

## Senior Design: Peer Team Evaluation Sheet \*

Team ID :

Evaluator's Name:

Team Member Being Evaluated:

	<b>Beginning (F to D)</b>	<b>Developing (D to B)</b>	<b>Accomplished (B to A)</b>	<b>Exemplary (A to A+)</b>	<b>Grade</b>	<b>Comments:</b>
<b>Contribution</b>						
<i>Research &amp; Gather Information</i>	Unwilling to do research	Did some research	Did research that met the team's needs	Did a lot of useful research for the team		
<i>Share Information</i>	Unwilling to share information	Relays very little information to the team.	Relays basic information that relates to team's needs	Relays a great deal of useful information		
<i>Punctuality &amp; Attendance</i>	Is almost never present.	Is absent often at team meetings	Is present most of the time for team meetings	Is always present for the meetings		
<b>Takes Responsibility</b>						
<i>Fulfills Team Roles /Duties</i>	Fails to perform assigned duty	Performs very little of assigned duty	Performs nearly all of assigned duty	Performs all of assigned duty		
<i>Participates in team meeting.</i>	Does not speak at the meetings	Gives too little or irrelevant information	Offers some information – most relevant	Offers a fair amount of relevant info.		
<i>Shares Equally</i>	Relies on others to do the work	Rarely does assigned work; needs reminders	Usually does the assigned work	Always does the assigned work		
<b>Values Other's Viewpoints</b>						
<i>Listens to Other Teammates</i>	Does not listen to others	Listens sometimes	Listens often	Listens and speaks as needed		
<i>Cooperates</i>	Usually argues	Sometime argues	Rarely argues	Never argues		
<i>Makes Fair Decisions</i>	Wants things own way	Often sides with friends	Considers all views	Helps team reach fair decision		

\* Adapted from the form at: [http://cte.jhu.edu/techacademy/fellows/Harris/cyvertise/peer\\_team\\_evaluation\\_sheet.htm](http://cte.jhu.edu/techacademy/fellows/Harris/cyvertise/peer_team_evaluation_sheet.htm)

See also: [http://www.foundationcoalition.org/publications/brochures/2002peer\\_assessment.pdf](http://www.foundationcoalition.org/publications/brochures/2002peer_assessment.pdf)

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