function calls
	! + - & (unary)
	* / %
	+ - (binary)
	< <= >= >
	== !=
	&&
Low	=

Table: Order of Precedence for Operators

17 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Short-Circuiting

CSCE150A

- If the first operand of a logical OR is true, the whole expression is true regardless of the second operand.
- Similarly, if the first operand of a logical AND is false, the whole expression is false regardless of the second operand.
 - `(true || anything)` is `true`
 - `(false && anything)` is `false`
- By convention, in either case C does not bother to evaluate the second operand.
- This is known as *short-circuiting*

18 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Programming Tip

CSCE150A

- Writing pseudocode will help you to write logical expressions in plain English.
- Translate the expressions into valid C syntax
- Be sure that the original and the translation are logically *equivalent*
- You can use a `int` type to store true/false:
`int someBoolean = 0;`

19 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Comparing Characters

CSCE150A

- Recall that C uses *partially weak typing*
- C treats characters as integers in the range $[0, 255]$
- Thus, it makes sense that we can compare characters using relational and equality operators.
- Comparisons are based on the values used to encode letters (typically ASCII; Appendix A)
- Example: `'a' < 'e'` is true since (in ASCII) $97 < 101$

20 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Comparing Characters

CSCE150A

Exercise

Assuming ASCII encoding, what are the values of the following character comparisons?

- 1 `'B' <= 'A'`
- 2 `'Z' == 'z'`
- 3 `'A' < 'a'`
- 4 `'5' <= '7'`

Answer:

21 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Comparing Characters

CSCE150A

Exercise

Assuming ASCII encoding, what are the values of the following character comparisons?

- ❶ 'B' <= 'A'
- ❷ 'Z' == 'z'
- ❸ 'A' < 'a'
- ❹ '5' <= '7'

Answer:

- ❶ false since 66 > 65

21 / 1

Navigation icons

Notes

Comparing Characters

CSCE150A

Exercise

Assuming ASCII encoding, what are the values of the following character comparisons?

- ❶ 'B' <= 'A'
- ❷ 'Z' == 'z'
- ❸ 'A' < 'a'
- ❹ '5' <= '7'

Answer:

- ❶ false since 66 > 65
- ❷ false since 90 ≠ 122

21 / 1

Navigation icons

Notes

Comparing Characters

CSCE150A

Exercise

Assuming ASCII encoding, what are the values of the following character comparisons?

- ❶ 'B' <= 'A'
- ❷ 'Z' == 'z'
- ❸ 'A' < 'a'
- ❹ '5' <= '7'

Answer:

- ❶ false since 66 > 65
- ❷ false since 90 ≠ 122
- ❸ true since 65 < 97

21 / 1

Navigation icons

Notes

Comparing Characters

CSCE150A

Exercise

Assuming ASCII encoding, what are the values of the following character comparisons?

- ❶ `'B' <= 'A'`
- ❷ `'Z' == 'z'`
- ❸ `'A' < 'a'`
- ❹ `'5' <= '7'`

Answer:

- ❶ false since $66 > 65$
- ❷ false since $90 \neq 122$
- ❸ true since $65 < 97$
- ❹ true since $53 \leq 55$

21 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Comparing Characters

CSCE150A

- ASCII stands for American Standard Code for Information Interchange
- The ASCII character set was designed to preserve alpha-numeric order, so e.g. `'a'` is strictly less than `'b'`
- Capital letters are less than lower-case letters

22 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

The if Statement

CSCE150A

- `if` Statement with Two Alternatives (If-Then-Else)
- `if` Statement with One Alternative
- A Comparison of One and Two Alternative `if` Statements
- Programming Style

23 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

If-Then-Else Statement

CSCE150A

- Conditions are used to assign **boolean** (T,F) values to variables
- Example: `senior_citizen = (age >= 65)`
- 0 or 1 is assigned to `senior_citizen` depending on the value of `age`
- More often, conditions are used to make a choice between alternatives, through the `if` statement.
- If the condition is true, one statement is executed, otherwise, another statement is executed.

```
1 if (!senior_citizen)
2   printf("Your hamburger is $3.50\n");
3 else
4   printf("Your hamburger is $2.50\n");
```

24 / 1

Notes

if Statement with One Alternative

CSCE150A

- It is not necessary to specify an alternative (`else` statement)
- An `if` statement can determine to execute a statement or not

```
1 if(senior_citizen)
2   price = price - 1.0;
```

25 / 1

Notes

Programming Tip

CSCE150A

- Recall that division by zero is undefined (and dangerous)
- You can use an `if` statement to avoid such errors

```
1 if(x != 0)
2   quotient = quotient / x;
```

26 / 1

Notes

- Statements following the `if` statements should be indented
- `else` statement is at the same indentation as the `if` statement
- Statements following the `else` statements should be indented

Notes

Pitfall: Do *not* end an `if` statement with a semi-colon:

```
1 if(price < 0);  
2   printf("The product is free!\n");
```

- Syntactically correct; program will compile
- Essentially like `if(price<0){};`
- Will *not* give expected results
- The `if` statement is ended by the semicolon
- Thus, "The product is free!" will be printed regardless of the value of `price`

Notes

- In previous slides, `if` and `else` statements have performed only one operation
- C always assumes that each `if` or `else` statement will be followed by one operation
- If more than one statement needs to be done for an `if` or `else`, we use `{}` to group a set of statements into one compound statement

Notes

if Statement with Compound Statements

CSCE150A

```
1 if(pop_today > pop_yesterday)
2 {
3     growth = pop_today - pop_yesterday;
4     growth_pct = 100.0 * growth / pop_yesterday;
5     printf("Growth percentage = %.2f.\n", growth_pct);
6 }
```

30 / 1

Notes

Another Example

CSCE150A

```
1 if (crash_test_rating_index <= MAX_SAFE_CTRI)
2 {
3     printf("Car #%d: safe\n", auto_id);
4     numOfSafeCars = numOfSafeCars + 1;
5 }
6 else
7 {
8     printf("Car #%d: unsafe\n", auto_id);
9     numOfUnsafeCars = numOfUnsafeCars + 1;
10 }
```

If you omit the braces, what happens?

31 / 1

Notes

Tracing an if Statement

CSCE150A

- Verifying the correctness of a C statement before running the program
- Catching logical errors will save a lot of time in debugging.
- A *hand trace* or *desk check* is a step-by-step simulation of each step of the program, as well as how the values of the variables change at each step.

32 / 1

Notes

Nested if Statements and Multiple-Alternative Decisions

CSCE150A

- No decisions: Sequential program
- One decision: **if-then** (One alternative)
 - **if**(cond) **statement**;
- Decision between two alternatives: **if-then-else** (Two alternative statements)
 - **if**(cond) **statement**; **else** **statement2**;
- Decisions between many alternatives
 - School level

33 / 1

Notes

Nested if Statements and Multiple-Alternative Decisions

CSCE150A

```
1 if (x <= 0)
2   pre_school = pre_school + 1;
3 else
4   if (x <= 12)
5     public_school = public_school + 1;
6   else
7     univ = univ + 1;
```

34 / 1

Notes

Nested ifs vs. Sequence of ifs I

CSCE150A

Can instead use a sequence of **if** statements

```
1 if(x <= 0)
2   pre_school = pre_school + 1;
3 if(x <= 12 && x > 0)
4   public_school = public_school + 1;
5 if(x > 12)
6   univ = univ + 1;
```

35 / 1

Notes

Nested ifs vs. Sequence of ifs II

CSCE150A

- Not as readable: since the sequence does not clearly show that exactly one of the three assignment statements is executed for a particular x.
- Less efficient because all three of the conditions are always tested. In the nested `if` statement, only the first condition is tested when x is not positive.
- Can lead to logical errors

36 / 1

Notes

Nested ifs vs. Sequence of ifs III

CSCE150A

```
1 if(score >= 90)
2   grade = 'A';
3 if(score >= 80)
4   grade = 'B';
5 if(score >= 70)
6   grade = 'C';
```

What happens when `score` = 95?

37 / 1

Notes

if-else-if Statement

CSCE150A

Better solution: the if-else-if statement

```
1 if ( condition_1 )
2   statement_1
3 else if ( condition_2 )
4   statement_2
5 .
6 .
7 else if ( condition_n )
8   statement_n
9 else
10  statement_e
```

38 / 1

Notes

Example Range Elimination

CSCE150A

We want to describe noise loudness measured in decibels with the effect of the noise. The following table shows the relationship between noise level and human perceptions of noises.

Loudness in Decibels (db)	Perception
50 or lower	quiet
51 - 70	intrusive
71 - 90	annoying
91 - 110	very annoying
above 110	uncomfortable

Table:

39 / 1

Notes

Example in C code

CSCE150A

```
1 if ( loudness <= 50 )
2     printf("quiet");
3 else if ( loudness <= 70 )
4     printf("intrusive");
5 else if ( loudness <= 90 )
6     printf("annoying");
7 else if ( loudness <= 110 )
8     printf("very annoying");
9 else
10    printf("uncomfortable");
```

40 / 1

Notes

Multiple-Alternative if, Order of Conditions

CSCE150A

- With if-else-if statements, one and *only* one statement is ever executed
- Moreover the *first* satisfied condition is the one that is executed
- The order of the conditions can affect the outcome
- The order of conditions also affect program efficiency
- The most common cases (if known) should be checked first
 - If loud noises are much more likely, it is more efficient to test first for noise levels above 110 db, then for levels between 91 and 110 db, and so on.

41 / 1

Notes

Code Exercise

CSCE150A

Exercise

The Department of Defense would like a program that identifies **single males** between the **ages of 18 and 26, inclusive**. Design a logical expression that captures this.

42 / 1

Notes

Answer

CSCE150A

```
1 /* Print a message if all criteria are met.*/  
2 if ( marital_status == 'S' )  
3     if ( gender == 'M' )  
4         if ( age >= 18 && age <= 26 )  
5             printf("All criteria are met.\n");
```

Can this be improved?

43 / 1

Notes

Better Solution

CSCE150A

```
1 if ( marital_status == 'S' &&  
2     gender == 'M' &&  
3     age >= 18 &&  
4     age <= 26 )  
5     printf("All criteria are met.\n");
```

Avoids overhead of executing the “then” part of each `if` statement in previous solution

44 / 1

Notes

- The **switch** statement is similar to a multiple-alternative **if** statement, but can be used only for type **char** or type **int** expressions.
- Useful when the selection depends on the value of a single variable (called the *controlling variable*)
- Expressions in the **switch** statement must cover all possible values of the controlling variable.
 - Each viable expression → **case** statement
 - All other values → *fall-through* (**default:**) statement.

Notes

```
1 #include <stdio.h>
2 int main(void)
3 {
4     char class;
5     scanf("%c", &class);
6     switch (class)
7     {
8         case 'B':
9             printf("Battleship\n");
10            break;
11         case 'C':
12             printf("Cruiser\n");
13            break;
14         default:
15             printf("Unknown ship class%c\n", class);
16            break;
17     }
18     return 0;
19 }
20 }
```

Notes

- You *cannot* use a **string** such as **"Cruiser"** or **"Frigate"** as a case label.
- The omission of the **break** statement at the end of an alternative causes the execution to "fall through" into the next alternative.
- Forgetting the closing brace of the **switch** statement body.

Notes

Nested if versus switch

CSCE150A

- A nested **if** is more general than a **switch** statement
 - **if**: Can check any number of any data type variables vs. one value for **int** or **char** data type.
- **if**: Can use a range of values, such as < 100
- **switch**: More readable
- **switch**: Can not compare strings or **double** types
- **switch**: Can not handle a range of values in one case label
- Use the switch whenever there are ten or fewer case labels
- Use the default label whenever possible

48 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Common Programming Errors I

CSCE150A

- $(0 \leq x \leq 4)$ is **always true**
 - Associativity: first $0 \leq x$ is evaluated (true or false)
 - Thus, it evaluates to either 1 or 0
 - In either case, both are less than 4
 - Thus the entire expression is true *regardless* of the value of x
- **if**($x = 10$) is **always true**: the assignment operator is evaluated and x is given a value of 10, which is true

49 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Common Programming Errors II

CSCE150A

- Don't forget to parenthesize the condition.
- Don't forget the opening and closing brackets, `{ }` if they are needed.
- When doing nested **if** statement, try to select conditions so that you can use the range-elimination multiple-alternative format.
- C matches each **else** with the closest unmatched **if**, so be careful so that you get the correct pairings of **if** and **else** statements.
 - Can insert curly braces to get the desired behavior

50 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Common Programming Errors III

CSCE150A

- In `switch` statements, make sure the controlling expression and case labels are of the same permitted type.
- Remember to include the `default` case for `switch` statements.
- Don't forget the opening and closing brackets, `{ }` for the `switch` statement.
- Don't forget the `break` statement.

51 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Conditionals: Review I

CSCE150A

```

1  if (x == 0)
2      statement_T;
3
4  if (x == 0)
5      statement_T;
6  else
7      statement_F;
8
9  if (x == 0) {
10     statements_T;
11 }
12
13
```

52 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Conditionals: Review II

CSCE150A

```

14
15  if (x == 0) {
16      statements_T
17  }
18  else {
19      statements_F
20  }
21
22
```

53 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Conditionals: Review III

CSCE150A

```

23
24 if (x >= 0)
25     if (x == 0)
26         statement_TT
27     else
28         statement_TF
29 else
30     statement_F
31
32
    
```

54 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Conditionals: Review IV

CSCE150A

```

33
34 switch (x) { case 1:
35     true if x == 1 statement
36     break;
37 case 2:
38     true if x == 2 statement
39     break;
40 default:
41     always true
42 }
    
```

55 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes

Questions?

CSCE150A

56 / 1

◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶ ◀ ▶

Notes
