

REINFORCEMENT LEARNING

ADAM ECK (SUPPLEMENTED BY LEEN-KIAT SOH)

Machine Learning

- 3 Primary Types of Machine Learning
 - Supervised Learning
 - Learning how to prediction and classify
 - Decision trees, neural networks, SVMs

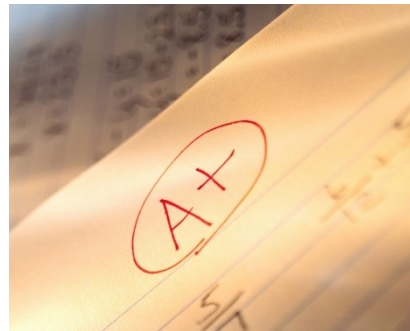
 - Unsupervised Learning
 - Learning how to grouping and find relationships
 - Clustering: k-Means, spectral

 - Reinforcement Learning (RL)
 - Learning how to act and make decisions
 - Q-learning, Rmax, REINFORCE

Reinforcement Learning

- Learn rewards based on environment feedback

Positive Rewards



Negative Rewards



Single Agent Reinforcement Learning

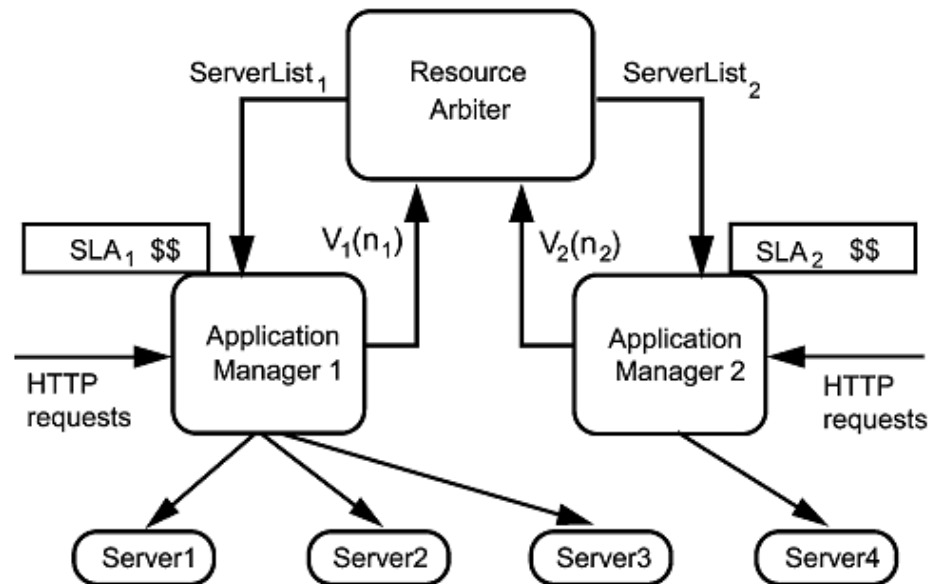
- Framework: Markov Decision Process
 - States S – description of environment
 - Actions A – action taken to change environment
 - Transitions $T(s, a, s')$ – models dynamic changes in environment
 - Reward $R(s,a)$ – numeric result of action

Single Agent Reinforcement Learning

- Reinforcement Learning Problem
 - Given S and A
 - Need to learn R (and maybe T)
 - Mapping of state/action pairs to:
 - Reward values
 - Probabilities of next states
 - From history (state/action/reward sequence)
 - $H = s_0, a_0, r_0, s_1, a_1, r_1, s_2, \dots$
 - Use learned rewards to form policy π
 - Plans of actions maximizing rewards
 - Determines how agent acts, given current state

Examples

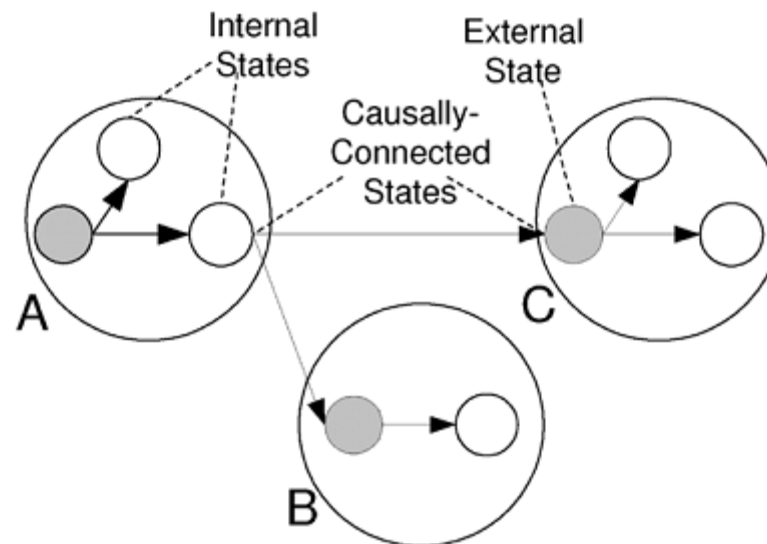
- Web server allocation (Tesauro et al., 2007)
 - ▣ Learn how many servers to assign to applications based on incoming requests
 - ▣ Goal: maximize SLA revenue



Source: (Tesauro et al., 2007)

Examples

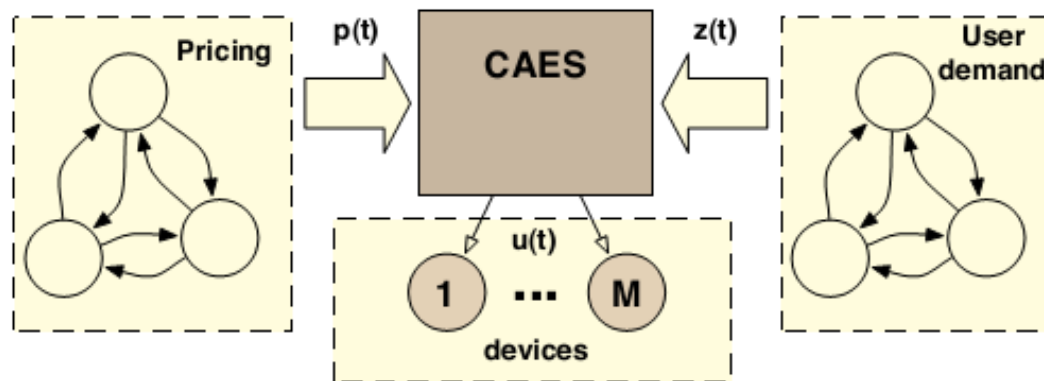
- Ad hoc networks (Dowling et al., 2005)
 - ▣ Learn how to route packets through distributed network
 - ▣ Goal: maximize packet delivery and adapt to changing network conditions (e.g., node failure)



Source: (Dowling et al., 2005)

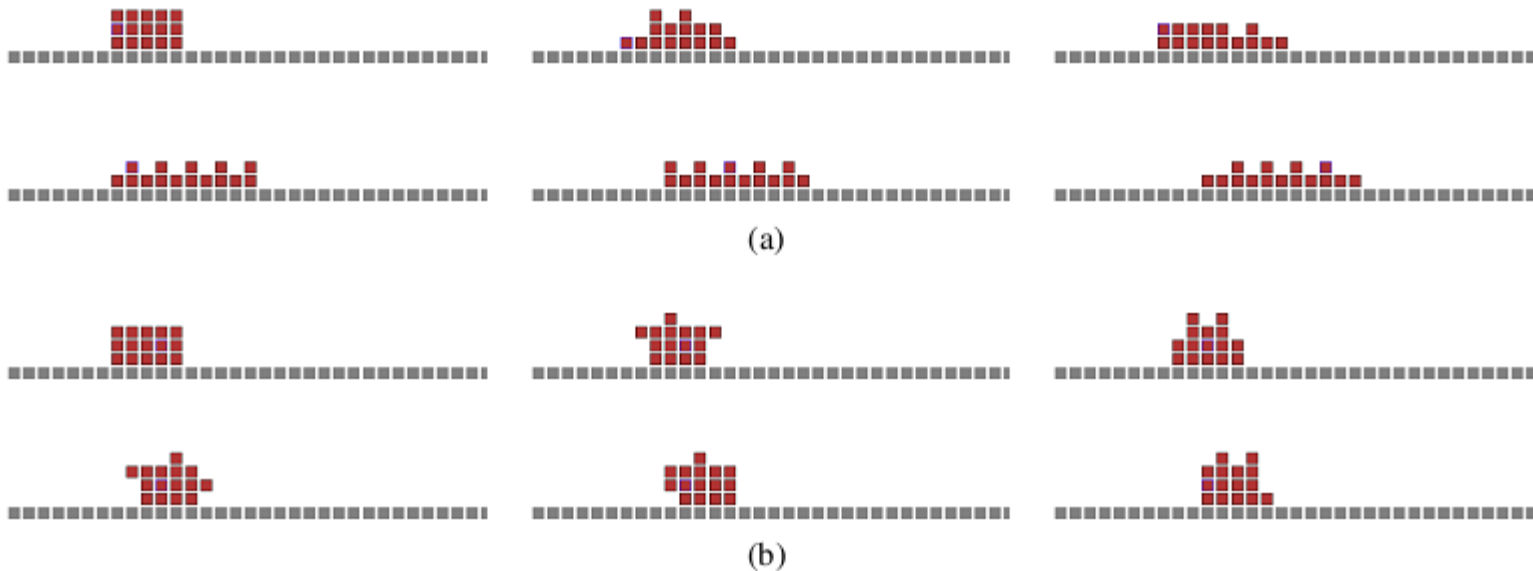
Examples

- Smart Grid (O'Neill et al., 2010)
 - ▣ Learn how to allocate energy to residences and optimize schedule of energy usage
 - ▣ Goal: Reduce cost of energy usage



Examples

- Modular Robots (Varshavskaya et. al, 2008)
 - Each robot module learns how to operate with a team
 - Goal: move a robot consisting of multiple modules across an open space

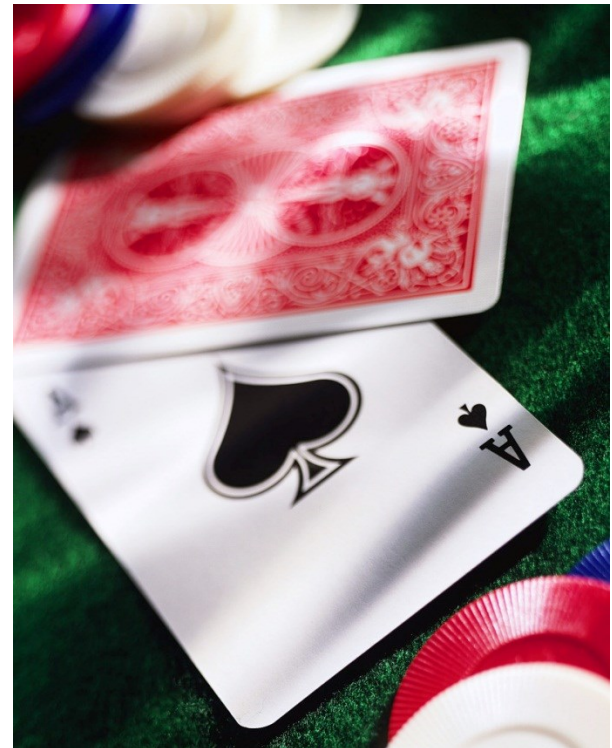


Source: (Varshavskaya et al., 2008)

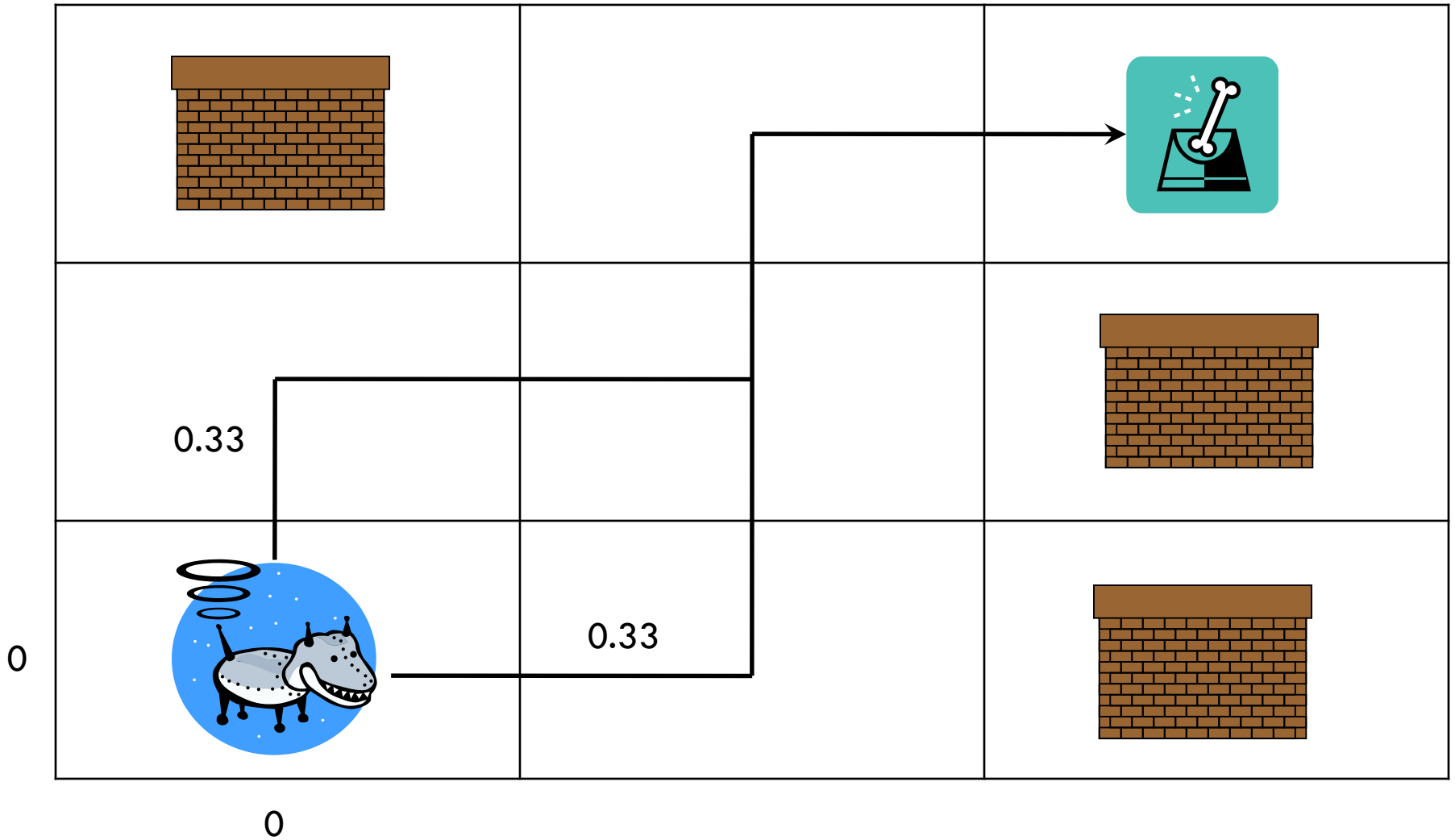
Examples

□ Poker Agents

- ▣ Learn how to play based on opponents' behavior and available cards
- ▣ Goal: maximize winnings



Running Example



Example Comparison

	Web Server Allocation	Ad Hoc Networks	Smart Grid	Modular Robots	Poker Agents	Maze
States S	# incoming requests	Have packet? Packet transmitted?	Price of energy, user demand	Positions of all robots	Cards, opponent model	Grid location
Actions A	# servers to assign	Transmit, find neighbors	Allocation of energy	Move module	Raise, check, fold	Movement: N, S, E, W
Transitions T	Change in requests over time	Transmission success probability	Change in price and demand	Change in team configuration	Changes in cards and model	Change in location
Rewards R	Revenue \$\$\$	Cost of sending, decay in learning	User's utility of allocation	+/- if move in correct/incorrect direction	Chips won	Inverse of distance to goal

Types of RL

- Model-free RL
 - ▣ Learn reward for controller
 - ▣ Ignore model parameters
 - ▣ Example: Riding a bicycle

- Model-based RL
 - ▣ Learn underlying model of environment, then solve
 - Often learn MDP
 - ▣ Example: Playing poker

Types of RL

- Use model-free RL when...
 - ▣ Only care about rewards (and not dynamics)
 - ▣ Very simple environment with fixed transitions...
...or very complex environment
 - ▣ More concerned with fast learning than optimal performance

- Use model-based RL when...
 - ▣ Want to consider dynamics
 - ▣ Moderately complex environment with stochastic transitions
 - ▣ More concerned with optimal performance and can afford longer learning phase

Types of RL

- Web server allocation (Tesauro et. al, 2007)
 - ▣ Model-free (function approximation with SARSA rule)
- Ad hoc networks (Dowling et. al, 2005)
 - ▣ Model-based (CRL)
- Smart Grid (O'Neill et. al, 2010)
 - ▣ Model-free (Q-Learning)
- Modular Robots (Varshavskaya et. al, 2008)
 - ▣ Model-free (but assume know dynamics *a priori*)

Types of RL

- Poker Agents
 - Model-based (if opponent modeling)
 - Want to determine how opponent will respond
 - Model-free (if focused only on cards)
- Robotic Maze
 - Model-free if perfect actuators
 - Model-based if actuators can fail

Q-Learning

- Q-Learning: classic model-free RL algorithm (Watkins, 1989)
 - ▣ Simple but powerful and effective
 - ▣ Learns reward function as a table, based on current state and chosen action
 - ▣ Guaranteed convergence to true reward function with enough exploration
 - ▣ Assumes discrete state/action spaces

Q-Learning

- Learned rewards stored as a Q-table

	Actions
States	Reward Values $Q(s,a)$

- Initialize table
 - Equal values
 - Random values
 - A priori information

Q-Learning

- Update Q-table after every action
 - $Q'(s,a) = (1 - \alpha)Q(s,a) + \alpha [R(s,a) + \gamma \max_{a' \in A} Q(s',a')]$
- α = learning rate
 - Balances old knowledge with new information
- γ = discount rate
 - Determines how “forward thinking” the agent is
 - Myopic vs. non-myopic
 - Accounts for uncertainty in future rewards

Q-Learning

- Policy for choosing actions
 - ▣ Pick action with highest reward in current state

$$\pi(s) = \operatorname{argmax}_{a \in A} Q(s,a)$$

- ▣ Looks myopic, but is actually non-myopic
 - Future rewards already considered in Q-table
 - Assuming $\gamma > 0$

RMax

- RMax: popular model-based RL algorithm (Brafman and Tenenbholz, 2002)
 - ▣ Simple but powerful and effective
 - ▣ Represents learned functions as tables
 - ▣ Assumes discrete state/action spaces

- ▣ Also learns state transitions
- ▣ PAC learning algorithm
- ▣ Converges in polynomial time

RMax

- Maintain tables for both rewards and transitions
 - ▣ Still based on states/action pairs, like in Q-Learning
- Initialization
 - ▣ Assume all rewards equal to same value
 - Value = maximum possible reward value (RMax)
 - ▣ Assume fixed transitions to special state
 - Don't know in advance what states lead to other states

RMax

- Update tables after k fixed number of interactions with the environment for a state/action pair
 - Often $k = 5, 10, 20, \text{etc.}$
- Reward updates
 - Store **first** reward experienced for a state/action
 - Store **expected** reward over k iterations for a state/action
 - Calculate **probabilities** of different rewards based k rewards
- Transition updates
 - Count number of state transitions after state/action
 - Calculate probabilities based on first k transitions

RMax

□ Policy for choosing actions

- Build a MDP model based on learning and solve
- Maximize current and future rewards from the current state, considering state transitions
 - Discount future rewards since uncertain transitions

$$V(s) = \max_{a \in A} R(s, a) + \gamma \sum_{s' \in S} T(s, a, s') V(s')$$

$$\pi(s) = \operatorname{argmax}_{a \in A} R(s, a) + \gamma \sum_{s' \in S} T(s, a, s') V(s')$$

- Can limit forward search to n future actions

Exploration vs. Exploitation

- Difficult problem: should I keep learning, or use what I've learned?
 - Use what I've learned
 - More current rewards, less future rewards
 - Additional learning
 - More future rewards, less current rewards
- **Exploration:** try to learn about uncertain state/action pairs
- **Exploitation:** maximize rewards based on learned information

Exploration vs. Exploitation

- Different methods to balance exploration and exploitation (Vermorel and Mohri, 2005):
 - ▣ ϵ -greedy
 - Explore random action with probability ϵ (e.g., 10%)
 - Exploit best action with probability $1-\epsilon$
 - ▣ **Softmax: similar to humans (Daw et. al, 2006)**
 - Choose actions with probabilities based on value of rewards

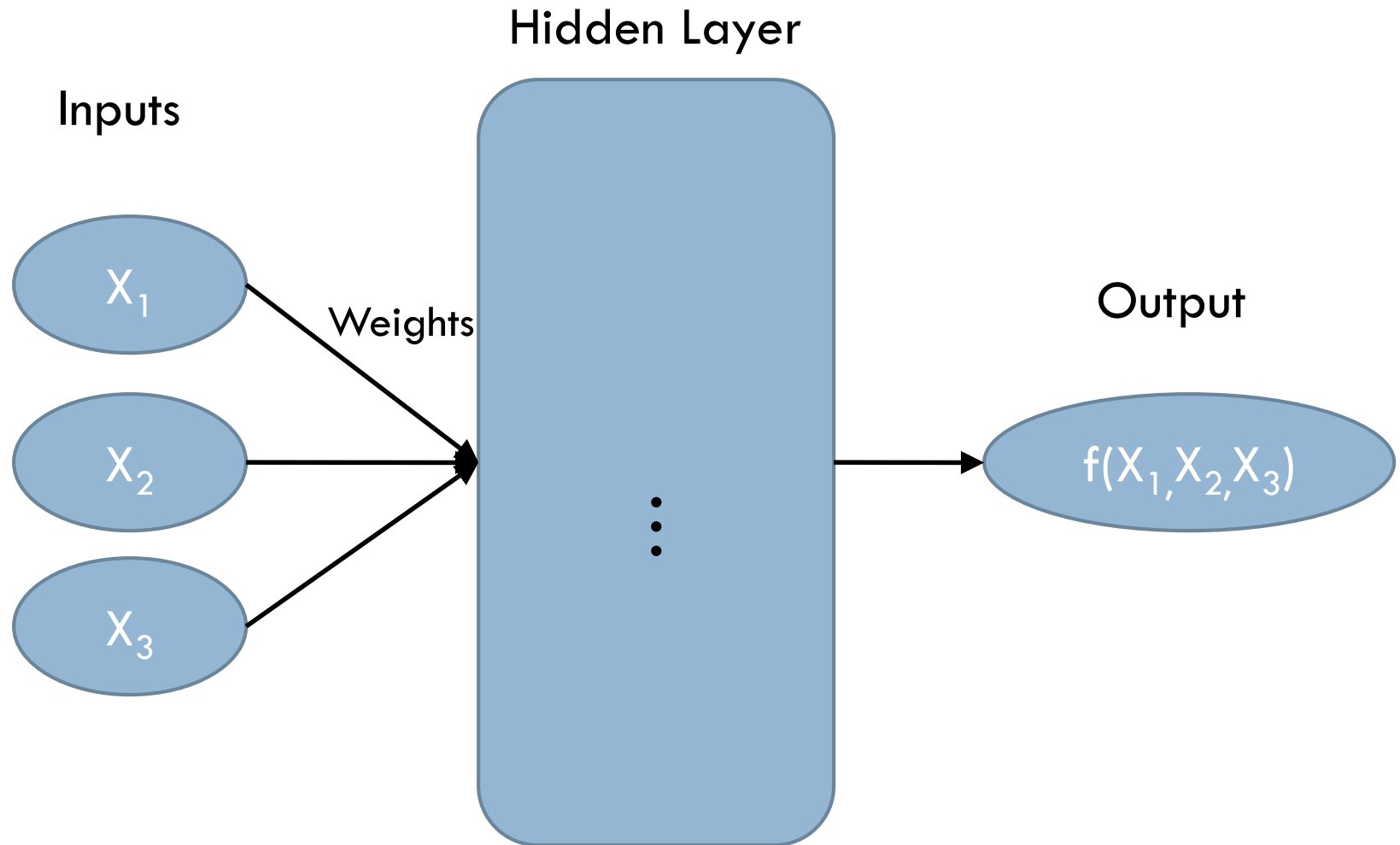
$$P(a|s) = \frac{e^{\frac{Q(s,a)}{T}}}{\sum_{a' \in A} e^{\frac{Q(s,a')}{T}}}$$

- Higher rewards = more likely to be chosen

Continuous RL

- Both Q-Learning and RMax assume discrete state/action spaces
 - ▣ Valid assumption in many MAS
 - Can convert continuous spaces into discrete
 - By assigning *bins* to ranges of continuous values
- What if continuous?
 - ▣ Need to use function approximation
 - Learn a generic model of reward (and maybe transition) function output based on inputs
 - No tables
 - ▣ Common approach: neural networks

Neural Networks



Continuous RL

- REINFORCE (Williams, 1992)
 - ▣ Train neural network to learn both reward function R and policy π
 - Reward function predicts rewards based on current state and action inputs
 - Policy probabilistically chooses actions given current state input based on learned rewards
 - Similar to Softmax, but done implicitly within the neural network
 - ▣ Use *eligibility* backpropagation to train the policy
 - Different from neural network use in supervised learning

Summary

- Use RL to learn how to act and make decisions
 - ▣ Maximize rewards learned from interactions with the environment
- Different types of algorithms
 - ▣ Model-free: focus just on rewards
 - e.g., Q-Learning
 - ▣ Model-based: learn full model of environment, then solve the model
 - e.g., RMax
- Exploration vs. Exploitation
 - ▣ Control learning vs. using learning

More on RL: Model-free vs. Model-based

- the main difference between model-free and model-based RL is that
 - ▣ ***model-based also learns the underlying dynamics of the environment*** (the stochastic T function in fully observable environments), whereas ...
 - ▣ that ***knowledge is ignored in model-free***
 - T is very rarely deterministic in the real-world, but learning updates do not happen until s' is known in Q-learning, so there is no need to consider T
- The other advantage of learning T explicitly is that the agent can actually do planning in model-based RL
 - ▣ with T , it can project possible future states during planning
 - ▣ That isn't explicitly possible with model-free algorithms such as Q-learning

More on RL: Model-free vs. Model-based

- In Shoham's book, ***belief-based learning*** is when the agent considers the probabilities of each possible action of the other agents
 - ▣ This is an improvement because often the total reward (and thus the Q function) depends not just on the agent's own action, but on the actions of the other agents.
- Belief-based learning could be considered *model-based learning* if the agent learns the Pr_i function while it operates in the environment
 - ▣ If Pr_i is fixed from the start (e.g., to a uniform distribution, or some informed prior), then it wouldn't be model-based learning
 - ▣ Although, some might argue that any RL is model-based if the agent has a model of the environment, not necessarily only if it learns that model ...

More on RL: Model-free vs. Model-based

- Even more philosophical ...
- In a stochastic game setting (Shoham's book), the transition function represents which normal-form game (i.e., which payout table) **appears next** after the agents choose and execute their actions
- In single agent learning, the agent is really **playing a game against nature** (so there is only one column in the payout table for the agent itself), and **nature determines the stochastic next game** (i.e., state of the environment).
- So in that case, learning the T function in a single agent learning problem is equivalent to learning the Pr_i function—might be “altogether”—describing what nature will play
- **Model-based?**

More on RL

- Videos of AlphaGo: explanatory clips before it beat the Go world champion—Lee Sedol
 - <https://deepmind.com/alpha-go>
- Videos of Deep Mind playing Atari games earlier, before it moved on to Go
 - <https://www.youtube.com/watch?v=V1eYniJ0Rnk>
 - <https://www.youtube.com/watch?v=r3pb-ZDEKVg>
 - <http://www.theverge.com/2016/6/9/11893002/google-ai-deepmind-atari-montezumas-revenge>

More on RL: Learning vs. Planning?

- Difference between RL and planning (specifically Q-Learning vs. MDP or POMDP planning)?
- The internal math looks very similar:
 - ▣ for both, we create a Q-table (also the Value network learned by AlphaGo) ...
 - ▣ from which we determine a policy of actions to take (also the Policy network learned by AlphaGo) ...
 - ▣ As they work longer and longer, both improve over time
- The difference between the two is *what powers the improvement, and which direction through time they gain that improvement*

More on RL: Learning vs. Planning?

- Mitchell's definition of learning: A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P , if its performance at tasks in T , as measured by P , improves with experience E
- In **RL**, the tasks T are whatever the agent is trying to do, the performance measure P is usually *discounted cumulative rewards*, and the experience E are the (s', r) pairs of state transitions and rewards the agent observes after it takes action a in state s . The more experience E , the better the agent performs by learning how the environment changes and how it is rewarded for those changes
- In **planning**, T and P are the same, but the experience E isn't necessary -- the agent **already knows** what (s', r) it can get after taking action a in state s . Instead, the agent improves from having more **time** to consider future (s', r) pairs -- that is, more contingencies of what it what it might encounter
- So the difference is planning for more possible experiences **in the future**, rather than gaining information from the experiences **it recently saw in the past**

More on RL: Learning vs. Planning?

- So the difference is planning for more possible experiences ***in the future***, rather than gaining information from the experiences ***it recently saw in the past***

More Information

Great general reference:

Sutton, R.S. and Barto, A.G. 1998. Reinforcement learning: an introduction. MIT Press:Cambridge, MA.

Available online free at:

<http://webdocs.cs.ualberta.ca/~sutton/book/the-book.html>

References

- Brafman, R.I. and Tenenbholz, M. 2002. R-max – A general polynomial time algorithm for near-optimal reinforcement learning. *Journal of Machine Learning Research*. 3. 213-231.
- Daw, N.D. et. al, 2006. Cortical substrates for exploratory decisions in humans, *Nature*. 441. 876-879.
- Dowling, J., et al. 2005. Using Feedback in Collaborative Reinforcement Learning to Adaptively Optimize MANET Routing”, *IEEE Transactions on SMC, Part A*, 35(3). 360-372.
- O’Neill, D. et. al. 2010. Residential demand response using reinforcement learning. *Proc. of SmartGridComm’10*. 409-414.
- Tesauro et. al. 2007. On the user of hybrid reinforcement learning for autonomic resource allocation, *Cluster Computing*, 10. 287-299.
- Vermorel, J. and Mohri, M. 2005. Multi-armed bandit algorithms and empirical evaluation, *Proc. of ECML’05*, 437-448.
- Varshavskaya, P. et. al. 2008. Automated Design of Adaptive Controllers for Modular Robots Using Reinforcement Learning. *IJRR*. 27. 505-526.
- Watkins, C.J. 1989. Learning from delayed rewards. Ph.D thesis, Cambridge University.
- Williams, R.J. 1992. Simple statistical gradient-following algorithms for connectionist reinforcement learning. *Machine Learning*, 8, 229-256.