
CSCE 235H – INTRODUCTION TO DISCRETE STRUCTURES (HONORS)
Spring 2019

“Computer Science is no more about computers than astronomy is about telescopes.”
–Edsger Dijkstra

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1 Course Info

Lectures: Time & Venue	Monday, Wednesday, Friday 12:30 p.m.–1:20 p.m. Avery Hall 119
Recitations: Time & Venue	Monday 1:30 p.m.–2:20 p.m. Avery Hall 119
Prerequisites	CSCE 155 and Math 106. CSCE 156 recommended but not required.
Course Web Page	https://cse.unl.edu/~cse235h
Textbook (required)	<i>Discrete Mathematics and Its Applications</i> Kenneth H. Rosen, McGraw Hill, 7th Edition , 2011

Manual (recommended)	<i>Student's Solutions Guide</i> ISBN-10: 0-07-310779-4; ISBN-13: 978-0-07-310779-0
Instructor	Berthe Y. Choueiry 360 Avery Hall Office hours: Mondays and Fridays, 4:30 pm – 5:30 pm Avery Hall 360 Also by appointment
GTA	Colin Richards Office hours: Wednesdays, 2:30 pm – 3:30 pm Student Resource Center Also by appointment
UTA (Grader)	Tyler Paul Office hours: Wednesdays, 1:30 pm – 2:30 pm Student Resource Center Also by appointment
UTA (Grader)	Daniel Guo Office hours: Tuesdays, 11:00 am – 12:00 pm Student Resource Center Also by appointment

2 Course Description

Computer Science is not programming. Rather, Computer Science is the mathematical modeling and study of what computation is—that is, what problems have a computational solution and how *efficient* that solution can be. Thus, a strong foundation in mathematics is essential to your success as a computer scientist. At the heart of computer science are fundamental, discrete structures which we will study in this course. Specifically, you will learn many of the mathematical definitions, techniques, and ways of thinking that will be useful in Computer Science.

3 Tentative Schedule

Below is a *tentative* list of topics I intend to cover along with the relevant sections of the text. This schedule may be changed and topics added/removed. Furthermore, though we will follow the book, additional material may be introduced (with sufficient resources) while the depth of each topic may vary.

Topic	Sections
Propositional Logic	1.1 - 1.3
Predicate Logic	1.4 - 1.6
Proofs	1.6 - 1.8
Sets	2.1 - 2.2
Functions	2.3
Relations	9.1, 9.3 -9.5
Partial Orders	9.6
Induction	4.1 - 4.3
Algorithms	3.1 - 3.3
Counting	5.1 - 5.2
Combinatorics	5.3 - 5.5
Recursion	7.1 - 7.2
PIE	7.5
Graphs	9.1 - 9.5
Trees	10.1 - 10.3

I intend to teach from a combination of slides and board work. I will make handouts of the slides available, but you are ultimately responsible for the material, thus regular attendance is strongly encouraged. Furthermore, you will be expected to read the relevant sections of the textbook *before* coming to class.

Recitation meets every Monday from 11:30 a.m. to 12:20 p.m. Avery Hall 19. Recitation will primarily serve as a question/answer session and an opportunity for you to see more examples of concepts presented in lecture, therefore you should come prepared with any questions or examples that you wish to see worked out. *There will be a quiz at almost every recitation.*

Another goal of the recitation is to study a solver of the satisfiability problem (SAT). SAT is a central problem in Computer Science (e.g., Artificial Intelligence, Theoretical Computer Science, and software and hardware verification) where it is used to model many constrained combinatorial problems in terms of the satisfiability of a Boolean sentence in Propositional Logic. The study of a SAT solver will be directed by Daniel Geschwender, a graduate teaching assistant (GTA).

4 Grading

Grade distribution is as follows:

Homework	37%
SAT Study	8%
Quizzes	15%
Midterm	20%
Final	20%

- If you have questions about grading or believe that points were deducted unfairly, you must first contact the UTAs (Tyler Paul and Daniel Guo) to see if the problem can be resolved.
- Such questions should be made *within seven (7) calendar days* after the graded assignment has been returned. No further consideration will be given to any assignment seven calendar days after it has been graded and/or returned to you.

4.1 Homework

One homework (approximately) will be assigned per week. Homework is usually assigned on a Friday and due the following Friday *before* class. Homework may consist of selected exercises from the textbook as well as original problems and programming assignments. Please carefully follow the indications below:

- You will be expected to follow all instructions specified on each homework assignment.
- Clarity and legibility are of great importance. If homework is sloppy or unclear, points *will* be deducted.
- You are not *required* to typeset your homework assignments, however, it is *strongly* recommended that you do so using L^AT_EX or a similar typesetting system. Bonus points are give for typesetting homework in L^AT_EX only, but in *no other word-processing program*. Resources for L^AT_EX are available on the course web page. If you typeset your homework, you must submit the TEX and PDF files by webhandin.
- Two students can work together and submit a single homework under the condition that they *must* typeset their homework in L^AT_EX.
- Programming portions (if assigned) of each homework must be completed using C++ or Java, and must compile and run on `cse.unl.edu`. Code that does not compile or run on `cse.unl.edu` will be ignored, considered as incorrect, and will receive no partial credit.
- Source files, both L^AT_EX and program code, and all relevant files *must* be handed in using the CSE *web* handin program (<http://cse-apps.unl.edu/handin>).

4.2 Quizzes

There will be almost weekly quizzes (i.e. they may or may not be announced in advance) given *at any time* during the recitation on Monday. In general, *there will be no make-up quizzes*. Exceptions may be made in certain circumstances such as health or emergency, but you must make every effort to secure prior permission from the instructor. The goal of the quizzes is to ensure that you are keeping up with the required readings and the class discussions, and quickly identify misunderstandings. They will generally be short and will cover recent topics. Quizzes will cover all material from:

- The required reading.
- Textbook examples.
- Class discussions.
- Slides.

4.3 Exams

There will be one midterm exam and one final exam given in class (see the schedule for dates). Exams are semi-comprehensive in the sense that

- Topics covered by a previous exam may be included in a future exam if student's performance on those topics was not satisfactory.
- Any topic from the entire course may be the subject of true/false questions in any exam after the topic has been discussed in class.

All exams are closed-book exams, but you have the option of using a single 8.5x11 sheet of *hand-written* notes (front and back). You will hand in your cheat sheet along with your exam. Cheat sheet must have only definitions, theorems, or general comments. No proofs, solutions of examples or of problems are allowed.

In general, *there will be no make-up exams*. Exceptions may be made in certain circumstances such as health or emergency, but you must make every effort to get prior permission. The projected exam dates are:

- Midterm: Wednesday, March 13, 2019.

- Final: Wednesday, May 1, 2019, 3:30 p.m.–5:30 p.m.
Warning: The final exam may be rescheduled during dead week after unanimous agreement.

Exam copies are not given back to students but can be checked with the TA's and/or instructor during the two weeks following the exam. The goal is to understand errors, discuss responses, verify grade, etc. Grades are posted on Canvas. Constantly monitor your grades on Canvas and duly report errors.

4.4 Late work

Please make note of the following policies:

- All homework are due at the beginning of each class on the due date (usually, Friday) unless specified otherwise.
- You are allowed to turn in two, *at most two*, late assignments (without penalty) the following weekday after the homework was due, *regardless of school holiday or closing* (e.g., if the homework was due on Friday, the homework would have to be turned in by Monday). No assignments will be accepted after this time. The web handin program that you will use enforces a *strict* handin time based on the CSE server's clock.
- Programs or homework that are even a few minutes late will be marked as late so is *extremely* important that you handin your electronic files well within the time that they are due.
- All parts of a homework must be handed by the deadline.
- When giving your paper copy, make sure it is given by hand to the GTA or the instructor. If they are not available, you can give it the CSE Office Staff, *explicitly asking that they put a time stamp* when they receive it from you. Copies that are not time stamped by CSE Staff will be considered as handed in whenever the GTA or the instructor physically receives them.

4.5 Bonus points

You can collect bonus points for participating in class discussions and providing useful feedback:

- Attendance will be taken at the beginning of every lecture. A perfect attendance will be awarded by up to three (3) bonus points.
- Some homework, quizzes, and exams will include bonus questions.
- An individual who typesets her/his homework in L^AT_EX will receive bonus points.
- Bonus points will be awarded for finding errors in slides or in discussions.
- Filling the end of semester evaluation will be awarded one (1) bonus point.
- Making an agreement with a CSE faculty for starting an honors thesis or submitting a UCARE proposal (due date March 11, 2019) will be awarded two (2) bonus points.

4.6 Grade conversion

Letter grades will be awarded based on the following scale.

A+	≥ 97	B+	≥ 87	C+	≥ 77	D+	≥ 67	F	< 60
A	≥ 93	B	≥ 83	C	≥ 73	D	≥ 63		
A-	≥ 90	B-	≥ 80	C-	≥ 70	D-	≥ 60		

4.7 Academic integrity

All homework assignments, programs, quizzes, and exams must be your own work. No collaboration with fellow students, past or current, is allowed unless specified otherwise. The Computer Science & Engineering Department has an Academic Integrity Policy. All students enrolled in any computer science course are bound by this policy. You are expected to read, understand, and follow this policy. Violations will be dealt with on a case by case basis and may result in a failing assignment or a failing grade for the course itself. The most recent version of the Academic Integrity Policy can be found at http://cse.unl.edu/ugrad/resources/academic_integrity.php.

5 Communications

We will use the following tools to communicate:

1. Course webpage: <https://cse.unl.edu/~cse235h/>.
Another valuable communication tool is the course web page. Announcements and resources will periodically be made available.
2. Canvas: <http://canvas.unl.edu/>
Grades are posted on Canvas. Regularly check your grades and report grading errors within seven (7) calendar days.
3. Piazza: <http://piazza.com/unl/spring2019/csce235h>.
The best way to communicate with the instructor, the GTA, and the UTA is through Piazza . Messages posted on this forum will be received by the instructor and both the GTA and UTA, who will respond to the requests within regular business hours. Moreover, I may send out emails to the class using Piazza.
Because spam filters may reject some emails, it is very important that you use your CSE email account for Piazza (which will not filter the emails as spam). If you choose not to use your CSE email account to receive emails, it your own responsibility to make sure the messages are not filtered as spam and we will not provide you any exceptions for unreceived email messages. All email messages are also posted on Piazza.
4. Webhandin: <https://cse-apps.unl.edu/handin>
All homework, reports, projects, etc. (whatever is applicable) must be submitted via the webhandin system of CSE.
5. Anonymous suggestion box:
On the course webpage, there is also an anonymous suggestion box that you may use to voice your concerns about any problems in the course if you do not wish to be identified.
6. Office hours:
Finally, the instructor will hold regular office hours in Avery Hall 360. The GTA and UTA will hold regular office hours in the Student Resource Center. We will make ourselves available by appointment; please email us on Piazza to set up one. Generally speaking, you should talk to Dr. Choueiry for questions about course material and lecture. You should talk to Mr. Geschwender about homework and recitation material/quizzes. You should talk to Mr. Bienhoff or Mr. Tran about grading rebuttals (both homework and quiz).

6 CSE Department Specifics

The CSE Department has an anonymous suggestion box that you may use to voice your concerns about any problems in the course or department if you do not wish to be identified. You can access this tool at <http://cse.unl.edu/department/suggestion.php>

The department may also send out periodic emails containing important announcements. Thus, it is important to check your email often.

The Student Resource Center is located in Avery 13A. This is where the TAs will hold office hours, and where you can obtain other help with CSE classes. More information can be found at <http://cse.unl.edu/src>

7 Special Needs

Students with disabilities are encouraged to contact the instructor or a teaching assistant for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodations to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) office, 132 Canfield Administration, 472-3787 voice or TTY.

UNL offers a variety of options to students to aid them in dealing with stress and adversity. Counseling and Psychological Services (CAPS) is a multidisciplinary team of psychologists and counselors that works collaboratively with Nebraska students to help them explore their feelings and thoughts and learn helpful ways to improve their mental, psychological and emotional well-being when issues arise. CAPS can be reached by calling 402-472-7450. Big Red Resilience & Well-Being provides fun events, innovative education, and dynamic services to help students understand emotions, manage stress, build strength, connect with others, develop grit and navigate transitions.