Fall Semester, 2001 **B.Y. Choueiry**

CSCE 421/921: Foundations of Constraint Satisfaction

Homework 1

Assigned: Tuesday, September 11, 2002

Due: Tuesday, September 25, 2000

Total value: 100 points + 5 points bonus.

Notes: This homework must be done individually. Please avoid discussing it with classmmates, TA or instructor. Always acknowledge sources of information (URL, book, class notes, etc.) Please inform instructor quickly about typos or other errors.

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1. **The N-Queens Problem as a CSP** **(Total 30 points)**
   Part 1: Consider the 4-queens problem where each queen is associated with a row and can be assigned to any column in the row.

   (a) Define this problem as a CSP. Specify the variables and their domain, and each binary constraint by 'extension.' (2 points)

   (b) Define a binary constraint C_{Q_i,Q_j} between two variables Q_i and Q_j by 'intension.' (4 points)

   (c) What is the size of this CSP? (1 point)

   (d) Draw the constraint graph. (3 points)

   (e) Arc-consistency of a binary constraint C_{Q_i,Q_j} between two variables Q_i and Q_j ensures that every value for the variable Q_i has a support (at least one consistent value) in the domain of Q_j and vice-versa. Run manually arc-consistency on the 4-Queens problem. Can you remove any value? At the end of the operation the CSP is said to be arc-consistent. (4 points)

   (f) Arc-consistency is also called 2-consistency because it considers all combinations of two variables at the same time. Let's consider all combinations of 3 variables at the same time and let's check whether or not every value in the domain of a given variable has a support in the domain of the two other variables (simultaneously). If it does not, the value can be removed. Can you remove any value? (Alternatively stated, a CSP is said to be 3-consistent, if for every combination of consistent values for two variables, one can find a value in the domain of any third variable such that the constraints between the three variables are satisfied). (4 points)

(g) What can you conclude about the effectiveness of consistency algorithms for the 4-Queens problem? (2 points)

Part 2: Alternative modeling of the N-queens problem.

Adapted from Bernard Nadel'1990.

(a) Since there can be no more than one queen per right (downward-sloping) diagonal we could associate a variable with each diagonal. According to this model, how many variables are necessary to model the N-queens problem as a CSP? Give your answer in terms of N. (3 points)

(b) Each variable taking its value to indicate in which square of the corresponding diagonal the queen is, there are less queens than diagonals and some diagonals must contain no queen. Find a way to define the domains of these variables to allow the modeling of the statement: "a diagonal may contain no queen." (4 points)

(c) What is the size of the CSP resulting from this model (state in terms of $N = 4$)? (3 points)

(d) **Bonus:** Express the size of the CSP as a general expression in N. (5 points)

2. Reduction of 3SAT into a CSP **(Total 30 points)**

(a) Formulate 3SAT as a CSP. (15 points)
Indications: Your formulation should be as general as possible and should represent each of the elements of the 3SAT and its question in the terminology of a CSP. Consider X, the set of Boolean variables of a 3SAT instance. What are the values that a variable can take? Use this to define the variables of the CSP and their values. A clause is a disjunction of literals. How to represent a clause in the CSP formalism? A 3SAT sentence is a conjunction of clauses. How is the sentence represented in the CSP formalism? Finally, State how the question of 3SAT is reduced as a question to the CSP.

(b) What is the arity of the constraints of the resulting CSP? (3 points)

(c) As a direct application of your reduction, transform the following 3SAT problem into a CSP. Specify the variables, their domains, define the constraint in extension, and draw the corresponding constraint graph: (6 points)

$$(c_1 \vee c_2 \vee c_3) \wedge (c_2 \vee c_3 \vee c_4) \wedge (\neg c_1 \vee c_5) \wedge (c_1 \vee c_4 \vee c_5)$$

(d) Knowing how a 3SAT clause (which is a disjunction of at most 3 literals) is represented in the CSP, how do you propose to represent a clause of SAT (which has an arbitrary number of literals in the clause)? (6 points)

3. **Relational algebra** **(Total 8 points)**

Given the three variables X_1, X_2, and X_3, each with the domain $\{a, b, c\}$, and the ternary relation $R_{X_1,X_2,X_3} = \{(a, b, c), (c, b, a), (a, c, a)\}$ of allowed tuples.

Compute:

(a) $R_{X_1,X_2} = \pi_{X_1,X_2} R_{X_1,X_2,X_3}$ (1 point)

(b) $R_{X_1,X_3} = \pi_{X_1,X_3} R_{X_1,X_2,X_3}$ (1 point)

(c) $R_{X_2,X_3} = \pi_{X_2,X_3} R_{X_1,X_2,X_3}$ (1 point)

(d) $R'_{X_1,X_2,X_3} = R_{X_1,X_2} \bowtie R_{X_1,X_3} \bowtie R_{X_2,X_3}$. (2 points)

(e) Compare R_{X_1,X_2,X_3} and R'_{X_1,X_2,X_3}. (1 point)

(f) Can you draw any conclusions on the projection technique? (2 points)

4. **Simple scheduling problem (I)** **(Total 12 points)**

Courtesy of Rina Dechter

Consider the problem of scheduling five tasks: T_1, T_2, T_3, T_4, and T_5, each of which takes one hour to complete. The tasks may start at 1:00, 2:00, 3:00. Any number of tasks can be executed simultaneously provided the following restrictions are satisfied.

- T_1 must start after T_3.
- T_3 must start before T_4 and after T_5.
- T_2 cannot execute at the same time as T_1.
- T_2 cannot execute at the same time as T_4.
- T_4 cannot start at 2:00.

(a) Formulate the problem as a CSP by stating: the variables, their domain, and the applicable constraints. (5 points)
Hints: focus on the start time of a task.

(b) Draw the constraint graph. (2 points)

(c) Apply arc-consistency to each constraint in the CSP until no values can be ruled out (i.e., the CSP becomes arc-consistent). (5 points)

5. **Simple scheduling problem (II)** **(Total 20 points)**

Courtesy of Daphne Koller

Mr. Smith is the owner of a factory that is about to produce solar power flashlights. He wishes to see if he can make a torch in four hours. The construction of the torch consists of four tasks:

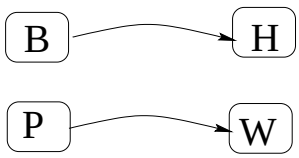
(a) constructing the bulb: **B** duration time is 2 hours

(b) making the solar panel: **P** duration time is 1 hour

(c) doing the wiring: **W** duration time is 2 hours

(d) assembling the housing: **H** duration time is 1 hour

If Mr. Smith could perform all the tasks simultaneously, he would be able to make a torch in 2 hours. However, some of the tasks need to be completed before others can proceed. The housing cannot start before the bulb has been built; the wiring cannot be started before the panel is made. This information is summarized in the precedence graph below:



Moreover, the only person qualified to construct the bulb and panel is Constance, the electrical engineer. Therefore, the bulb and panel cannot be made simultaneously.

(a) Formulate this scheduling problem as a CSP. (10 points)
Hints: Choose the variables to be time point at which a task is started. State the initial domain of each variable as a set of discrete values, one value per hour. Specify the unary constraints that restrict the start time of a task given its duration to the duration of the entire job (i.e., four hours). For example, a task whose duration is 1 hour cannot start at 'time point' 4. Specify the binary constraints that link the variables as an algebraic constraint. The constraint expressions we are looking for are of the form $S_b + 2 < S_w$ (this example expression is only to give you an idea of what to write: it is *not* one of the constraints listed above.)

(b) Draw the *complete* search tree generated by a backtrack-search procedure *with forward-checking* using a static variable ordering of your choice. Specify, as best you can, the domains filtered after each forward-checking step. (10 points)