

# How to use Piazza

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Below we cover the basics of how to use Piazza to ask questions in this course. Only use Piazza to ask questions about this course; do not directly email the instructor/TAs. For a more complete guide for what Piazza can do, visit <http://piazza.com/sandbox/tutorial>

1. Join the CSCE235 Piazza class (<http://piazza.com/unl/spring2013/csce235>).
2. To post a question, first search for the question you have to see if others have already posted it. For example, search for “Question 2.5”. Notice, no one has posted anything on that question yet. You can filter posts by topic too, by clicking on the Popular Tags on the top of the page.
3. Click “New Post” to start creating your post. You can post three types of notices, but will only use two of them:
  - Question: Posting a question you would like answered.
  - Note: Posting information you find interesting or relevant to the whole class.
4. Give your question a title and some details.
  - You can add tags to your post to categorize them. For example, you can tag this post as “#recitation” by including that hash-tag in your post.
  - You can add  $\LaTeX$  to your question by surrounding your  $\LaTeX$  with  $\$$ 's just as you would in  $\LaTeX$ . For example, you can post  $\$ \alpha = 2 \$$  and it would appear:  $\alpha = 2$ .
5. You can either post questions to:
  - Individual Student(s)/Instructors (Where you can ask questions that, for example, only the instructor/TAs can see and respond to)
  - Entire Class (Where anyone can see the question and respond (a good idea as others may benefit)).

You can also make your post anonymous, which means the instructor/TAs cannot ever see who wrote the post.

6. You can edit your question by “Improving the Question”. Anyone can edit a question to add more information, even if you were not the one who posted it. For example, maybe we meant to say  $\alpha = 3$  instead of 2.
7. You can view the history of a question by using the dropdown box next to a question.
8. You can either answer the question by “Starting a Student’s Response”, or ask for clarification by “Starting a new Followup Discussion.”