

# Encapsulation: Structures & Objects

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## Lecture Notes

### Overview

- Built-in types (int, double, etc.) are inadequate, we have need of *user defined types*
- Objects or structures to model real world objects/entities
  - Records in a database
  - A person consists of multiple pieces of info, first name, last name, SSN, birth date, etc.
  - Such entities could contain sub-entities: date: month, day, year
- Motivating example: managing pieces of data related to the same Album becomes tedious, lots of extra book keeping when handling collections of such data
- *Encapsulation* is a mechanism by which a programming language may allow 1) the bundling of related pieces of data along with the methods or functions that act on that data; and 2) protect or restrict access to an object's components and 2) group

### Structures in C

1. C provides functionality to group several data types into one *structure* or `struct`
2. Syntax
  - a. Example:

```
typedef struct {
    int a;
    double b;
} StructureName;
```
  - b. May contain any number of simple data types or even other structures
3. Weak encapsulation:
  - a. Cannot (easily) encapsulate functions (only data)
  - b. Cannot protect data (all members are "public" and available); one convention: "private" members start with an underscore
4. Usage
  - a. Declaration
  - b. Component selection operator: period
  - c. Pointers to structures
    - i. Syntax
    - ii. malloc: `sizeof(StructureName)`
  - d. Indirect Component selection operator: (arrow) `->`
  - e. Function parameters
  - f. Return Types
5. Conventions

- a. Builder/factory functions to facilitate creation of structures
- b. Header file usage: define structures and functions involving structures in the same header file
- c. Avoid passing/returning by value

## Objects in Java

### 1. Introduction

- Java is an Object-Oriented Programming (OOP) language: a paradigm that is concerned with the interaction of objects
- Contrast with C: Structural or Procedural paradigm (program's state changes in a linear fashion)
- An object is an entity that has data and methods that act on that data
- Java achieves objects by defining classes: blueprints for defining what an object is, how it can be created and how it may be used

### 2. Defining Classes

- a. Syntax
- b. Member variables (instance variables)
- c. Member methods

### 3. Creating objects: constructors

- a. Defining constructors
  - i. Syntax: method has the same name as the class, no return type
  - ii. Default constructor (if no constructors are defined, a default one is provided; if a non-default constructor is provided, default one is unavailable; you can explicitly define it though)
- b. Using constructors: new keyword (invokes a constructor)

### 4. Visibility keywords

- a. Member fields (data) and methods can be hidden (protected) by changing their *visibility* (to code outside the object)
- b. Contrast with `static` keyword: when a member is static, it belongs to the class itself; requires no instance to be invoked
- c. `public`
  - i. world accessible
  - ii. Best practice: no data member should ever be public; use getters/setters to control side effects and data validation
  - iii. Best practice: only methods that need to be part of the object's interface should be public (helper methods private)
- d. `protected`
  - i. Class and subclasses may see (involves inheritance, 156)
- e. (default)
  - i. No keyword, aka "Package Protected"
  - ii. Class, subclass, and any other class in the same package can view

- f. `private`
  - i. Only the class may access it
- 5. Abstraction through an interface (publicly available methods)
  - a. Dot operator
    - i. Allows you to access instance variables
    - ii. Allows you to invoke an instance's method
    - iii. No pointers in Java, so no arrow operator
- 6. Misc
  - a. Open Recursion
    - i. The outside world has access to an object through a reference variable; we need to allow an object to refer to itself (invoke "my" methods, access "my" variables)
    - ii. Keyword: `this`
  - b. Mutators & Accessors (getters, setters)
  - c. Composition: objects may "own" other objects
  - d. Good encapsulation: place the functionality that acts on an object *IN* an object
  - e. Object Design
    - Bottom up rather than top-down
    - Objects are your building blocks
    - Object Oriented Programming: interaction of objects rather than a "structural" program (program state is changed by procedures)

## Exercises

1. Design a struct/object to model a complex number and several functions to compute arithmetic operations on it (addition, subtraction, multiplication, division).
2. Design a struct/object to model an album. Write several builder functions, a `toString` function, etc.
3. Design a student struct/object along with some other structs/objects for tests and/or homework assignments. Add functionality to compute a student's grade.