

## review session:

- Relations
  - Partial orders
  - Algorithm
  - Asymptotics
  - Sequence and summations
  - Induction.
  - Recursion
  - Master Theorem
  - Combinatorics:
- the materials before the midterm.

# Relations.

Section 8.1, 8.3, 8.4, 8.5.

- Relation:  
Definition, representation. relation on a set.
- Properties:  
Reflexivity, symmetry, antisymmetric, irreflexive,  
asymmetric.
- Combining relations:  
V. N. - . °
- Representing relations.  
matrices, directed graph.
- Closure of relations.
- Equivalence relation:

Relations:

\* Consider the relation  $R_1, R_2$  on the set  $S = \{1, 2, 3, 4\}$  defined as follows:

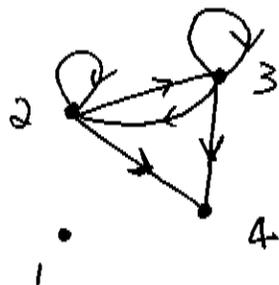
$$R_1 = \{(2, 2), (2, 3), (2, 4), (3, 2), (3, 3), (3, 4)\}$$

$$R_2 = \{(1, 2), (2, 1), (2, 2), (3, 3)\}$$

a) Draw the 0-1 matrix representation of  $R_1$

$$\begin{matrix} & \begin{matrix} 1 & 2 & 3 & 4 \end{matrix} \\ \begin{matrix} 1 \\ 2 \\ 3 \\ 4 \end{matrix} & \begin{bmatrix} 0 & 0 & 0 & 0 \\ 0 & 1 & 1 & 1 \\ 0 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix} \end{matrix}$$

b) Draw the digraph representation of  $R_1$



c) Compute the matrix for  $R_1 \cup R_2$ .

$$\begin{matrix} & \begin{matrix} 1 & 2 & 3 & 4 \end{matrix} \\ \begin{matrix} 1 \\ 2 \\ 3 \\ 4 \end{matrix} & \begin{bmatrix} 0 & 1 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 0 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix} \end{matrix}$$

d) Is  $R_1$  reflexive?

No, since  $(1,1) \notin R_1$ .

e) Is  $R_1$  symmetric?

No, since  $(2,4) \in R_1$  but  $(4,2) \notin R_1$ .

f) Is  $R_1$  transitive?

Yes, it is transitive.

g) Is  $R_1$  an equivalent relation?

No. Since equivalence relations must be reflexive, symmetric, and transitive, but  $R_1$  is not reflexive nor symmetric.

# Partial order

## Section 8.6.

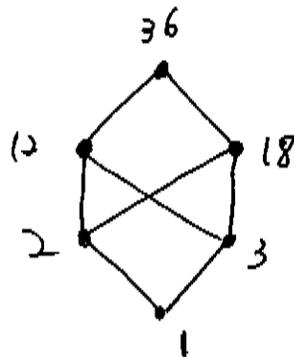
- Definition
- Principle of well-ordered induction.
- Lexicographic orderings
- Hasse Diagrams
- Extremal elements.
- Lattices
- Topological Sorting.

Partial order:

\* Answer these questions from the poset:

(  $\{1, 2, 3, 12, 18, 36\}, |$  ) i.e.  $a R b$  if  $a$  divides  $b$

a) Draw the Hasse diagram for this poset:



b) what's the maximal elements in this poset?

$\{36\}$

c) what's the minimal elements in this poset?

$\{1\}$

d) what's the greatest lower bound of  $\{2, 3\}$ ?

$\{1\}$

e) what's the upper bound of  $\{2, 3\}$ ?

$\{12, 18, 36\}$

f) what's the least upper bounds of  $\{2, 3\}$ ?

NO LUB.

e) Is this poset a Lattice?

No,  $\because$  for  $\{12, 18, 36\}$ , none of them precedes the other two w.r.t.  $\#$  the ordering of this poset.

# Algorithm and Asymptotics.

Section 3.3.3.2.

\* For each of the following functions, give and prove a tight asymptotic inclusion of the form  $f(n) \in \Delta(g(n))$  where  $\Delta$  is one of  $O, \Omega, \Theta$

(a)  $f(n) = \log n$        $g(n) = (n + \log n)(n+1)$

Solution:

$$\begin{aligned} & \lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} \\ &= \lim_{n \rightarrow \infty} \frac{\log n}{(n + \log n)(n+1)} \\ &= \lim_{n \rightarrow \infty} \frac{\frac{1}{n \ln 2}}{\left(1 + \frac{1}{n \ln 2}\right)(n+1) + (n + \log n)} \\ &= \lim_{n \rightarrow \infty} \frac{\frac{1}{\ln 2}}{n^2 + n + \frac{n}{\ln 2} + \frac{1}{\ln 2} + n^2 + n \log n} \\ &= \lim_{n \rightarrow \infty} \frac{\frac{1}{\ln 2}}{2n^2 + \left(1 + \frac{1}{\ln 2}\right)n + n \log n + \frac{1}{\ln 2}} \\ &= 0 \end{aligned}$$

$\therefore f(n) \in O(g(n))$

# Sequences and Summations

Section 2.4.

\* Determine which of the following series converge and which diverge. Justify your answer.

$$a) \sum_{n=1}^{\infty} 3^n e^{-n}$$

$$\text{solution: } \sum_{n=1}^{\infty} 3^n e^{-n}$$

$$= \sum_{n=1}^{\infty} \left(\frac{3}{e}\right)^n$$

$$\because \cancel{3} > e \therefore \frac{3}{e} > 1$$

$$\Rightarrow \left(\frac{3}{e}\right)^n \rightarrow \infty \text{ when } n \rightarrow \infty$$

$\therefore$  it diverges.

$$b) \sum_{n=1}^{\infty} \frac{1}{n(n+1)}$$

$$\text{solution: } \sum_{n=1}^{\infty} \frac{1}{n(n+1)} = 1 - \cancel{\frac{1}{2}} + \cancel{\frac{1}{2}} - \cancel{\frac{1}{3}} + \dots + \cancel{\frac{1}{n}} - \frac{1}{n+1}$$

$$= 1 - \frac{1}{n+1}$$

$$= \frac{n}{n+1} = \frac{1}{1 + \frac{1}{n}}$$

$$\text{so when } n \rightarrow \infty, \sum_{n=1}^{\infty} \frac{1}{n(n+1)} \rightarrow 1$$

Induction:

Section: 4.1. and 4.2.

\* Prove by induction that all numbers of the form  $11^n - 4^n$  are divisible by 7. for all  $n \geq 1$

Proof: Basic step:

when  $n=1$ :  $11^1 - 4^1 = 11 - 4 = 7$  which is divisible by 7. so Basic step is true.

Now we assume that when  $n=k$ ,  $11^k - 4^k$  is divisible by 7.

Then: Let's check when  $n=k+1$ ,

when ~~\*\*\*~~  $n=k+1$ ,

$$\begin{aligned} 11^{k+1} - 4^{k+1} &= 11 \cdot (11^k) - 4 \cdot (4^k) \\ &= 11(11^k - 4^k) - 4 \cdot 4^k + 11 \cdot 4^k \\ &= 11(11^k - 4^k) + 4^k(11 - 4) \\ &= 11(11^k - 4^k) + 7 \cdot 4^k \end{aligned}$$

$\therefore$  by assumption,  $11^k - 4^k$  is divisible by 7,

thus  $11(11^k - 4^k) + 7 \cdot 4^k$  is divisible by 7

Therefore, by PMI, we have shown that all numbers of the form  $11^n - 4^n$  are divisible by 7 for all  $n \geq 1$

Recursion:

Section 7.1. and 7.2.

\* Let  $S_0=1$ ,  $S_1=4$ , and  $S_n=5S_{n-1}-6S_{n-2}$  for  $n \geq 2$

a) Compute the value of  $S_3$ .

$$\begin{aligned}\text{Solution: } S_3 &= 5S_2 - 6S_1 \\ &= 5(5S_1 - 6S_0) - 6S_1 \\ &= 5[5 \times 4 - 6 \times 1] - 6 \times 4 \\ &= 5 \times 14 - 24 \\ &= 46\end{aligned}$$

b) Using the theorem on recursion relations given in class, derive an explicit formula for  $S_n$ .

Solution: The characteristic equation that we need to solve is:

$$\begin{aligned}r^2 - 5r + 6 &= 0 \\ \Rightarrow r_1 &= 2 \quad r_2 = 3\end{aligned}$$

So, we express  $S_n = 5S_{n-1} - 6S_{n-2}$  in terms of

$$S_n = \alpha_1 2^n + \alpha_2 3^n$$

$$\therefore \begin{cases} S_0 = 1 \\ S_1 = 4 \end{cases} \Rightarrow \begin{cases} \alpha_1 + \alpha_2 = 1 \\ 2\alpha_1 + 3\alpha_2 = 4 \end{cases} \Rightarrow \begin{cases} \alpha_1 = -1 \\ \alpha_2 = 2 \end{cases}$$

$$\text{Thus: } S_n = -2^n + 2 \cdot 3^n$$

# Master Theorem

## Section 7.3

1.  $T(n) = 3T(n/2) + n^2$

Solution:  $\Rightarrow \begin{cases} a=3 \\ b=2 \\ c=1 \\ d=2 \end{cases}$

$\therefore a=3 \quad b^d = 2^2 = 4$

$\rightarrow a < b^d$

Then,  $T(n) \in \Theta(n^d) = \Theta(n^2)$

2.  $T(n) = 3T(n/2) + n \log n$

Solution:  $\begin{cases} a=3 \\ b=2 \end{cases}$  but  $f(n)$  is not polynomial,

However,  $f(n) = n \log n, f(n) \in \Theta(n \log n)$ , so  $k=1$

$$\begin{aligned} T(n) &\in \Theta(n^{\log_2 3} \log^{k+1} n) \\ &\in \Theta(n^{\log_2 3} \log^2 n) \end{aligned}$$

3.  $T(n) = 0.5T(n/2) + n$

Solution: Theorem does not apply,

Since  $a = 0.5 < 1$

$$4. T(n) = 64T(n/8) - n^2 \log n.$$

$$\text{Solution: } \begin{cases} a = 64 \\ b = 8 \\ c = -1 \\ d = 2 \end{cases}$$

So Theorem does not apply ( $c < 0$ ).

$$5. T(n) = T(n/2) + 2n - \text{Con}n$$

$$\text{Solution: } \begin{cases} a = 1 \\ b = 2 \end{cases}$$

but  $f(n)$  is not monotone

Thus, Theorem does not hold.

$$6. T(n) = 2T(n/4) + n^{0.51}$$

$$\text{Solution: } \begin{cases} a = 2 \\ b = 4 \\ c = 1 \\ d = 0.51 \end{cases}$$

$$\therefore a = 2, \quad b^d = 4^{0.51}$$

$$\Rightarrow a < b^d$$

Thus,  $T(n) \in \Theta(n^{0.51})$

## Combinatorics:

Section 5.1~5.6, 7.5-7.6

\* Suppose that you are the coach of your local basketball camp for kids. There are 25 kids in the camp with the following distribution.

Age.	Boys	Girls.	Total.
8 years old	3	4	7
9	5	4	9
10	8	1	9
Total	16	9	25.

a) How many ways are there to form a basketball team of 5 players?

Solution:

∵ There are 25 players in total, we choose 5.

$$\text{and get: } C_{25}^5 = \frac{25!}{5!(25-5)!} = \frac{25 \cdot 24 \cdot 23 \cdot 22 \cdot 21 \cdot \cancel{20!}}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot \cancel{20!}}$$
$$=$$

b) How many ways are there to form a basketball team of 3 boys and 2 girls?

Solution: There are 16 boys and 9 girls.

so there are  $C_{16}^3$  ways to choose 3 boys.

there are  $C_9^2$  ways to choose 2 girls.

Since it is a sequence of event, we multiply them, and get

$$C_{16}^3 \cdot C_9^2 = \cancel{560} \cdot 36 = 20160$$

(c) How many ways are there to form a basketball team of 5 players with at least one boy?

Solution:

Let's find out how many ways there to form a team with all girls, That is

$$C_9^5 = \frac{9!}{5!(9-5)!} = 126$$

So, the total number of ways to form a team with at least one boy is then the total number of ways minus  $C_9^5$ .

$$\text{which is: } C_{25}^5 - C_9^5 = 53130 - 126 = 53004$$