

## Induction

Slides by Christopher M. Bourke  
Instructor: Berthe Y. Choueiry

Spring 2006

Computer Science & Engineering 235  
Introduction to Discrete Mathematics  
Section 3.3 of Rosen  
[cse235@cse.unl.edu](mailto:cse235@cse.unl.edu)

## Introduction

How can we prove the following quantified statement?

$$\forall s \in SP(x)$$

- ▶ For a *finite* set  $S = \{s_1, s_2, \dots, s_n\}$ , we can prove that  $P(x)$  holds for *each* element because of the equivalence,

$$P(s_1) \wedge P(s_2) \wedge \dots \wedge P(s_n)$$

- ▶ We can use *universal generalization* for infinite sets.
- ▶ Another, more sophisticated way is to use *Induction*.

## What is Induction?

- ▶ If a statement  $P(n_0)$  is true for some nonnegative integer; say  $n_0 = 1$ .
- ▶ Also suppose that we are able to prove that *if*  $P(k)$  is true for  $k \geq n_0$ , *then*  $P(k+1)$  is also true;

$$P(k) \rightarrow P(k+1)$$

- ▶ It follows from these two statements that  $P(n)$  is true for all  $n \geq n_0$ . I.e.

$$\forall n \geq n_0 P(n)$$

This is the basis of the most widely used proof technique:  
*Induction*.

## The Well Ordering Principle I

Why is induction a legitimate proof technique?

At its heart is the *Well Ordering Principle*.

### Theorem (Principle of Well Ordering)

*Every nonempty set of nonnegative integers has a least element.*

Since every such set has a least element, we can form a *base case*.

We can then proceed to establish that the set of integers  $n \geq n_0$  such that  $P(n)$  is *false* is actually *empty*.

Thus, induction (both “weak” and “strong” forms) are logical equivalences of the well-ordering principle.

## Another View I

To look at it another way, assume that the statements

$$P(n_0) \tag{1}$$

$$P(k) \rightarrow P(k+1) \tag{2}$$

are true. We can now use a form of *universal generalization* as follows.

Say we choose an element from the universe of discourse  $c$ . We wish to establish that  $P(c)$  is true. If  $c = n_0$  then we are done.

## Another View II

Otherwise, we apply (2) above to get

$$P(n_0) \Rightarrow P(n_0 + 1)$$

$$\Rightarrow P(n_0 + 2)$$

$$\Rightarrow P(n_0 + 3)$$

...

$$\Rightarrow P(c - 1)$$

$$\Rightarrow P(c)$$

Via a finite number of steps ( $c - n_0$ ), we get that  $P(c)$  is true. Since  $c$  was arbitrary, the universal generalization is established.

$$\forall n \geq n_0 P(n)$$

## Induction I

### Formal Definition

#### Theorem (Principle of Mathematical Induction)

Given a statement  $P$  concerning the integer  $n$ , suppose

1.  $P$  is true for some particular integer  $n_0$ ;  $P(n_0) = 1$ .
2. If  $P$  is true for some particular integer  $k \geq n_0$  then it is true for  $k + 1$ .

Then  $P$  is true for all integers  $n \geq n_0$ , that is

$$\forall n \geq n_0 P(n)$$

is true.

## Induction II

### Formal Definition

- ▶ Showing that  $P(n_0)$  holds for some initial integer  $n_0$  is called the *Basis Step*. The statement  $P(n_0)$  itself is called the *inductive hypothesis*.
- ▶ Showing the implication  $P(k) \rightarrow P(k + 1)$  for every  $k \geq n_0$  is called the *Induction Step*.
- ▶ Together, induction can be expressed as an inference rule.

$$(P(n_0) \wedge \forall k \geq n_0 P(k) \rightarrow P(k + 1)) \rightarrow \forall n \geq n_0 P(n)$$

## Example I

### Example

Prove that  $n^2 \leq 2^n$  for all  $n \geq 5$  using induction.

We formalize the statement as  $P(n) = (n^2 \leq 2^n)$ .

Our *base case* here is for  $n = 5$ . We directly verify that

$$25 = 5^2 \leq 2^5 = 32$$

and so  $P(5)$  is true and thus the induction hypothesis holds.

## Example I

### Continued

We now perform the induction step and *assume* that  $P(k)$  is true.

Thus,

$$k^2 \leq 2^k$$

Multiplying by 2 we get

$$2k^2 \leq 2^{k+1}$$

By a separate proof, we can show that for all  $k \geq 5$ ,

$$2k^2 \geq k^2 + 5k > k^2 + 2k + 1 = (k + 1)^2$$

Using transitivity, we get that

$$(k + 1)^2 < 2k^2 \leq 2^{k+1}$$

□

## Example II

### Example

Prove that for any  $n \geq 1$ ,

$$\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$$

The base case is easily verified;

$$1 = 1^2 = \frac{(1+1)(2+1)}{6} = 1$$

Now assume that  $P(k)$  holds for some  $k \geq 1$ , so

$$\sum_{i=1}^k i^2 = \frac{k(k+1)(2k+1)}{6}$$

## Example II

### Continued

We want to show that  $P(k + 1)$  is true; that is, we want to show that

$$\sum_{i=1}^{k+1} i^2 = \frac{(k+1)(k+2)(2k+3)}{6}$$

However, observe that this sum can be written

$$\sum_{i=1}^{k+1} i^2 = 1^2 + 2^2 + \dots + k^2 + (k+1)^2 = \sum_{i=1}^k i^2 + (k+1)^2$$

## Example II

Continued

$$\begin{aligned}\sum_{i=1}^{k+1} i^2 &= \frac{k(k+1)(2k+1)}{6} + (k+1)^2 \quad (*) \\ &= \frac{k(k+1)(2k+1)}{6} + \frac{6(k+1)^2}{6} \\ &= \frac{(k+1)[k(2k+1) + 6(k+1)]}{6} \\ &= \frac{(k+1)[2k^2 + 7k + 6]}{6} \\ &= \frac{(k+1)(k+2)(2k+3)}{6}\end{aligned}$$

## Example II

Continued

Thus we have that

$$\sum_{i=1}^{k+1} i^2 = \frac{(k+1)(k+2)(2k+3)}{6}$$

so we've established that  $P(k) \rightarrow P(k+1)$ .

Thus, by the principle of mathematical induction,

$$\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$$

## Example III

### Example

Prove that for any integer  $n \geq 1$ ,  $2^{2n} - 1$  is divisible by 3.

Define  $P(n)$  to be the statement that  $3 \mid 2^{2n} - 1$ .

Again, we note that the base case is  $n = 1$ , so we have that

$$2^{2 \cdot 1} - 1 = 3$$

which is certainly divisible by 3.

We next assume that  $P(k)$  holds. That is, we assume that there exists an integer  $\ell$  such that

$$2^{2k} - 1 = 3\ell$$

## Example III

Continued

Note that

$$2^{2(k+1)} - 1 = 4 \cdot 2^{2k} - 1$$

By the induction hypothesis,  $2^{2k} = 3\ell + 1$ , applying this we get that

$$\begin{aligned}2^{2(k+1)} - 1 &= 4(3\ell + 1) - 1 \\ &= 12\ell + 4 - 1 \\ &= 12\ell + 3 \\ &= 3(4\ell + 1)\end{aligned}$$

And we are done, since 3 divides the RHS, it must divide the LHS. Thus, by the principle of mathematical induction,  $2^{2n} - 1$  is divisible by 3 for all  $n \geq 1$ .

## Example IV

### Example

Prove that  $n! > 2^n$  for all  $n \geq 4$

The base case holds since  $24 = 4! > 2^4 = 16$ .

We now make our inductive hypothesis and assume that

$$k! > 2^k$$

for some integer  $k \geq 4$

Since  $k \geq 4$ , it certainly is the case that  $k+1 > 2$ . Therefore, we have that

$$(k+1)! = (k+1)k! > 2 \cdot 2^k = 2^{k+1}$$

So by the principle of mathematical induction, we have our desired result.  $\square$

## Example V

### Example

Let  $m \in \mathbb{Z}$  and suppose that  $x \equiv y \pmod{m}$ . Then for all  $n \geq 1$ ,

$$x^n \equiv y^n \pmod{m}$$

The base case here is trivial as it is encompassed by the assumption.

Now assume that it is true for some  $k \geq 1$ ;

$$x^k \equiv y^k \pmod{m}$$

### Example V

Continued

Since multiplication of corresponding sides of a congruence is still a congruence, we have

$$x \cdot x^k \equiv y \cdot y^k \pmod{m}$$

And so

$$x^{k+1} \equiv y^{k+1} \pmod{m}$$

□

### Example VI

Example

Show that

$$\sum_{i=1}^n i^3 = \left( \sum_{i=1}^n i \right)^2$$

for all  $n \geq 1$ .

The base case is trivial since  $1^3 = (1)^2$ .

The induction hypothesis will assume that it holds for some  $k \geq 1$ :

$$\sum_{i=1}^k i^3 = \left( \sum_{i=1}^k i \right)^2$$

### Example VI

Continued

Fact

By another standard induction proof (see the text) the summation of natural numbers up to  $n$  is

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

We now consider the summation for  $(k+1)$ :

$$\sum_{i=1}^{k+1} i^3 = \sum_{i=1}^k i^3 + (k+1)^3$$

### Example VI

Continued

$$\begin{aligned} \sum_{i=1}^{k+1} i^3 &= \left( \frac{k(k+1)}{2} \right)^2 + (k+1)^3 \\ &= \frac{(k^2(k+1)^2) + 4(k+1)^3}{2^2} \\ &= \frac{(k+1)^2 [k^2 + 4k + 4]}{2^2} \\ &= \frac{(k+1)^2 (k+2)^2}{2^2} \\ &= \left( \frac{(k+1)(k+2)}{2} \right)^2 \end{aligned}$$

So by the PMI, the equality holds.

□

### Example VII

The Bad Example

Consider this "proof" that all of you will receive the same grade.

Proof.

Let  $P(n)$  be the statement that every set of  $n$  students receives the same grade. Clearly  $P(1)$  is true, so the base case is satisfied.

Now assume that  $P(k-1)$  is true. Given a group of  $k$  students, apply  $P(k-1)$  to the subset  $\{s_1, s_2, \dots, s_{k-1}\}$ . Now, separately apply the induction hypothesis to the subset  $\{s_2, s_3, \dots, s_k\}$ .

Combining these two facts tells us that  $P(k)$  is true. Thus,  $P(n)$  is true for all students. □

### Example VII

The Bad Example - Continued

- ▶ The mistake is not the base case,  $P(1)$  is true.
- ▶ Also, it is the case that, say  $P(73) \rightarrow P(74)$ , so this cannot be the mistake.

The error is in  $P(1) \rightarrow P(2)$  which is certainly not true; we cannot combine the two inductive hypotheses to get  $P(2)$ .

## Strong Induction I

Another form of induction is called the “strong form”.

Despite the name, it is *not* a *stronger* proof technique.

In fact, we have the following.

### Lemma

The following are equivalent.

- ▶ The Well Ordering Principle
- ▶ The Principle of Mathematical Induction
- ▶ The Principle of Mathematical Induction, Strong Form

## Strong Induction II

### Theorem (Principle of Mathematical Induction (Strong Form))

Given a statement  $P$  concerning the integer  $n$ , suppose

1.  $P$  is true for some particular integer  $n_0$ ;  $P(n_0) = 1$ .
2. If  $k > n_0$  is any integer and  $P$  is true for all integers  $l$  in the range  $n_0 \leq l < k$ , then it is true also for  $k$ .

Then  $P$  is true for all integers  $n \geq n_0$ ; i.e.

$$\forall (n \geq n_0) P(n)$$

is true.

## Example

### Derivatives

### Example

Show that for all  $n \geq 1$  and  $f(x) = x^n$ ,

$$f'(x) = nx^{n-1}$$

Verifying the base case for  $n = 1$  is straightforward;

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h} = \lim_{h \rightarrow 0} \frac{(x_0 + h) - x_0}{h} = 1 = 1n^0$$

## Example

### Continued

Now assume that the inductive hypothesis holds for some  $k$ ; i.e. for  $f(x) = x^k$ ,

$$f'(x) = kx^{k-1}$$

Now consider  $f_2(x) = x^{k+1} = x^k \cdot x$ . Using the product rule we observe that

$$f_2'(x) = (x^k)' \cdot x + x^k \cdot (x)'$$

From the inductive hypothesis, the first derivative is  $kx^{k-1}$  and the base case gives us the second derivative. Thus,

$$\begin{aligned} f_2'(x) &= kx^{k-1} \cdot x + x^k \cdot 1 \\ &= kx^k + x^k \\ &= (k+1)x^k \end{aligned}$$

□

## Strong Form Example

### Fundamental Theorem of Arithmetic

Recall that the Fundamental Theorem of Arithmetic states that any integer  $n \geq 2$  can be written as a unique product of primes.

We'll use the strong form of induction to prove this.

Let  $P(n)$  be the statement “ $n$  can be written as a product of primes.”

Clearly,  $P(2)$  is true since 2 is a prime itself. Thus the base case holds.

## Strong Form Example

### Fundamental Theorem of Arithmetic - Continued

We make our inductive hypothesis. Here we assume that the predicate  $P$  holds for *all* integers less than some integer  $k \geq 2$ ; i.e. we assume that

$$P(2) \wedge P(3) \wedge \dots \wedge P(k)$$

is true.

We want to show that this implies  $P(k+1)$  holds. We consider two cases.

If  $k+1$  is prime, then  $P(k+1)$  holds and we are done.

Else,  $k+1$  is a composite and so it has factors  $u, v$  such that  $2 \leq u, v < k+1$  such that

$$u \cdot v = k + 1$$

## Strong Form Example

Fundamental Theorem of Arithmetic - Continued

We now apply the inductive hypothesis; both  $u$  and  $v$  are less than  $k + 1$  so they can both be written as a unique product of primes;

$$u = \prod_i p_i, \quad v = \prod_j p_j$$

Therefore,

$$k + 1 = \left( \prod_i p_i \right) \left( \prod_j p_j \right)$$

and so by the strong form of the PMI,  $P(k + 1)$  holds.  $\square$

## Strong Form Example

GCD

Recall the following.

**Lemma**

If  $a, b \in \mathbb{N}$  are such that  $\gcd(a, b) = 1$  then there are integers  $s, t$  such that

$$\gcd(a, b) = 1 = sa + tb$$

We will prove this using the strong form of induction.

## Strong Form Example

GCD

Let  $P(n)$  be the statement

$$a, b \in \mathbb{N} \wedge \gcd(a, b) = 1 \wedge a + b = n \Rightarrow \exists s, t \in \mathbb{Z}, as + tb = 1$$

Our base case here is when  $n = 2$  since  $a = b = 1$ .

For  $s = 1, t = 0$ , the statement  $P(2)$  is satisfied since

$$st + bt = 1 \cdot 1 + 1 \cdot 0 = 1$$

## Strong Form Example

GCD

We now form the inductive hypothesis. Suppose  $n \in \mathbb{N}, n \geq 2$  and assume that  $P(k)$  is true for all  $k$  with  $2 \leq k \leq n$ .

Now suppose that for  $a, b \in \mathbb{N}$ ,

$$\gcd(a, b) = 1 \wedge a + b = n + 1$$

We consider three cases.

## Strong Form Example

GCD

**Case 1**  $a = b$

In this case

$$\begin{aligned} \gcd(a, b) &= \gcd(a, a) && \text{by definition} \\ &= a && \text{by definition} \\ &= 1 && \text{by assumption} \end{aligned}$$

Therefore, since the gcd is one, it must be the case that  $a = b = 1$  and so we simply have the base case,  $P(2)$ .

## Strong Form Example

GCD

**Case 2**  $a < b$

Since  $b > a$ , it follows that  $b - a > 0$  and so

$$\gcd(a, b) = \gcd(a, b - a) = 1$$

(Why?)

Furthermore,

$$2 \leq a + (b - a) = n + 1 - a \leq n$$

## Strong Form Example

GCD

Since  $a + (b - a) \leq n$ , we can apply the inductive hypothesis and conclude that  $P(n + 1 - a) = P(a + (b - a))$  is true.

This implies that there exist integers  $s_0, t_0$  such that

$$as_0 + (b - a)t_0 = 1$$

and so

$$a(s_0 - t_0) + bt_0 = 1$$

So for  $s = s_0 - t_0$  and  $t = t_0$  we get

$$as + bt = 1$$

Thus,  $P(n + 1)$  is established for this case.

## Strong Form Example

GCD

**Case 3**  $a > b$  This is completely symmetric to case 2; we use  $a - b$  instead of  $b - a$ .

Since all three cases handle every possibility, we've established that  $P(n + 1)$  is true and so by the strong PMI, the lemma holds.  $\square$