

Presentation Grading Rubric

Name: _____ Score: _____ /100

Slides

	4 - Exceptional	3 - Admirable	2 - Acceptable	1 - Poor
Avoid slides with only words, only math, only pics, etc.	Only a few slides have only words, pics, etc. (where absolutely appropriate such as outline, summary, etc.) Visuals support points being made.	Many slides have only words, only pictures (i.e. 1/3 to 1/2 of slides). Visuals mostly support points being made, but questions remain.	Most slides (i.e. more than 1/2) have only words, only pics, etc. Visuals only tangentially related to points being made.	Virtually all slides have all words, pics, etc. Visuals have no connection to what's being said.
Utilize space effectively	All slides have just the right amount of white space to not feel cluttered or too sparse.	Most slides have an appropriate amount of white space. Some slides too sparse or too cluttered.	Most slides are either cluttered, or too sparse.	Virtually all slides poorly utilize white space.
Organization, conceptual flow	Each slide leads into the next one without confusing jumps. Flow is logical and sequential. Audience easily follows.	Most slides lead into the next one, and audience can follow.	Audience has difficulty following presentation. Transitions between slides are unclear.	Audience doesn't understand presentation because logical progression is nonexistent.
Subject knowledge	Most material is clearly related to the research being presented. Points are clear, evidence supports claims.	Sufficient information to support claims with many good points made, but uneven balance of information and some inconsistency.	A great deal of information is not integrated or connected to the research being presented, and evidence is suspect.	Goal of research is unclear, information included doesn't support research claims.
Mechanics (spelling, grammar, etc.)	Grammar, spelling is excellent throughout. Axes on graphs are labeled, plots have titles, etc. Very few mistakes.	A few slides have misspellings, grammar mistakes. Most plots easy to understand.	Grammar and spelling mistakes throughout. Plots, graphs, etc. aren't easily understood.	Grammar and spelling is unacceptable. Plots are hard to read, unlabeled, hard to understand, etc.

Professional Presentation

	5 - Exceptional	3.5 - Admirable	2 - Acceptable	0.5 - Poor
Speech flows nicely (well practiced)	Uses a clear voice and speaks at a good pace so audience members can hear presentation. Does not read off slides.	Presenter's voice is clear. The pace is a little slow or fast at times. Most audience members can hear presentation.	Presenter's voice is low. The pace is much too rapid/slow. Audience members have difficulty hearing presentation.	Presenter mumbles, talks very fast, and speaks too quietly for a majority of students to hear & understand.
Enthusiasm	Demonstrates a strong, positive feeling about topic during entire presentation	Occasionally shows positive feelings about topic	Shows some negativity toward topic presented	Shows absolutely no interest in topic presented

Additional Materials Presentation

	8 - Exceptional	6 - Admirable	4 - Acceptable	2 - Poor
External material	Well explains other papers, background on authors, videos/pictures not shown in paper	Presents other papers, background on authors, videos/pictures not shown in paper	2 of 3 or not well integrated (presents other papers, background on authors, videos/pictures not shown in paper)	Not well integrated, lacking in external material
Additional discussion/activity	Replies to all questions on the discussion board, engages students throughout the week, incorporates additional activity	2 of 3 or not well integrated (replies to all questions on the discussion board, engages students throughout the week, incorporates additional activity)	1 of 3 or tangentially related (replies to all questions on the discussion board, engages students throughout the week, incorporates additional activity)	No effort to engagement in discussion or external activity

Time Limits

t_p = amount of time you spend presenting

t_o = 15 min (optimal time for presentation of your material)

	10 - Exceptional	7 - Admirable	5 - Acceptable	2 - Poor
Adhere to time limits: $t_o - x \leq t_p \leq t_o + x$ where	$x = 2$	$x = 5$	$x = 7$	$x > 7$