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Course Evaluation System

Individual Course Report - CSCE101 Sec. 001

CSCE101 Section 001

Instructor: Witawas W. Srisa-An

Students: 92

Respondents: 55

59.8%

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Base Questions item 4

	Freshman	Sophomore	Junior	Senior	Graduate Student
1. My year in college is:	34	8	8	5	0

Base Questions item 5

	4.0 to 3.5	3.5 to 3.0	3.0 to 2.5	2.5 to 2.0	Below 2.0
2. My overall grade point average is:	17	21	13	3	1

Base Questions item 6

	More than 18 hours	15 to 17 hours	12 to 14 hours	9 to 11 hours	Less than 9 hours
3. I am enrolled for the following number of credit hours this semester:	1	21	31	0	2

Base Questions item 7

	More than 40 hours	30 to 40 hours	20 to 30 hours	10 to 20 hours	Less than 10 hours
4. I currently work the following number of hours per week at a job:	0	4	7	9	35

Base Questions item 8

	Yes	No
5. This course is my major field of study:	1	54

Base Questions item 10

Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.

6. I see myself as a motivated student in this course.	4	7	14	27	3	0	3.33	4	1.02
7. I was academically prepared to take this course.	2	9	10	24	10	0	3.56	4	1.08
8. I was challenged to think in this course.	0	4	5	33	13	0	4.00	4	0.79
9. My course grade will be a fair representation of my learning.	0	9	11	32	3	0	3.53	4	0.84
10. I treated the instructor fairly and respectfully.	0	0	2	31	21	1	4.35	4	0.55
Question Set Statistics							3.75	4	0.95

Base Questions item 12

	Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.
11. Before taking this course, my interest in this subject was very high.	3	9	15	22	6	0	3.35	4	1.06
12. I understand the objectives of this course.	3	7	8	35	2	0	3.47	4	0.96
13. The organization of the course topics is reasonable and logical.	4	5	10	32	4	0	3.49	4	1.02
14. The pace at which course topics are covered is reasonable.	3	3	12	32	5	0	3.60	4	0.93
15. This course helped me improve my rational thinking, problem-solving and decision-making ability.	3	7	22	20	3	0	3.24	3	0.94
16. After taking this course, my interest in this subject is very high.	8	16	14	15	1	1	2.72	2	1.09
Question Set Statistics							3.31	4	1.03

Base Questions item 14

	Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.
17. The textbook, workbook, and/or lesson notes help me understand course material.	3	12	6	31	3	0	3.35	4	1.06
18. The method (or methods) of presenting information in class enhances my learning.	6	9	11	27	2	0	3.18	4	1.11
19. The coursework helps me understand and apply the subject matter.	3	2	18	30	2	0	3.47	4	0.86
20. The amount of coursework is reasonable for what I am expected to learn.	3	0	11	38	3	0	3.69	4	0.81
21. Testing methods fairly measure my understanding of the course material.	1	6	10	34	3	1	3.59	4	0.84
Question Set Statistics							3.46	4	0.95

Base Questions item 16

	Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.
22. The instructor is prepared for the class and is concerned about his or her preparation.	1	3	1	38	12	0	4.04	4	0.79
23. The instructor makes good use of class time.	1	4	6	29	15	0	3.96	4	0.92
24. The instructor is enthusiastic and interested in teaching this course.	0	2	3	31	19	0	4.22	4	0.71
25. The instructor treats students in a professional manner.	0	1	3	33	18	0	4.24	4	0.64
26. New concepts and examples are clearly explained at a level students can comprehend.	4	8	8	31	4	0	3.42	4	1.07
27. The instructor motivated me to understand and apply course concepts.	2	7	17	26	3	0	3.38	4	0.91
28. The instructor provides useful feedback on how I am doing in the course.	2	8	16	27	2	0	3.35	4	0.91
29. The instructor is accessible for help outside of the classroom.	0	1	4	34	16	0	4.18	4	0.64

Question Set Statistics	3.85	4	0.91
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Base Questions item 18

	Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.
30. The classroom physical environment (e.g. temperature, lighting, acoustics) is comfortable for learning.	1	6	8	32	8	0	3.73	4	0.91
31. The classroom is free from outside distractions.	0	2	5	38	10	0	4.02	4	0.65
32. The classroom design and furnishings do not interfere with my learning.	1	3	7	36	8	0	3.85	4	0.80
33. The classroom has adequate instructional equipment and technology.	1	3	4	39	8	0	3.91	4	0.78
Question Set Statistics							3.88	4	0.79

Base Questions item 20

34. What are 1 or 2 specific things that helped you learn in this class?

- The lectures were somewhat informative, though they were organized poorly.
- Despite some tech problems, I liked the Alice software.
- working with alice and the instructor took extra time to let us ask question in class to be sure we understood
- The fact that all of us in the class were able to work together when we had NO CLUE what was going on.
- professors availability to meet outside of class.
- powerpoints and hands on learning.
- the way the teacher explained things
- The tutorials and learning objects
- alice and different ways to present loops
- The internet, my textbooks and Prof. Witty's powerpoint presentations
- How to use the program alice.
- the learning objects.. If you were able to get one that provided a tutorial. the Alice program was surprisingly helpful in helping me to understand all of the programming terminology.
- i learned how to read binary code
- The group projects
- examples during lectures.
- How to use alice program
- Notes, instructions.
- Real, tangible examples to explain how a computer does things. The homework assignments helped to know what the test would cover.
- Learning Objects
- the learning object and the homeworks
- Programming with Alice
- The slideshows
- The Powerpoint slides and the Q and A between the students and the instructor were both very helpful.
- The instructors ability to use blackboard and communication via e-mail

- The use of homework as a disciplined structure for learning.
- Witty is very enthusiastic and passionate. He uses a lot of real life examples.
- Online powerpoints.
- The professor was always willing to help and the assignments given helped me better understand the material we were covering.
- the instructor!
- The alice program really helped with the program format
- Powerpoints/book
- -Lectures being available online. -Homework
- The lectures helped a lot with my learning in this class.
- Coursework
- The use of the Alice program was helpful, very challenging, but helpful in a fun way.
- I thought Alice was a very good program to learn about computer science. It was actually fun to do some of the activities.
- learning objects and textbook
- Alice learning tool/program
- Teacher's enthusiasm
- Programming with Alice and how computers function on a basic level.
- Study partners, book.

Base Questions item 21

35. What are 1 or 2 specific things that caused a problem with your learning in this class?

- nothing
- unexplained homework.
- the complexity of the course
- the alice program
- nothing
- the lack of knowledge before hand.
- New language to me. Didn't teach us methods on Alice very well before he gave us homework.
- The ability to use computers inside the classroom, but there was never any actual use for them.
- nothing
- Too hot in the room, crowded space.
- The software was not always too friendly to Macs.
- Alice!
- Detail of material presented
- Material was very confusing. The class as a whole was consistently lost and send mass e-mails to one another in a state of confusion.
- Sometimes the notes went by too fast and I couldn't right them all down.
- Going from lecture to the book to do homework was a shock. The homework/book was so much harder to understand and was slightly confusing.
- Learning Objectives and one very hard Alice assignment.

- Subject matter
- not going to class
- The power points did not help at all to aid my learning.
- dark room
- Many of the concepts were very difficult, and it was often hard to keep track of specific terms that were very similar in definition (cell, adress, code etc.).
- the lecturing every day.. I just couldn't follow
- The class was dry and boring in subject matter. It was too much lecture for this kind of subject.
- Material was covered quickly. I didn't understand the basics very well before we moved to other things.
- None
- The organization of the course was horrible. I found myself lost in lectures, and the lectures didn't build off one another.
- He wouldn't exactly teach us what we needed to know to do our alice homework.
- The complicated lectures were really not helpfull.
- I was fully engaged
- After the Alice part of the class, it was really boring. Is there some other way to present that information?
- teacher speaking in monotone, not too excited, he liked what he was teaching but didn't help me get interested
- the big room
- ALICE
- the logic
- the book
- None
- Sometimes I felt like the teaching was above our heads. Certainly, this is a difficult class because it's basically a beginners' class on computers, which are not easy to understand in the first place.

Base Questions item 22

36. Please provide 1 or 2 practical suggestions on ways to help improve student learning in this course.

- Less group projects. Too many schedule conflicts with group members.
- Maybe videos to help explain concepts. It was sorta hard to follow when you are just looking at pictures on power points.
- I really think the Professor needed to come down to our level when teaching. Because we all had never taken a class like this. So we need it broken down into the simplest form possible.
- Use some of the terminology the book uses along with the examples that we understand, so going to the book for homework isn't as hard to decipher.
- easier lessons.
- Explain Alice better, Teach at a slower pace because most people do not understand anything.
- read and go to class
- Do not allow computers to be in the classrooms
- Have students come up to the board more to do example problems.
- only have us learn from one book
- When talking about the basics, maybe more real world or easier to understand examples.

- Maybe have a smaller class for more individual attention even though there is already a lot of it.
- Make the second half, about the computer operating systems, more interesting.
- More class participation encouraged.
- Make the power points more informational. Explain the concepts more in detail. Most of the time they were just pictures from the book.
- Clearly define each term during one lecture, and show how each new vocabulary term fits in with the previous ones. especially the terms involving computer memory and coding.
- More hands on, such as learning while on the computer instead of being lectured about computers.
- Overviews of what should be learned after each lecture.
- None
- Try to take notes on the lectures, even if it is discouraging at times.
- nothing
- Actually teach the techniques or hint at the ones we would need to use to get alice homework done.
- I don't know.
- -Come to class -Start homework early
- Don't teach ALICE
- provide bonus mark in order to make full attendance, as students have full lecture they will understand more.
- more hands on work
- Nothing comes to mind
- continue using the Alice program. That helped more than anything else.
- ...
- stay with Alice
- explain alice better in class
- Make the lectures more entertainaing rather than so dry
- the second test was too hard for the material taught

Base Questions item 23

37. Other comments that you would like to make:

- N/A
- The room was too dark and made people sleepy.
- ALICE was kind of a waste of time
- NA
- Alright class but it just seemed as if I didn't learn enough in class before homework was given.
- Prof. Witty is a real chill guy
- I was going into this 101 class thinking it would simply be an overview, but the material was much too complicated for my level. I know that many students felt this way.
- The Alice part was easy but didn't really teach me a whole lot about computer science.
- ...
- I'm not sure how much I really LEARNED from using Alice..

- I enjoyed having Professor Witty Srisa-an teach the class. Sometimes, I found his teaching a little confusing, but he is definitely a good teacher as well as a knowledgeable professor. He was also fun and kind in all his dealings with the students.
- witty was a really good teacher, very interesting.
- I learned nothing from this class.
- Witty is a very knowledgeable man, and I am 100% sure that his upper level programming classes are much better than his 101 level teaching style. I can tell this was his first semester teaching CSCE 101, and hope that his organization will improve over time.
- none
- Overall, this course was enjoyable and I am glad that I took it. Thank you!

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