



UNIVERSITY OF NEBRASKA-LINCOLN

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UNL Online Course Evaluation System

Individual Course Report - CSCE101 Sec. 001

CSCE101 Section 001: BASICS OF COMPUTING

Semester: '09-'10: Fall Semester

Survey Trigger: UNL Fall '09

Instructor: Witawas Srisa-An

Students: 33

Respondents: 12

36.4%

[Download raw response data \(CSV/Excel\)](#)

Evaluation of Course and Instructor

Base Questions item 4

	Freshman	Sophomore	Junior	Senior	Graduate Student
1. My year in college is:	3	5	3	1	0

Base Questions item 5

	4.0 to 3.5	3.5 to 3.0	3.0 to 2.5	2.5 to 2.0	Below 2.0
2. My overall grade point average is:	6	3	1	1	1

Base Questions item 6

	More than 18 hours	15 to 17 hours	12 to 14 hours	9 to 11 hours	Less than 9 hours
3. I am enrolled for the following number of credit hours this semester:	0	6	5	0	1

Base Questions item 7

	More than 40 hours	30 to 40 hours	20 to 30 hours	10 to 20 hours	Less than 10 hours
4. I currently work the following number of hours per week at a job:	0	1	2	2	7

Base Questions item 8

	Yes	No
5. This course is my major field of study:	1	11

Base Questions item 10

	Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.
6. I see myself as a motivated student in this course.	0	3	3	5	1	0	3.33	4	0.98
7. I was academically prepared to take this course.	2	2	2	5	1	0	3.08	4	1.31
8. I was challenged to think in this course.	0	1	0	8	3	0	4.08	4	0.79
9. My course grade will be a fair representation of my learning.	0	3	3	5	1	0	3.33	4	0.98
10. I treated the instructor fairly and respectfully.	0	0	2	7	3	0	4.08	4	0.67
Question Set Statistics							3.58	4	1.03

Base Questions item 12

	Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.
11. Before taking this course, my interest in this subject was very high.	1	2	3	4	2	0	3.33	4	1.23
12. I understand the objectives of this course.	0	3	3	5	1	0	3.33	4	0.98
13. The organization of the course topics is reasonable and logical.	0	4	4	4	0	0	3.00	2,3,4	0.85
14. The pace at which course topics are covered is reasonable.	0	0	5	6	1	0	3.67	4	0.65
15. This course helped me improve my rational thinking, problem-solving and decision-making ability.	0	1	4	7	0	0	3.50	4	0.67
16. After taking this course, my interest in this subject is very high.	4	3	3	1	1	0	2.33	1	1.30
Question Set Statistics							3.19	4	1.04

Base Questions item 14

Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree	N/A	mean	mode	Std. Dev.
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	Disagree (1)	(2)	(3)	(4)	Agree (5)	0	mean	mode	Dev.
17. The textbook, workbook, and/or lesson notes help me understand course material.	0	3	5	4	0	0	3.08	3	0.79
18. The method (or methods) of presenting information in class enhances my learning.	1	2	4	5	0	0	3.08	4	1.00
19. The coursework helps me understand and apply the subject matter.	1	3	2	6	0	0	3.08	4	1.08
20. The amount of coursework is reasonable for what I am expected to learn.	1	2	4	5	0	0	3.08	4	1.00
21. Testing methods fairly measure my understanding of the course material.	1	2	2	6	1	0	3.33	4	1.15
Question Set Statistics							3.13	4	0.98

Base Questions item 16

	Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.
22. The instructor is prepared for the class and is concerned about his or her preparation.	0	0	1	9	2	0	4.08	4	0.51
23. The instructor makes good use of class time.	0	0	2	8	2	0	4.00	4	0.60
24. The instructor is enthusiastic and interested in teaching this course.	0	0	1	9	2	0	4.08	4	0.51
25. The instructor treats students in a professional manner.	0	0	1	8	3	0	4.17	4	0.58
26. New concepts and examples are clearly explained at a level students can comprehend.	0	2	4	6	0	0	3.33	4	0.78
27. The instructor motivated me to understand and apply course concepts.	0	3	5	3	1	0	3.17	3	0.94
28. The instructor provides useful feedback on how I am doing in the course.	0	3	3	5	1	0	3.33	4	0.98
29. The instructor is accessible for help outside of the classroom.	0	0	1	7	3	1	4.18	4	0.60
Question Set Statistics							3.79	4	0.80

Base Questions item 18

Strongly				Strongly			
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	Strongly Disagree (1)	Disagree (2)	Indifferent (3)	Agree (4)	Strongly Agree (5)	N/A (0)	mean	mode	Std. Dev.
30. The classroom physical environment (e.g. temperature, lighting, acoustics) is comfortable for learning.	0	1	2	6	3	0	3.92	4	0.90
31. The classroom is free from outside distractions.	0	0	3	7	2	0	3.92	4	0.67
32. The classroom design and furnishings do not interfere with my learning.	0	0	1	9	2	0	4.08	4	0.51
33. The classroom has adequate instructional equipment and technology.	0	0	1	9	2	0	4.08	4	0.51
Question Set Statistics							4.00	4	0.65

Base Questions item 20

34. What are 1 or 2 specific things that helped you learn in this class?

- The PowerPoint presentations and Alice examples were very helpful.
- online resources
- lots of examples
- lectures and the lab i took with the class
- Being able to work with classmates and following the textbook.
- The homeworks and learning objects were helpful.
- The focus of the teacher on the course content
- The instructor was great and explained anything that students had problems with.

Base Questions item 21

35. What are 1 or 2 specific things that caused a problem with your learning in this class?

- Alice. It's not fair that we use this program. We do normal programming in the lab, and I have a 95%, but I can't even ask for help with Alice because normal CSCE students and my TA don't know how to use it. It would be more effective just to teach programming like it's done in the labs.
- learning one thing and then switching half way through to another thing. seemed like the homework wasn't the best way to learn the what was talked about in class.
- nothing
- Very repetitive in teaching style, became bored.
- Lack of previous experience with Alice
- The instructor felt it was necessary to give 3 or 4 examples for simple concepts and made lecture boring at these times.
- The workload was far too much for an intro class that doesn't even count toward a computer science major. The way the material in class was presented was not helpful at all and was very confusing.
- I was greatly interested in this field of study until I took this class.

- The low lighting and slow pace made it easy to sleep. Also the order of topics didn't seem too organized.
- nothing

Base Questions item 22

36. Please provide 1 or 2 practical suggestions on ways to help improve student learning in this course.

- Perhaps spend a week or two in the beginning with practice exercises on Alice to get everybody acquainted better with the software.
- learn things in the correct order and have homework more related to what is going on in the class.
- Make sure the material is presented in an understandable manner and is at the correct difficulty level for students. This class needs to be better organized and taught, as teh way it was taught was very confusing.
- nothing
- more interaction
- Get rid of the Learning Objects. They are essentially useless. Also, spend time teaching machine language BEFORE assigning its application in assignments.
- Get rid of Alice.
- I suggest you try and never miss a lecture. They are the most important learning sessions of the class.

Base Questions item 23

37. Other comments that you would like to make:

- I do not feel as though I learned very much from this class. The program (Alice) that we used it not something that taught me about real world comptuer science, so it feels like a waste of time. The material on the exams did not seems very related to what we learned in class.

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