Academics With Honor

Academic Year 2007-2008

To the Air Force Academy Cadet Wing

The faculty of the Academy supports the Cadet Wing Honor Code by maintaining a learning environment in which the Code’s principles can flourish. Our academic policies are designed to help you succeed in meeting academic requirements while practicing honorable behavior. To this end, we have provided more specific guidance on academic integrity policies as they apply to the subject of documentation in the attached document.

The Academy’s academic environment is very challenging and competitive. This rigorous environment helps motivate students to achieve their fullest potential and to recognize their strengths and weaknesses. We strive to provide honest and accurate feedback to students to help them learn and develop. Providing fair grades of course, requires giving students appropriate credit for their work. We are obligated to ensure that we award credit accurately, exactly, and only where it is due. It is the right thing to do.

The Cadet wing Honor Code helps establish fairness for everyone. On the faculty, we follow three general principles in support of the Code: taking responsibility, full and accurate disclosure, and no moral compromise. The three principles work together to promote fairness.

Taking Responsibility requires all of us to be accountable for our own work and for making clear just what work is original and what is not. We cannot pursue serious academic work if we are unable to determine the sources of our information. All academic practitioners, from students to professional researchers, are accordingly required to give proper credit to the sources their work relies upon and to take credit only for their own original contributions.

Full and Accurate Disclosure of sources and help received on work submitted for academic credit aids us in awarding credit precisely. It is a way for all of us to take responsibility. It requires that cadets ask for credit only where it is due. Cadets comply with this principle by acknowledging their sources and help received through precise documentation. Full and accurate disclosure of sources and help received is the student’s way of giving credit where it is due.

No Moral Compromise requires all of us to uphold standards of academic integrity, all of the time. Faculty and cadets must be sensitive to possible violations of the Code, and must take appropriate actions in the event a violation is suspected. Moreover, it requires being clear about the guidelines for graded academic work. If in doubt about the honor of a particular act in the academic arena, ask your instructor and take a course of action known to be honorable.

The entire faculty joins me in wishing you a very successful and rewarding academic year.

DANA H. BORN
Brigadier General, USAF
Dean of the Faculty

Attachment:
Policy on Academic Integrity and Documentation